

**Baccalaureate of Science in Nursing
Alumni Survey Report
2007**

Classes of 1995, 2000 and 2005



THE UNIVERSITY *of* TEXAS

HEALTH SCIENCE CENTER AT HOUSTON

Office of Institutional Research and Effectiveness

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Executive Summary

Sample and Methodology

The 2007 Bachelor of Science in Nursing Alumni Survey was a mail based survey of 1995, 2000 and 2005 graduates from the University of Texas Health Science Center at Houston School of Nursing. Alumni Affairs at the School of Nursing provided the addresses for the mailing. For each address, the first mail out was sent on August 1, 2007. The first mailing contained the survey instrument and cover letter from the Dean of the School of Nursing explaining the intent of the survey. The second mailing of a post card reminder was sent out on August 13, 2007 to those alumni who had not returned a completed survey. A third mailing of a survey and cover letter were sent out on September 12, 2007 to alumni who had not responded to the first or second mailings. A total of 399 alumni were mailed surveys, and 94 surveys were completed and returned. Taking into consideration that 56 surveys were returned unopened because of an incorrect address, the response rate was 27.4%.

This report follows the structure and question order of the survey instrument. In order to test for differences in satisfaction among demographic groups, the satisfaction responses were collapsed into 3 responses by combining the top two responses (satisfied/very satisfied), and the bottom two responses (unsatisfied/very unsatisfied) with the “Not Certain” response in the middle. “Not Applicable” responses were omitted. This allowed for statistical testing using a Chi-squared test. Demographic data used in the analyses are: gender, ethnicity (Caucasian/All Other Ethnicities), and year of graduation. Where statistical differences are present between demographic groups, the difference is cited and a p-value is given.

Curriculum Assessment: Objectives

Satisfaction with the BSN curriculum objectives at the UTHSC-H was generally very high. Over 90% of respondents were satisfied/very satisfied that the curriculum objectives enabled them to meet the health needs of consumers, incorporate nursing theories/concepts into practice, accept responsibility/accountability for nursing practice, and assume responsibility for their own personal growth. Between 80% and 90%, were satisfied/very satisfied that the curriculum objectives enabled them to apply scientific models in nursing practice, apply scientific inquiry into nursing practice, collaborate in a multidisciplinary approach to deliver care, participate in planned change for the improvement of the health of consumers, participate in the evaluation of nursing roles, and utilize management leadership theories in the practice of professional nursing.

Curriculum Assessment: Program

Satisfaction with the BSN curriculum program at the UTHSC-H was very high. Over 90% of respondents were satisfied/very satisfied that the program prepared them to begin their careers in professional nursing, prepared them as generalists, prepared them to be self-directed, and prepared them for graduate study.

Curriculum Assessment: Contents

Satisfaction with the BSN curriculum content at the UTHSC-H was generally high. Over 90% of respondents were satisfied/very satisfied with the quality of education they received in nursing process, communication skills, critical thinking, psychological/cultural concepts, teaching concepts, and pathophysiological concepts. Around 80% of respondents were satisfied/very satisfied with the quality of education they received in clinical practice skills, preventive concepts, research concepts, legal/ethical aspects of nursing, pharmacological aspects, information/healthcare technologies, and management concepts. Rehabilitation concepts had the lowest satisfaction in this section, with 66.7% of respondents giving a satisfied/very satisfied response.

Preparation for the NCLEX-RN

The majority of respondents (90.7%) rate themselves as satisfied/very satisfied that their education adequately prepared them for the NCLEX-RN. In terms of preparing for the examination, 52.1% of respondents report that they used individual self-study to prepare for the NCLEX-RN. Private Board Review (14.9%) was the second most popular method of preparation.

Employment Characteristics

Years and Places of Employment

The majority of respondents (81.8%) are employed in nursing, either full-time (71.0%) or part-time (10.8%).

The majority of respondents have been employed in nursing for 1-5 years. As expected, 1995 graduates have been in nursing significantly ($p=.00$) longer than 2000 and 2005 graduates. Seventy-three percent of respondents have worked for 1-2 institutions since graduation.

Texas is the most frequently reported state of current licensure (88.0%). Other states of licensure include Arizona, California, Colorado, Florida, Louisiana, New York, North Carolina, Oklahoma, and Tennessee.

Of those not currently employed in nursing ($n=22$), 40.9% cite family responsibilities as the reason.

A majority of respondents (73.7%) report that they do not work in a medically underserved area.

Work Location

The majority of respondents (72.6%) report working in Harris County, Texas, with 27.8% reporting working in the Texas Medical Center area code (77030).

Choice of Employment

The majority of respondents cite geographic location as the main factor influencing their choice of education.

Employment Setting

Most respondents (66.7%) are employed in a hospital setting, followed by “Other” (14.7%), and community health nursing (4.3%).

Specialization

The most frequently mentioned area of specialization is Adult Critical Care (9.1%), followed by Adult General Medical-Surgical (9.1%), and Pediatrics (9.1%).

Nursing Roles

Most respondents (43.9%) work as a staff nurse, followed by “other” (18.3%) and charge nurse (15.9%). Those respondents selecting the “other” category and providing a written response mentioned manager, director, home health, school nurse, and research nurse as their current nursing role.

Professional Activities

Publishing an article in the nursing literature is reported by 4.7% of respondents. Participation in a research study is reported by 31.5% of respondents. Conducting in-service or professional nursing education programs is reported by 50.0%.

Graduate Education

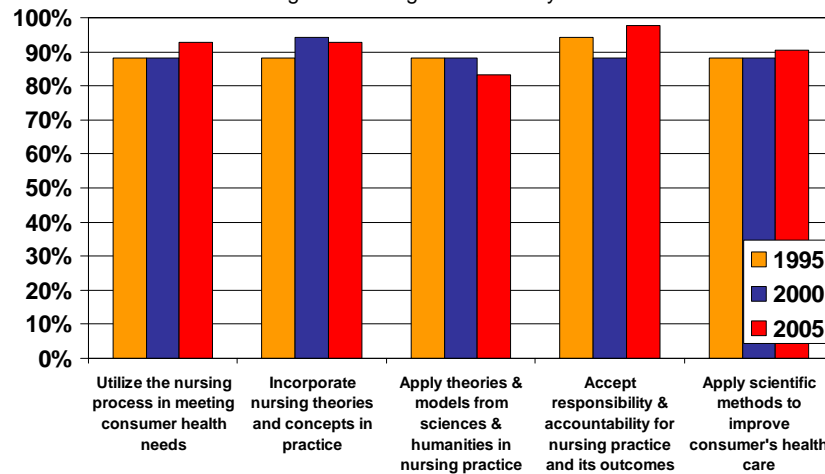
Twenty-two percent of respondents are enrolled in graduate education. Of the 22% enrolled in graduate education, 19.6% are in a graduate nursing program. Most respondents reporting that they are attending graduate school are enrolled in a University of Texas Health Science Center School.

RN to BSN Track

Changing positions since completing the RN to BSN Program is reported by 67.9% of the overall sample. Of those who changed positions, 53.3% moved into a higher position. A minority of this group (39.2%) returned to school for graduate work after completing the RN to BSN Program. Most of the respondents (92.4%) completing this program report that the program assisted them in achieving their professional goals.

Curriculum Assessment: Curriculum Objectives

Q1. How satisfied are you that the upper division program curriculum provided educational experiences which enabled you to:
Percentage Answering Satisfied/Very Satisfied



1995 n=34; 2000 n=18; 2005 n=42

1. How satisfied are you that the upper division program curriculum provided educational experiences which enable YOU to:

a. Utilize the nursing process in meeting the health needs of consumers

This statement receives a rating of satisfied/very satisfied from 90.3% of respondents answering the question. There are no significant differences in satisfaction by year of graduation, program enrolled (BSN or RN Flex), gender or ethnicity.

b. Incorporate selected nursing theories and concepts in nursing practice

This statement receives a rating of satisfied/very satisfied from 91.4% of respondents answering the question. There are no significant differences in satisfaction by year of graduation, program enrolled (BSN or RN Flex), gender or ethnicity.

c. Applying theories and models from natural sciences, behavioral sciences and humanities in nursing practice

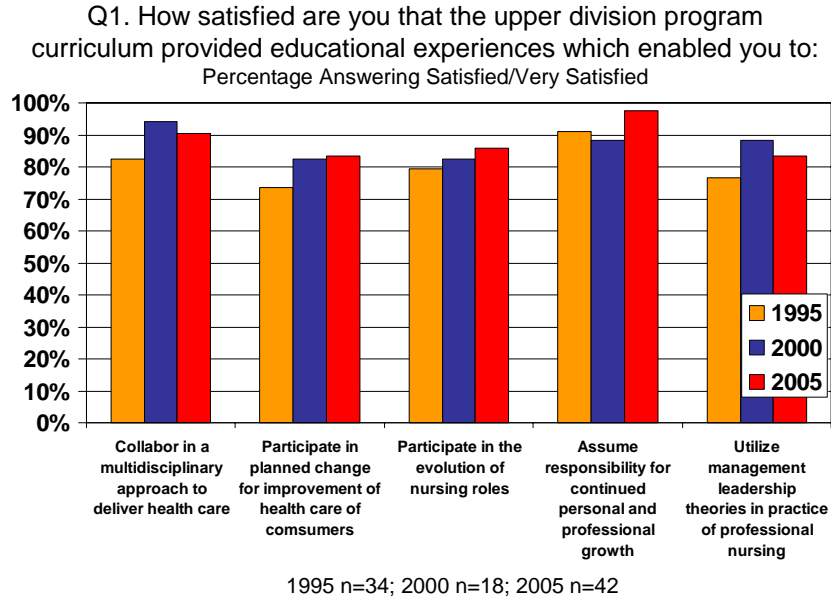
This statement receives a rating of satisfied/very satisfied from 86.0% of respondents answering the question. There are no significant differences in satisfaction by year of graduation, program enrolled (BSN or RN Flex), gender or ethnicity.

d. Accept responsibility and accountability for nursing practice and its outcomes

This statement receives a rating of satisfied/very satisfied from 94.6% of respondents answering the question. There are no significant differences in satisfaction by year of graduation, program enrolled (BSN or RN Flex), gender or ethnicity.

e. Apply methods of scientific inquiry to nursing practice as a means of improving the health care of consumers

This statement receives a rating of satisfied/very satisfied from 89.2% of respondents answering the question. There are no significant differences in satisfaction by year of graduation, program enrolled (BSN or RN Flex), gender or ethnicity.



f. Collaborate with consumers and health professionals in a multidisciplinary approach to the delivery of health care

This statement receives a rating of satisfied/very satisfied from 88.2% of respondents answering the question. There are no significant differences in satisfaction by year of graduation, program enrolled (BSN or RN Flex), gender or ethnicity.

g. Participate in planned change for the improvement of the health care of consumers

This statement receives a rating of satisfied/very satisfied from 79.6% of respondents answering the question. There are no significant differences in satisfaction by year of graduation, program enrolled (BSN or RN Flex) or gender. There is a significant difference in satisfaction by ethnicity with 93.5% of Non-Caucasians vs. 72.1% of Caucasians reporting being satisfied/very satisfied.

h. Participate in the evolution of nursing roles to meet changing health care needs of consumers

This statement receives a rating of satisfied/very satisfied from 82.8% of respondents answering the question. There are no significant differences in satisfaction by year of graduation, program enrolled (BSN or RN Flex), gender or ethnicity.

i. Assume Responsibility for continued personal growth

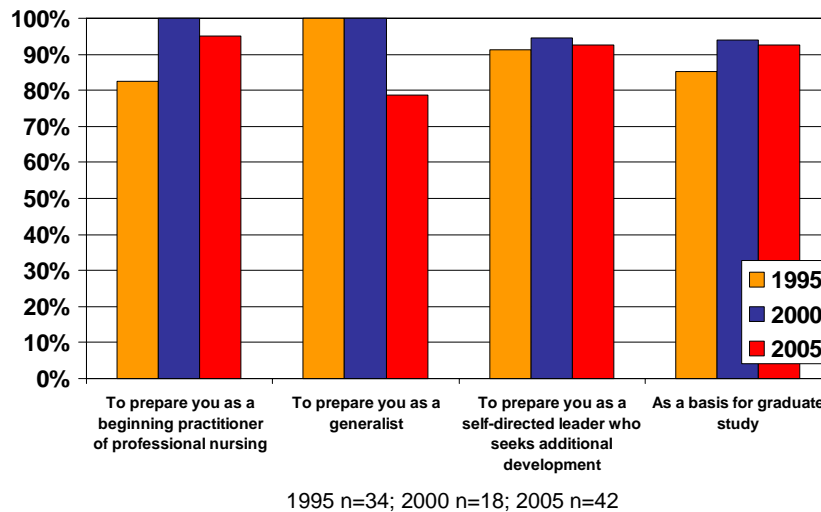
This statement receives a rating of satisfied/very satisfied from 93.5% of respondents answering the question. There are no significant differences in satisfaction by year of graduation, program enrolled (BSN or RN Flex), gender or ethnicity.

j. Utilize management leadership theories in the practice of professional nursing

This statement receives a rating of satisfied/very satisfied from 81.7% of respondents answering the question. There are no significant differences in satisfaction by year of graduation, program enrolled (BSN or RN Flex) or gender. There is a significant difference in satisfaction by ethnicity with 96.8% of Non-Caucasians vs. 73.8% of Caucasians reporting being satisfied/very satisfied.

Curriculum Assessment: Curriculum Program

Q2. How satisfied are you that the program functioned:
Percentage Answering Satisfied/Very Satisfied



2. How satisfied are you that the program functioned:

a. To prepare you as a beginning practitioner of professional nursing

This statement receives a rating of satisfied/very satisfied from 91.2% of respondents answering the question. There are no significant differences in satisfaction by year of graduation, program enrolled (BSN or RN Flex) or ethnicity. There is a significant difference in satisfaction by gender. Eight percent of females report being not certain that they were prepared to begin the practice of professional nursing compared to 0% of the males.

b. To prepare you as a generalist

This statement receives a rating of satisfied/very satisfied from 90.6% of respondents answering the question. There are no significant differences in satisfaction by year of graduation, program enrolled (BSN or RN Flex) or ethnicity. There is a significant difference in satisfaction by gender. Ninety-three percent of females report being satisfied/very satisfied compared to 0% of the males.

c. To prepare you as a self-directed, accountable leader who seeks continuing personal, professional and educational development

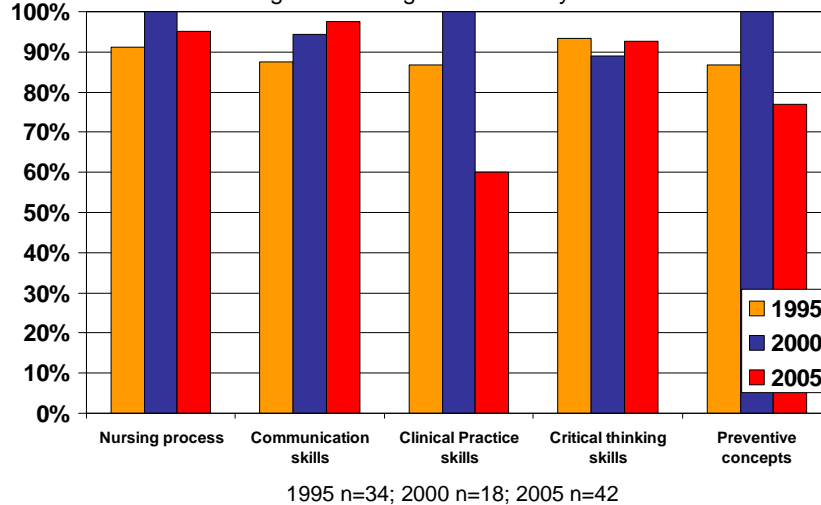
This statement receives a rating of satisfied/very satisfied from 92.5% of respondents answering the question. There are no significant differences in satisfaction by year of graduation, program enrolled (BSN or RN Flex), gender or ethnicity.

d. As a basis for graduate study

This statement receives a rating of satisfied/very satisfied from 90.2% of respondents answering the question. There are no significant differences in satisfaction by year of graduation, program enrolled (BSN or RN Flex), gender or ethnicity.

Curriculum Assessment: Curriculum Contents

Q3. Rate the aspects of the curriculum listed below according to the quality of nursing education you received.
Percentage Answering Satisfied/Very Satisfied



3. Rate the aspects of the curriculum listed below according to the quality of nursing education you received.

a. Nursing process (problem solving skills)

This statement receives a rating of satisfied/very satisfied from 94.6% of respondents answering the question. There are no significant differences in satisfaction by year of graduation, program enrolled (BSN or RN Flex), gender or ethnicity.

b. Communication skills

This statement receives a rating of satisfied/very satisfied from 93.4% of respondents answering the question. There are no significant differences in satisfaction by year of graduation, program enrolled (BSN or RN Flex), gender or ethnicity.

c. Clinical practice skills

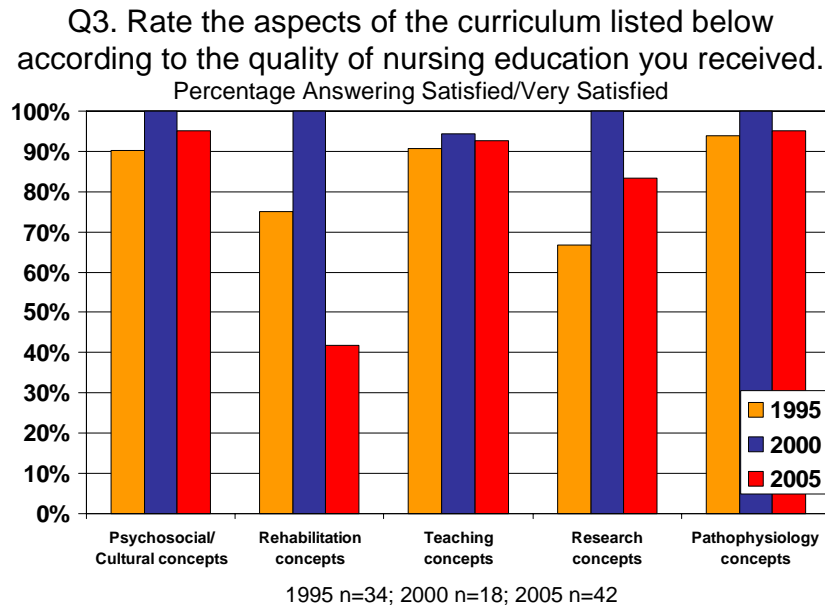
This statement receives a rating of satisfied/very satisfied from 80.0% of respondents answering the question. There are no significant differences in satisfaction by year of graduation, program enrolled (BSN or RN Flex), gender or ethnicity.

d. Critical thinking skills

This statement receives a rating of satisfied/very satisfied from 92.2% of respondents answering the question. There are no significant differences in satisfaction by year of graduation, program enrolled (BSN or RN Flex), gender or ethnicity.

e. Preventive concepts

This statement receives a rating of satisfied/very satisfied from 84.8% of respondents answering the question. There are no significant differences in satisfaction by year of graduation, program enrolled (BSN or RN Flex), gender or ethnicity.



3. Rate the aspects of the curriculum listed below according to the quality of nursing education you received.

f. Psychosocial/Cultural concepts

This statement receives a rating of satisfied/very satisfied from 94.4% of respondents answering the question. There are no significant differences in satisfaction by year of graduation, program enrolled (BSN or RN Flex), gender or ethnicity.

g. Rehabilitation concepts

This statement receives a rating of satisfied/very satisfied from 66.7% of respondents answering the question. There are no significant differences in satisfaction by year of graduation, program enrolled (BSN or RN Flex), gender or ethnicity.

h. Teaching concepts

This statement receives a rating of satisfied/very satisfied from 92.3% of respondents answering the question. There are no significant differences in satisfaction by year of graduation, program enrolled (BSN or RN Flex), gender or ethnicity.

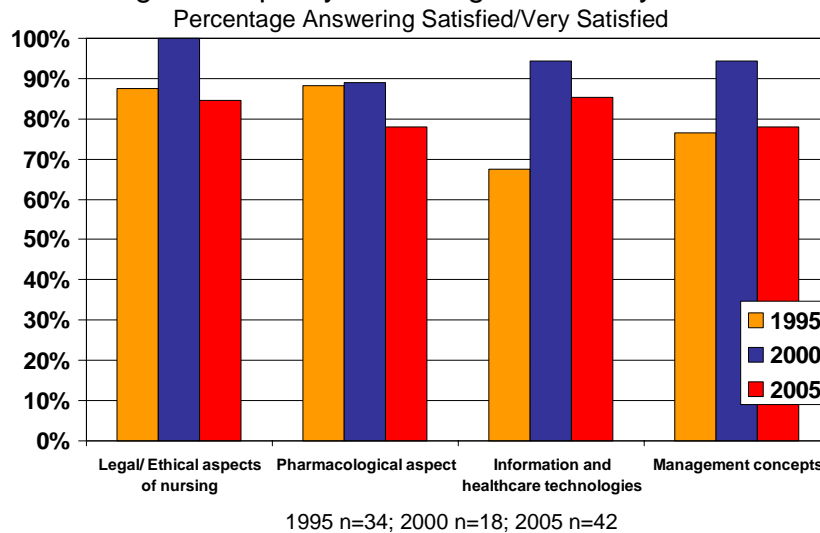
i. Research concepts

This statement receives a rating of satisfied/very satisfied from 78.1% of respondents answering the question. There are no significant differences in satisfaction by program enrolled (BSN or RN Flex), gender or ethnicity. There is a significant difference ($p=.05$) by year of graduation, with 66.7% of 1995 graduates reporting satisfied/very satisfied compared with 100% of 2000 graduates and 83.3% of 2005 graduates.

j. Pathophysiology concepts

This statement receives a rating of satisfied/very satisfied from 95.6% of respondents answering the question. There are no significant differences in satisfaction by year of graduation, program enrolled (BSN or RN Flex) or gender. There is a significant difference ($p=.04$) by ethnicity with 90.0% of non-Caucasians reporting satisfied/very satisfied compared to 98.3% of Caucasians.

Q3. Rate the aspects of the curriculum listed below according to the quality of nursing education you received.



3. Rate the aspects of the curriculum listed below according to the quality of nursing education you received.

k. Legal/Ethical aspects of nursing

This statement receives a rating of satisfied/very satisfied from 88.6% of respondents answering the question. There are no significant differences in satisfaction by year of graduation, program enrolled (BSN or RN Flex), gender or ethnicity.

l. Pharmacological aspect

This statement receives a rating of satisfied/very satisfied from 83.9% of respondents answering the question. There are no significant differences in satisfaction by year of graduation, program enrolled (BSN or RN Flex), gender or ethnicity.

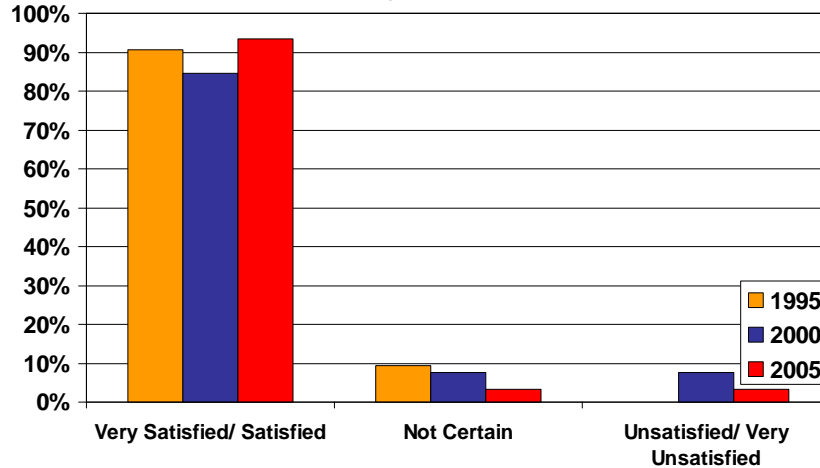
m. Information and healthcare technologies

This statement receives a rating of satisfied/very satisfied from 80.6% of respondents answering the question. There are no significant differences in satisfaction by program enrolled (BSN or RN Flex), gender or ethnicity. There is a significant difference ($p=.00$) by year of graduation, with 67.6% of 1995 graduates reporting satisfied/very satisfied compared with 94.4% of 2000 graduates and 85.4% of 2005 graduates.

n. Management concepts

This statement receives a rating of satisfied/very satisfied from 80.6% of respondents answering the question. There are no significant differences in satisfaction by year of graduation, gender or ethnicity. There is a significant difference ($p=.05$) by program with graduates of the Generic BSN program reporting 72.7% satisfied/very satisfied compared to 100% of the RN Flexible Option graduates.

Q4. How satisfied are you that your nursing education prepared you for the NCLEX-RN?

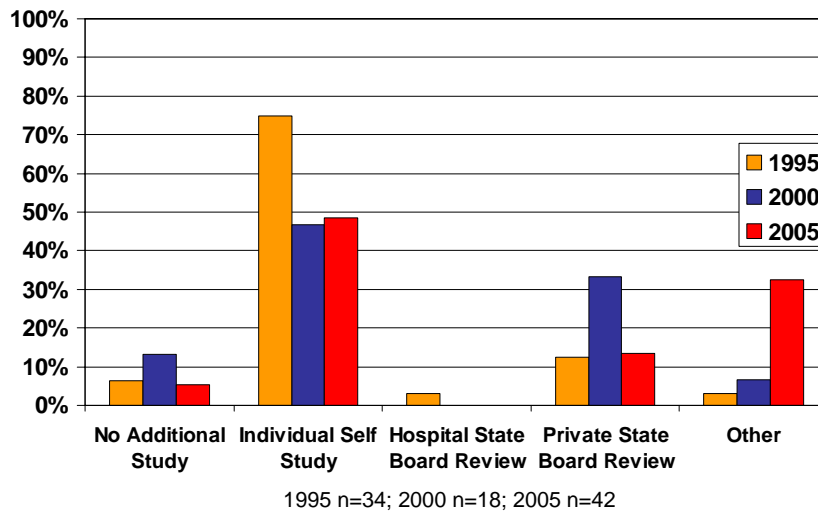


1995 n=34; 2000 n=18; 2005 n=42

4. How satisfied are you that your nursing education prepared you for the NCLEX-RN?

This statement receives a rating of satisfied/very satisfied from 90.7% of respondents answering the question. There are no significant differences in satisfaction by year of graduation, gender or ethnicity. There is a significant difference ($p=.05$) by program with graduates of the Generic BSN program reporting 92.6% satisfied/very satisfied compared to 62.5% of the RN Flexible Option graduates.

Q5. What method did you use in preparing for the NCLEX-RN?

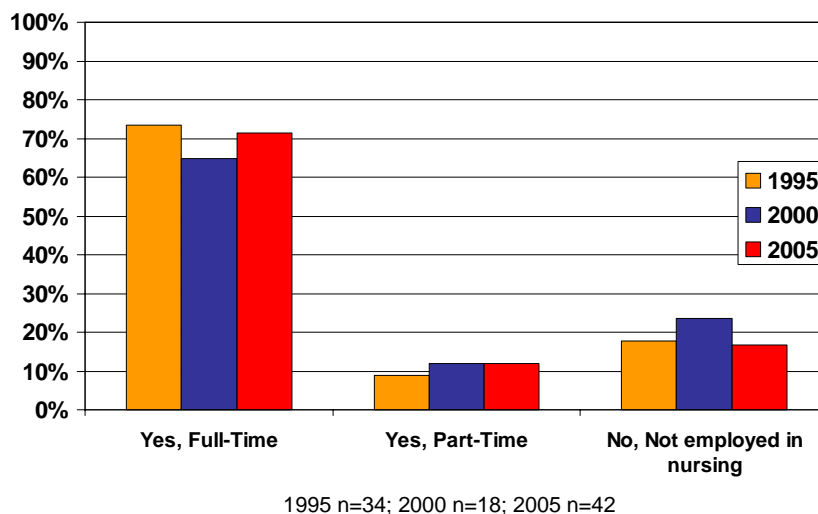


Q5. What method did you use in preparing for the NCLEX-RN?

The majority of respondents (52.1%) report that they used individual self study to prepare for the NCLEX-RN. Private Board Review (14.9%) was the second most popular method. There is no significant difference by gender or ethnicity. There is a significant ($p=.02$) difference by graduating class with a larger percentage of 1995 graduates using individual self study (75.0%) when compared to 2000 (46.7%) and 2005 (48.6%) graduates. There is also a significant ($p=.02$) difference by program with a larger percentage of Generic RN graduates using individual self study (62.5%) when compared to RN Flex graduates (27.3%). (See Appendix for comments under Other)

Employment Characteristics

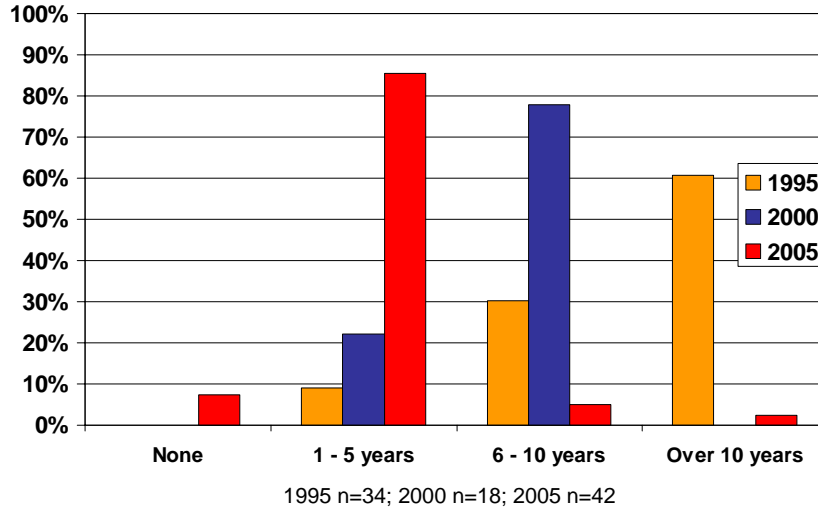
Q6. Are you currently employed in nursing?



Q6. Are you currently employed in nursing?

The majority of graduates (81.8%) are employed in nursing either full-time (71.0%) or part-time (10.8%). There are no significant differences in employment status by year of graduation, program enrolled (BSN or RN Flex), gender or ethnicity.

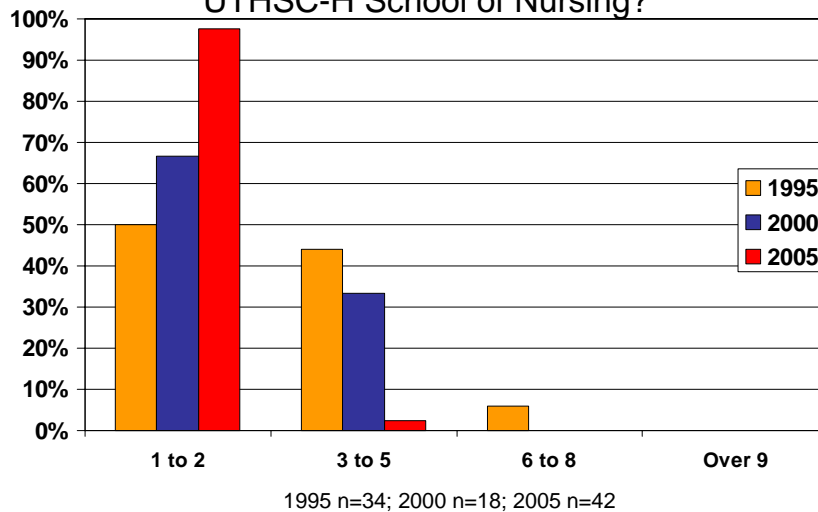
Q7. What are your total years of employment in nursing since graduation from UTHSC-H School of Nursing?



Q7. What are your total years of employment in nursing since graduation from UT-Houston School of Nursing?

The majority (44.7%) of respondents report 1-5 years of employment in nursing. There are no significant differences in years of employment by gender or ethnicity. As expected, 1995 graduates have been employed in nursing a significantly ($p=.00$) longer time than 2000 and 2005 graduates. Graduates of the RN flexible option had also been in nursing significantly ($p=.02$) longer than Generic RN graduates.

Q8. Indicate the total number of institutions at which you have been employed since graduation from UTHSC-H School of Nursing?



Q8. Indicate the total number of institutions at which you have been employed since graduation from UT-Houston School of Nursing?

The majority of respondents (73.4%) have worked for 1-2 institutions. There are no significant differences by program enrolled (BSN or RN Flex), gender or ethnicity. There are significant differences ($p=.00$) by year of graduation with 1995 graduates working for more institutions than 2000 and 2005 graduates.

Q9. In which state(s) are you currently licensed to practice?

Eighty-eight percent of respondents are currently licensed to practice in Texas. There are no significant differences in licensing by year of graduation, program enrolled (BSN or RN Flex), gender or ethnicity. (See Appendix for comments under Other)

Q10. If you are not currently employed in nursing, specify the most important reason.

Of those not currently employed in nursing ($n=22$), 40.9% cite family responsibilities as the reason they are not. There are no significant differences in licensing by year of graduation, gender or ethnicity. There are significant differences ($p=.03$) by program as 60.0% of RN flex graduates cite graduate study as a reason vs. 15.4% of Generic BSN graduates. (See Appendix for comments under Other)

Q11. Do you work in a medically underserved geographic location?

Of those responding to this question, 73.7% report that they do not work in a medically underserved geographic location. There are no significant differences by year of graduation, program enrolled (BSN or RN Flex), gender or ethnicity.

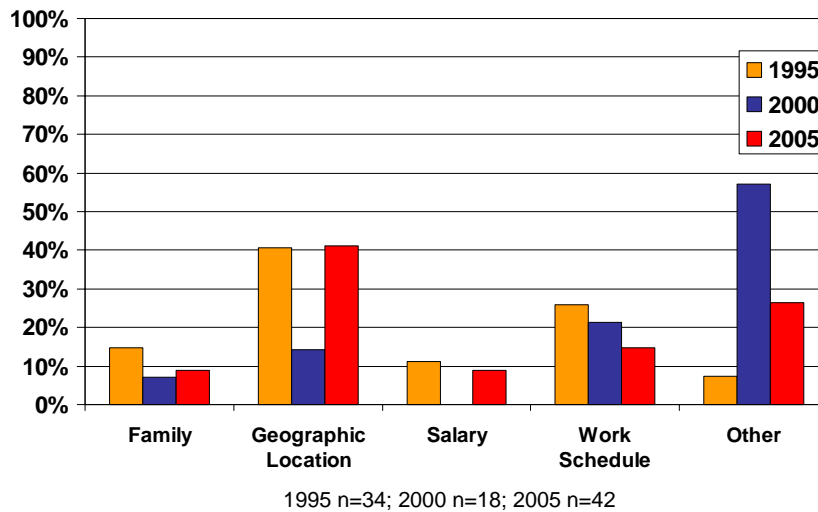
Q12. What COUNTY and STATE do you work in?

The majority of respondents report working in Harris County, TX. (See Appendix for Table)

Q13. What ZIP CODE do you work in?

The majority of respondents work in the 77030 zip code which is the zip code of the Texas Medical Center. (See Appendix for Table)

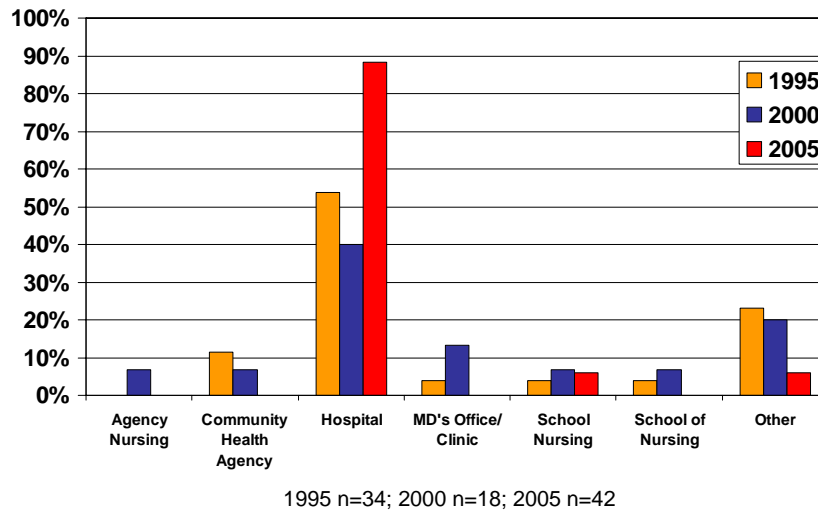
Q14. What factor(s) influenced your choice of employment?



Q14. What factor(s) influenced your choice of employment?

The majority of respondents (36.0%) answering this question rate geographic location their main influence followed by “Other” reasons. There are no significant differences by year of graduation, program enrolled (BSN or RN Flex), gender or ethnicity. (See Appendix for comments under Other)

Q15. Current employment setting:

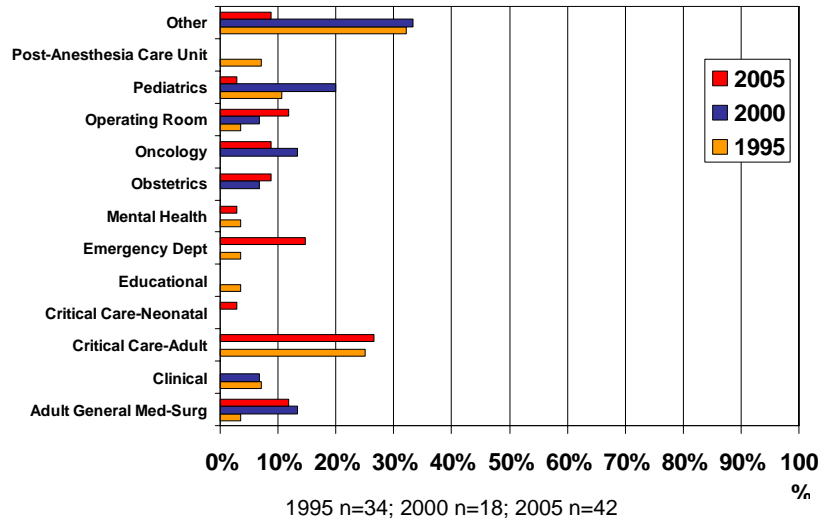


Q15. Current employment setting

The majority of respondents (66.7%) answering this question, are currently employed in a hospital. There are no significant differences by program enrolled (BSN or RN Flex) or gender. There are significant differences (p=.03) by year of graduation with a larger percentage of graduates (46.2%, 60.0%) in the 1995 and 2000 classes working in non-hospital settings when compared to 2005 graduates (11.8%). There are also significant

differences ($p=.02$) by ethnicity with African-Americans reporting the largest percentage (83.3%) working in a hospital setting. (See Appendix for comments under Other)

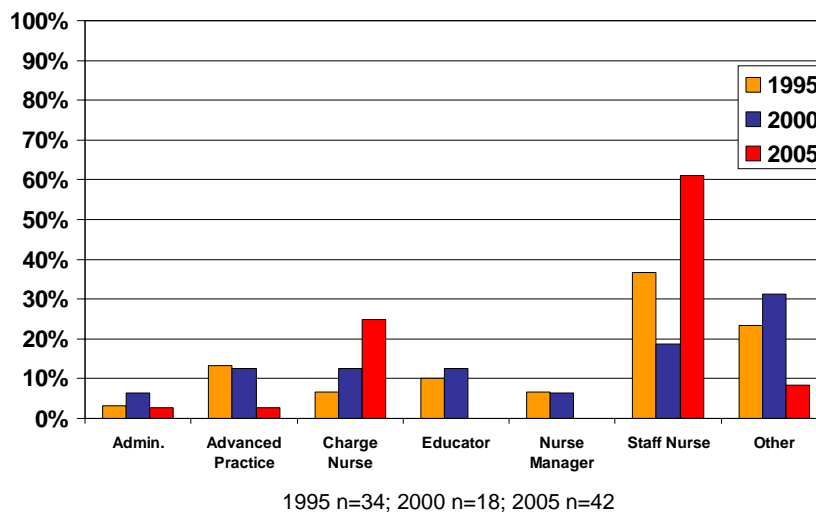
Q16. What specialty area are you currently employed?



Q16. What specialty area are you currently employed?

Of the respondents answering this question, 20.8% work in Adult Critical Care, 9.1% in Adult General Medical-Surgical and 9.1% in Pediatrics. There are no significant differences by year of graduation, program enrolled (BSN or RN Flex), gender or ethnicity. (See Appendix for comments under Other)

Q17. In what nursing role are you currently functioning?



Q17. In what nursing role are you currently functioning?

Of the respondents answering this question, 43.9% are staff nurses, 18.3 are “other” and 15.9% are charge nurses. There are no significant differences by program enrolled (BSN or RN Flex), gender or ethnicity. There is a significant difference ($p=.04$) by year of

graduation with 61.1% of 2005 graduates listing their current role as staff nurse, compared to 36.7% and 18.8% of 1995 and 2000 graduates. (See Appendix for comments under Other)

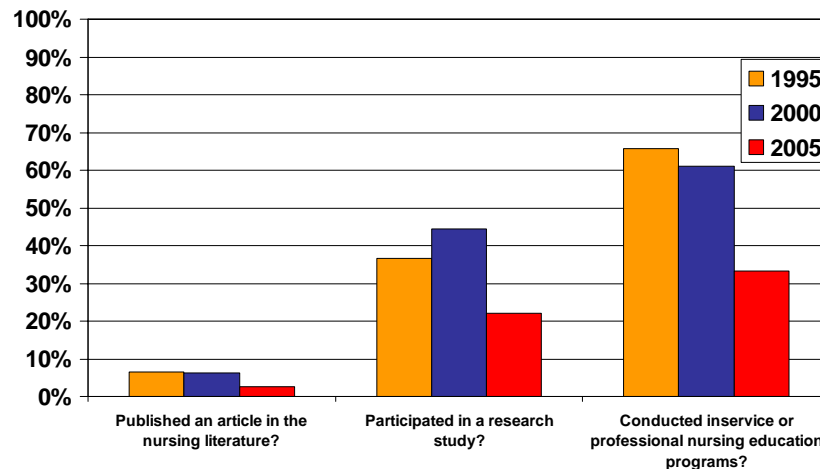
Participation in Professional Organizations

Q18. Indicate those organizations where you currently retain memberships. (Choose all that apply)

Professional Organization	Active Members	Inactive Members
American Nurses’ Association (ANA)	8.5%	16.0%
Texas Nurses’ Association (TNA)	7.4%	19.1%
National League for Nursing (NLN)	17.0%	0
Texas League for Nursing (TLN)	1.1%	17.0%
Sigma Theta Tau International Honor Society	18.1%	30.9%
Specialty Organizations	24.5%	17.0%
Other Organizations	20.2%	18.1%

Sigma Theta Tau International Honor Society (48.9%) has the largest reported percentage of membership among graduates followed by Specialty Organizations (41.5%) and Other Organizations (38.3%). Specialty Organizations have the largest percentage of Active members at 24.5%.

Q19. Have you participated in the following professional activities since your graduation? % Yes



1995 n=34; 2000 n=18; 2005 n=42

Q19. Have you participated in the following professional activities since your graduation?

1. Have you published an article in nursing literature?

Of the respondents answering this question, 4.7% report publishing an article in the nursing literature. There are no significant differences by year of graduation, program enrolled (BSN or RN Flex), gender or ethnicity.

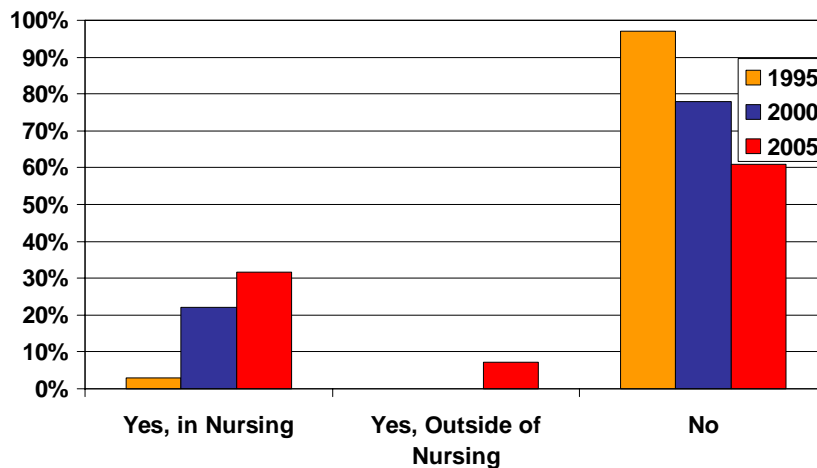
2. Have you participated in a research study?

Of the respondents answering this question, 31.5% have participated in research study. There are no significant differences by year of graduation, program enrolled (BSN or RN Flex), gender or ethnicity.

3. Have you conducted in-service or professional nursing education programs?

Of the respondents answering this question, 50% have conducted in-service or professional nursing education programs. There is no significant difference by ethnicity. There is a significant ($p=.01$) difference by year of graduation with 33.3% of 2005 graduates reporting conducting an in-service or program compared to 65.6% and 61.1% in 1995 and 2000 graduates. There is a significant ($p=.03$) difference by program with 72.2% of RN Flex graduates reporting conducting an in-service or program compared to 41.8% of Generic BSN graduates. There is also a significant ($p=.02$) difference by gender with 54.4% of females reporting conducting an in-service or program compared to 16.7% of males.

Q20. Are you currently enrolled in graduate education?



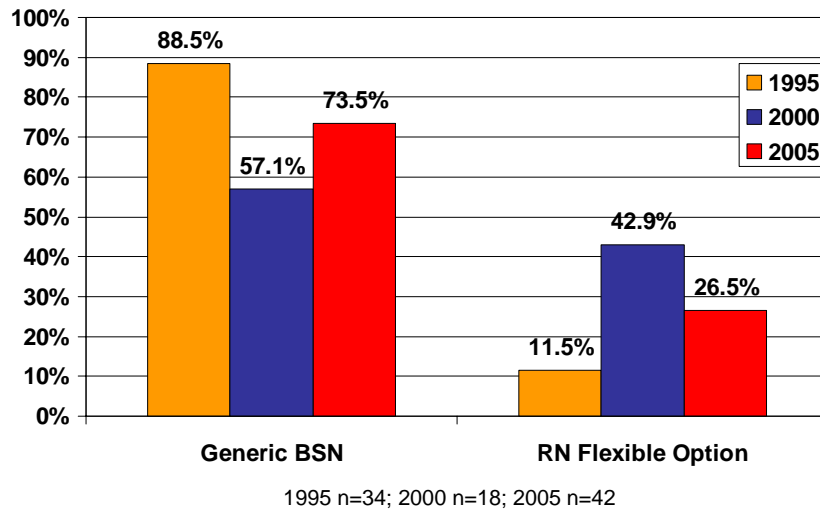
1995 n=34; 2000 n=18; 2005 n=42

Q20. Are you currently enrolled in graduate education?

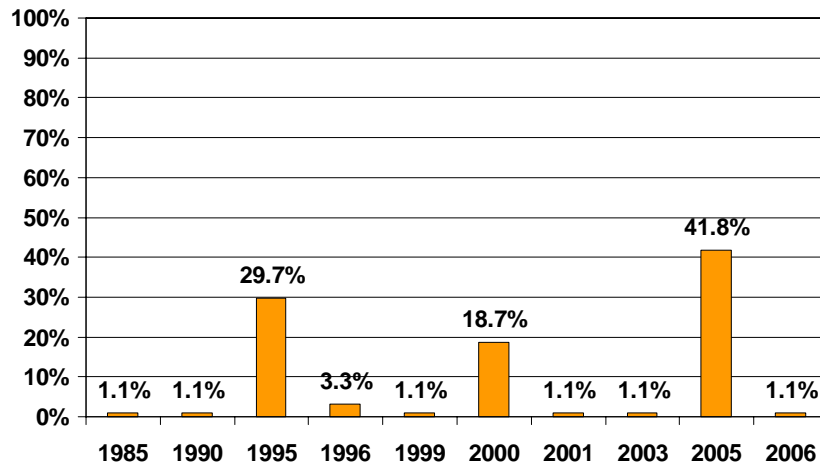
Of the respondents answering this question, 22.8% report being enrolled in graduate education (19.6% in Nursing, 3.3% outside of Nursing). There are no significant differences by gender or ethnicity. There is a significant ($p=.01$) difference by year of graduation, with 31.7% of 2005 graduates enrolled in a graduate nursing program, compared to 3.0% and 22.2% in 1995 and 2000 graduates. There is also a significant ($p=.05$) difference by program, with 38.9% of RN Flex graduates being enrolled in a graduate nursing program compared to 14.5% of Generic BSN graduates. (See Appendix for comments under Other)

Demographics

Q21. In which program were you enrolled?

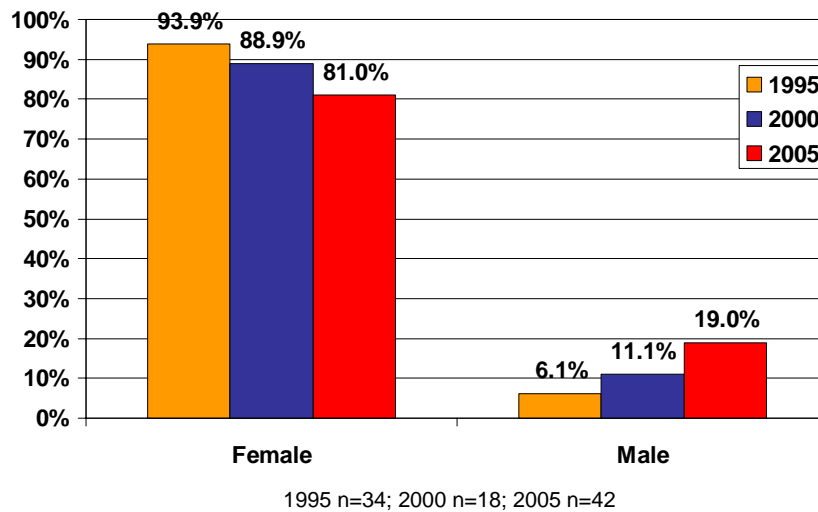


Q22. What year did you graduate?*

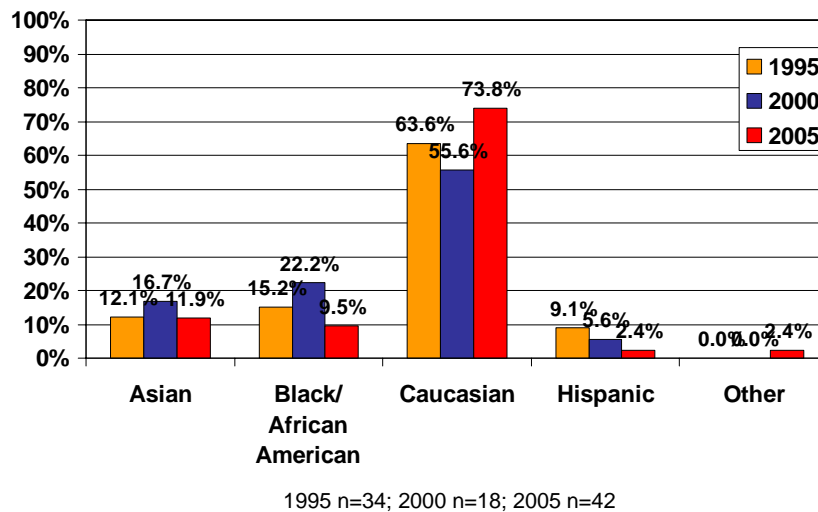


*This is the respondents answer to when they graduated, which may differ from when their office of alumni affairs says they graduated.

Q23. What is your Gender?



Q24. What is your Ethnicity?



Q25. What is your year of birth?

Year	Frequency	Percent
1944	1	1.1
1945	1	1.1
1946	1	1.1
1948	1	1.1
1950	1	1.1
1953	1	1.1
1954	4	4.3
1956	3	3.2
1957	2	2.1

1958	6	6.4
1959	2	2.1
1960	1	1.1
1962	3	3.2
1963	2	2.1
1964	3	3.2
1965	6	6.4
1966	3	3.2
1967	5	5.3
1968	6	6.4
1969	3	3.2
1970	7	7.4
1971	8	8.5
1972	4	4.3
1973	2	2.1
1974	1	1.1
1976	1	1.1
1977	4	4.3
1978	1	1.1
1980	1	1.1
1981	2	2.1
1982	2	2.1
1983	2	2.1

Questions specifically for Alumni of RN to BSN Track

Q26. Have you changed positions/jobs since obtaining your BSN?

Of the respondents answering this question, 67.9% report changing positions after graduation. There are no significant differences by gender or ethnicity. There is a significant ($p=.00$) difference by year of graduation, with 92.5% of 1995 graduates changing positions compared to 76.5% and 45.9% among the 2000 and 2005 graduates.

Q27. If yes, was the job change at a higher level?

Of the respondents answering this question, 53.3% report a job change to a higher level. There are no significant differences by gender or ethnicity. There is a significant ($p=.04$) difference by year of graduation, with 68.0% of 1995 graduates changing to a higher position compared to 61.5% and 31.8% among the 2000 and 2005 graduates.

Q28. Have you returned to school for graduate work?

Of the respondents answering this question, 39.2% have returned to school for graduate work. There are no significant differences by year of graduation, gender or ethnicity. (See Appendix for comments under Other)

Q29. If no, do you have plans to return?

Of the respondents answering this question, 36.5% have plans to return to graduate work. There are no significant differences by gender or ethnicity. There is a significant ($p=.03$) difference by year of graduation, with 52.2% of 2005 graduates planning to return compared to 28.6% and 12.5% among the 1995 and 2000 graduates.

Q30. Was receiving a BSN helpful for your professional goals?

Of the respondents answering this question, 92.4% report that receiving a BSN was helpful for their professional goals. There are no significant differences by year of graduation, gender or ethnicity.

BSN Alumni Survey Comments

Additional Comments

- #6 I felt Nursing School was harsh & unrealistic. Hated Nursing School but love nursing. Be kind! Do more research to support nursing! Have more of a voice for nursing.
- #8 UT was a great school, with wonderful instructors. I would have went back for graduate study if there was a Master's in Nursing Education. Unfortunately I had to go to TWU for that program. TWU seems disorganized compared to UT.
- #14 Don't understand section 3 o the survey. There are 14 catagories to be evaluated, but only 9 rows of boxes doing the evaluations.
- #16 Nursing models/ethics combine.
- #18 More clinical.
- #19 Too much political agenda's pushed in the classroom.
- #22 The current reality of nursing healthcare requires nurses who have strong backgrounds in anatomy & physiology, pharmacology, patho physiology & assessment. The courses at UT Houston are inadequate in these areas (extremely so). Nursing needs to get over its desire to justify itself. Eliminate the nursing theory, care plans & the legal/ethical classes; or make the last one more truly professional.
- #25 I felt my BSN education at UT was so much better than the MSN education at University of Phoenix. I am disappointed that I am not in Houston to get an NP degree from UT.
- #28 This was a great program and I highly encourage others to do it!
- #30 I was very pleased with education I received at UT SON HSC. I think there should be more time spent on how to manage and communicate well with others. Many times, BSN nurses are given positions that require them to lead & manage other nurses, and as a young person that can come with challenges, so I really think its very important to address this. Since you can be over people that are twice your age.
- #31 Yes, I worked under Dr _____ & she was able to find a rotation as a legal nurse consultant under a RN-JD (prior UT student) at Methodist Hospital. She was very receptive to placing me + another LVN UT student in these alternative to bedside nursing careers. I learned much + it was greatly appreciated to have an alternative to the bedside/clinical practice. One reason I went to UT to advance my

- education was to explore other non clinical RN roles. Dr. ___ is very resourceful + wonderful to help the students who wish this type of experience.
- #32 Pharmacology course is too short for the amount of material being covered. This course should be placed in two semesters.
- #35 The accelerated program was great! I feel very prepared at work and in Grad School.
- #36 More emphasis on skills development.
- #41 I was very satisfied with the curriculum.
- #47 More critical thinking & challenging contents in critical care & pharmacology.
- #49 I would love to see a communications course where students could interact informally with physicians. I think by participating in vde playing this would better prepare students for communication (this was the most difficult for me post-BSN). It would also encourage critical thinking skills.
- #50 Less work on care plans as these are irrelevant to actual practice. More focus of Clinicals on pt care the making care plan about patient focus writing on Meds, Diagnosis & procedures.
- #51 When I graduated, my clinical skills were practically zero, so I had a steep learning curve to overcome at my first job. For my 2-credit elective, I tried to obtain a position as a Med-Surg. Student nurse in order to obtain these skills. This did not materialize, and I ended up writing a research paper instead. I think you could be more pro-active in seeking out Med-Surg. Or other floor nursing opportunities for students to utilize for their 2-credit elective, almost everyone I know was unprepared in clinical skills, when they graduated.

Adult Care I and Adult Care II

I could have learned clinical skills on my rotations, had the clinical instructors spent time with me (and my cohorts). However, none of them worked with me (or us) on the floor. We had approx. 8 hours in a clinical setting, and not more than 5 mins. was spent with me (or my cohorts) by the clinical instructors. What do they do the other 7 hours? The RN's that we were told "to follow around" did not have time to spend with us—they were run ragged by their patients & schedules. And I don't blame them—they had a difficult job to do! Do the clinical instructors get paid for their work with nursing students? If so, they're getting paid too much.

Semester I, I took Health Assessment and received an "A". However, the HA Lab was not utilized by the students or the instructor properly. Everyone chit-chatted and goofed off (myself included) and I wound up at the end of the semester learning nothing. The "Lab exam" was a farce. Why not place more

- emphasis on taking this lab more seriously? I could have learned so much. (P.S. I graduated with a 3.4 so I must be doing ok in the didactic portion).
- #53 I am disappointed to find that all of the managers I have worked for since entering the nursing profession have been ADN's. Why don't they at least have a BSN degree? When I was in school professors made it seem like a nurse could never be in management without a BSN.
- #61 Very happy with the education I received. My previous years at nursing working various areas of nursing helped a lot. I now find due to my previous nursing experience I am very much in demand as a nurse practitioner.
- #63 Please no on line courses. That is not helpful patient care.
- #64 Less emphasis on "how to pass the test" in all areas.
- #67 Need more clinical practice vs didactic. Pre-assigned clinical nurses during clinical, more hands on.
- #68 More on line content. Get rid of /reduce time spent on community health, transitions. More Pharm, Patho, less fluff (poster presentations).
- #70 More information/options for RN-MSN.
- #71 None, very pleased with the program!
- #79 Already obtained my MSN in nursing Education & now I am enrolled in the DNP Program. Great clinical experiences, thorough education received.
- #81 I was in the RN-BSN Program. Some questions did not apply.
- #90 I loved the RN-MSN/BSN Program. Law School is so intense that the MSN has taken a back seat for now; I'll pick it up after '09.

Question Specific Comments

Q5Other. What method did you use in preparing for the NCLEX-RN?

adn graduate
 adn, bsn
 kaplan course-class & cd's
 kaplan course
 kaplan review
 professor asst.
 rn bsn program
 rn/bsn program
 sanders cd questions on comput
 took nclex in 1990
 took with adn program
 was already an rn

Q9Other. In which other state(s) are you currently licensed to practice?

Arizona
 California
 Colorado
 Florida
 Louisiana
 New York
 North Carolina
 Oklahoma
 Tennessee

Q10Other. If you are not currently employed in nursing, specify the most important reason.

lack of respect & treatment
 moved
 residency
 wanted explore alternate RN roles

Q12. What COUNTY and STATE do you work in?

County	Frequency	Percent
Atlegheny, PA	1	1.37%
Brazos, TX	1	1.37%
Columbus, GA	1	1.37%
Dallas, TX	1	1.37%
Fort Bend, TX	1	1.37%
Ft Bend, TX	1	1.37%
Galveston, TX	2	2.74%
Harris, GA	1	1.37%
Harris, TX	53	72.60%
Harris, TX	1	1.37%

Hillsborough, FL	1	1.37%
Jefferson, CO	1	1.37%
Maucopa, AZ	1	1.37%
Mobile, AZ	1	1.37%
Montgomery, TX	1	1.37%
San Diego, CA	1	1.37%
San Francisco, CA	1	1.37%
Tom Green, TX	1	1.37%
Travis, TX	1	1.37%
Tulsa, OK	1	1.37%

Q13. What ZIP CODE do you work in?

Zip Code	Frequency	Percent
15206	1	1.4
31909	2	2.8
33623	1	1.4
36604	1	1.4
74109	1	1.4
75231	1	1.4
76903	1	1.4
77002	2	2.8
77008	1	1.4
77024	1	1.4
77026	2	2.8
77027	1	1.4
77030	20	27.8
77031	1	1.4
77035	1	1.4
77040	1	1.4
77063	1	1.4
77064	1	1.4
77070	1	1.4
77072	1	1.4
77074	3	4.2
77082	2	2.8
77089	1	1.4
77090	4	5.6
77092	1	1.4
77094	1	1.4
77095	1	1.4
77339	1	1.4
77380	1	1.4
77401	1	1.4
77433	1	1.4
77459	1	1.4

77479	1	1.4
77504	1	1.4
77521	1	1.4
77555	1	1.4
77591	1	1.4
77598	1	1.4
77802	1	1.4
78723	1	1.4
80215	1	1.4
85382	1	1.4
91942	1	1.4
94122	1	1.4

Q14Other. What factor(s) influenced your choice of employment?

advanced technology
close to my school
co-worker/surgeons
experience learned
hospital reputation
i'm an instructor
ICU
internship
job description
medical ctr.
opportunity for experience
opportunity to learn new field
specialty
spn there while at ut
to obtain experience
type of np practice
type of nursing
what i did in Houston

Q15Other. Current employment setting:

academic
ambulatory clinic
asc
day surgery pacu
dialysis clinic
insurance
long term acute
medicine
outpatient clinic
outpatient surgery
psychiatric facility

Q16 Other. What specialty area are you currently employed?

anesthesiology
case management
clinical research
currently middle school
dialysis
endoscopy
family
geriatrics
health information
hospice
middle school nurse
neuro/imc/tele
nurse anesthesia
nurse practitioner
progressive care unit
school nurse
work as a nurse practitioner
wound

Q17. In what nursing role are you currently functioning?

apply to ed & icu
care manager
case manager
cna
director
home health
none
nurse anesthesia
project manager - is
research nurse
rn case manager
school nurse
supv. of nurses
wellness nurse

Q28. Where are you doing your graduate work?

American Intercontinental University Houston
louisiana
medical school
our lady of th lake university, master of business administration
south texas college of law
twu
TWU
UHCL
univ of south az

university of phoenix
University of Phoenix
university of south florida
UT-HSC-Houston
ut
ut houston
UT Houston SON
ut law
uthsc
uthsc
UTHSC
utsph

**2007 Survey of Graduates of the
Bachelor of Science in Nursing Degree Program**



THE UNIVERSITY of TEXAS

SCHOOL OF NURSING AT HOUSTON

A part of The University of Texas Health Science Center at Houston

Survey of Graduates of the Bachelor of Science in Nursing Degree Program

This survey is anonymous and will be handled confidentially. Your name is not requested and other identifying information requested is optional.

Please answer all the questions. If you wish to comment, please use the space in the margins and the area designated as “*COMMENTS*” at the end of the survey. Your comments will be incorporated into the findings. For confidentiality, *DO NOT PUT YOUR NAME ON THE ATTACHED SURVEY.*****

If you would like the results of this survey, please write “*RESULTS REQUESTED*” on the back of the return envelope and indicate a name and address where the results may be sent or call 713-500-3121 with your request.

Thank you for your help. Please fold the survey and return using the self-addressed postage-paid envelope to:

**B.S.N. Alumni Survey
UT-Houston Health Science Center
Attn.: Dr. Charles Amos
P.O. Box 20036
Houston, TX 77225-9963
713-500-3119**

CURRICULUM ASSESSMENT

(CHECK (Y) THE BOX)

Section I. Curriculum Objectives listed below are a number of statements about the objectives of our program in accordance with the philosophy of the School of Nursing.

1. How satisfied are you that the upper division program curriculum provided educational experiences which enable YOU to:

	VERY SATISFIED	SATISFIED	NEUTRAL	UNSATISFIED	VERY UNSATISFIED
a. Utilize the nursing process in meeting the health needs of consumers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Incorporate selected nursing theories and concepts in nursing practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Apply theories and models from the natural sciences, behavioral sciences and humanities in nursing practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Accept responsibility and accountability for nursing practice and its outcome.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Apply methods of scientific inquiry to nursing practice as a means of improving the health care of consumers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Collaborate with consumers and health professionals in a multidisciplinary approach to the delivery of health care.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Participate in planned change for the improvement of the health care of consumers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Participate in the evolution of nursing roles to meet changing health care needs of consumers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Assume responsibility for continued personal and professional growth.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Utilize management leadership theories in the practice of professional nursing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CURRICULUM ASSESSMENT, *continued*

(CHECK (Y) THE BOX)

Section II. Curriculum Program listed below are a number of statements about the curriculum program in accordance with the philosophy of the School of Nursing.

2. How satisfied are you that the program functioned:

	VERY SATISFIED	SATISFIED	NOT CERTAIN	UNSATISFIED	VERY UNSATISFIED
a. To prepare you as a beginning practitioner of professional nursing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. To prepare you as a generalist.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. To prepare you as a self-directed, accountable leader who seeks continuing personal, professional and educational development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. As a basis for graduate study.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section III. Curriculum Contents listed below are a number of statements about the curriculum content of our program in accordance with the philosophy of the School of Nursing.

3. Rate the aspects of the curriculum listed below according to the quality of nursing education you received.

	VERY SATISFIED	SATISFIED	NOT CERTAIN	UNSATISFIED	VERY UNSATISFIED
a. Nursing process (problem solving skills)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Clinical practice skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Critical thinking skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Preventive concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Psychosocial/Cultural concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Rehabilitation concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Teaching concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Research concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Pathophysiology concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Legal/Ethical aspects of nursing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Pharmacological aspect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Information and healthcare technologies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Management concepts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. How satisfied are you that your nursing education prepared you for the NCLEX-RN?

VERY SATISFIED	SATISFIED	NOT CERTAIN	UNSATISFIED	VERY UNSATISFIED
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

CURRICULUM ASSESSMENT, *continued*

(CIRCLE ONE WHICH APPLIES MOST)

5. What method did you use in preparing for the NCLEX-RN?

1. NO ADDITIONAL STUDY
2. INDIVIDUAL SELF STUDY
3. HOSPITAL STATE BOARD REVIEW
4. PRIVATE STATE BOARD REVIEW
5. OTHER (*SPECIFY*) _____

EMPLOYMENT CHARACTERISTICS

(CIRCLE THE NUMBER OF YOUR ANSWER)

6. Are you currently employed in nursing?

1. YES, FULL-TIME
2. YES, PART-TIME
3. NO, NOT EMPLOYED IN NURSING

7. What are your total years of employment in nursing since graduation from UT-Houston School of Nursing?

1. NONE
2. 1 - 5 YEARS
3. 6 - 10 YEARS
4. OVER 10 YEARS

8. Indicate the total number of institutions at which you have been employed since graduation from UT-Houston School of Nursing.

1. 1 - 2
2. 3 - 5
3. 6 - 8
4. OVER 9

9. In which state(s) are you currently licensed to practice?

1. Texas
2. Other (Specify) _____
3. Other (Specify) _____

10. If you are not currently employed in nursing, specify the most important reason. (CIRCLE ONE WHICH APPLIES MOST)

- | | | |
|----------------------------|---|---------------------|
| 1. Family responsibilities | K | SKIP TO QUESTION 17 |
| 2. Graduate study | K | SKIP TO QUESTION 17 |
| 3. Personal health | K | SKIP TO QUESTION 17 |
| 4. Other (Specify) _____ | K | SKIP TO QUESTION 17 |

EMPLOYMENT CHARACTERISTICS, *continued*

(CIRCLE THE NUMBER OF YOUR ANSWER)

11. Do you work in a medically underserved geographic location?

1. YES
2. NO
3. I DON'T KNOW
4. NOT APPLICABLE

12. What COUNTY and STATE do you work in? (Please write in the space below)

13. What ZIP CODE do you work in? (Please write in the space below)

14. What factor(s) influenced your choice of employment? (CIRCLE ONE WHICH APPLIES MOST)

1. FAMILY
2. GEOGRAPHIC LOCATION
3. SALARY
4. WORK SCHEDULE
5. OTHER (*SPECIFY*) _____

15. Current employment setting: (CIRCLE ONE WHICH APPLIES MOST)

1. AGENCY NURSING
2. COMMUNITY HEALTH AGENCY
3. HOSPITAL
4. LONG-TERM
5. OCCUPATIONAL HEALTH
6. PHYSICIAN'S OFFICE/CLINIC
7. ELEMENTARY, MIDDLE OR SECONDARY SCHOOL
8. SCHOOL OF NURSING
9. OTHER (*SPECIFY*) _____

EMPLOYMENT CHARACTERISTICS, *continued*

(CIRCLE THE NUMBER OF YOUR ANSWER)

16. What specialty area are you currently employed? (CIRCLE ONE WHICH APPLIES MOST)

- 1. ADULT GENERAL MED - SURG
- 2. CLINIC
- 3. CRITICAL CARE - ADULT
- 4. CRITICAL CARE - NEONATAL
- 5. CRITICAL CARE - PEDIATRIC
- 6. EDUCATIONAL
- 7. EMERGENCY DEPARTMENT
- 8. FLOAT/GENERALIST
- 9. MENTAL HEALTH
- 10. OBSTETRICS
- 11. ONCOLOGY
- 12. OPERATING ROOM
- 13. PEDIATRICS
- 14. POST-ANESTHESIA CARE UNIT
- 15. OTHER (*SPECIFY*) _____

17. In what nursing role are you currently functioning? (CIRCLE ONE WHICH APPLIES MOST)

- 1. ADMINISTRATION
- 2. ADVANCED PRACTICE
- 3. ASSISTANT NURSE MANAGER
- 4. CHARGE NURSE
- 5. EDUCATOR
- 6. NURSE MANAGER
- 7. STAFF NURSE
- 8. OTHER (*SPECIFY*) _____

PARTICIPATION IN PROFESSIONAL ORGANIZATIONS

We are compiling information to determine which professional organizations are supported by our graduates.

18. Professional Organizations. Indicate those organizations where you currently retain memberships (CIRCLE THE NUMBER AND CHECK LEVEL OF INVOLVEMENT)

	ACTIVE	INACTIVE
1. American Nurses' Association (ANA)	<input type="checkbox"/>	<input type="checkbox"/>
2. Texas Nurses' Association (TNA)	<input type="checkbox"/>	<input type="checkbox"/>
3. National League for Nursing (NLN)	<input type="checkbox"/>	<input type="checkbox"/>
4. Texas League for Nursing (TLN)	<input type="checkbox"/>	<input type="checkbox"/>
5. Sigma Theta Tau International Nursing Honor Society	<input type="checkbox"/>	<input type="checkbox"/>
6. Specialty Organizations (Specify)	<input type="checkbox"/>	<input type="checkbox"/>
7. Other Organizations (Specify)	<input type="checkbox"/>	<input type="checkbox"/>

PARTICIPATION IN PROFESSIONAL ORGANIZATIONS, *continued*

19. Have you participated in the following professional activities since your graduation? (CHECK THE BOX)

	YES	NO
1. Have you published an article in nursing literature?	<input type="checkbox"/>	<input type="checkbox"/>
2. Have you participated in a research study?	<input type="checkbox"/>	<input type="checkbox"/>
3. Have you conducted inservice or professional nursing education programs?	<input type="checkbox"/>	<input type="checkbox"/>

INVOLVEMENT IN GRADUATE EDUCATION

(CIRCLE THE NUMBER OF YOUR ANSWER)

20. Are you currently enrolled in graduate education?

1. YES, IN NURSING (*WHERE?*) _____
2. YES, OUTSIDE OF NURSING (*SPECIFY*) _____
3. NO

DEMOGRAPHICS

(CIRCLE THE NUMBER OF YOUR ANSWER)

21. In which program were you enrolled?

1. GENERIC BSN
2. RN FLEXIBLE OPTION

22. What year did you receive your BSN degree? 19_____

23. What is your gender?

1. FEMALE
2. MALE

24. What is your racial/ethnic origin?

1. ASIAN
2. BLACK/AFRICAN AMERICAN
3. CAUCASIAN
4. HISPANIC
5. NATIVE AMERICAN
6. OTHER (*SPECIFY*) _____

25. What is your year of birth?

19_____

FOR ALUMNI OF RN TO BSN TRACK

(CIRCLE THE NUMBER OF YOUR ANSWER)

26. Have you changed positions/jobs since obtaining your BSN?

- 1. YES
- 2. NO

27. If yes, was the job change at a higher level?

- 1. YES
- 2. NO

28. Have you returned to school for graduate work?

- 1. YES (*WHERE?*) _____
- 2. NO

29. If no, do you have plans to return?

- 1. YES (*WHEN?*) _____
- 2. NO
- 3. UNSURE

30. Was receiving a BSN helpful for your professional goals?

- 1. YES
- 2. NO
- 3. UNSURE

ADDITIONAL COMMENTS: (*Any suggestions for changes in curriculum?*)

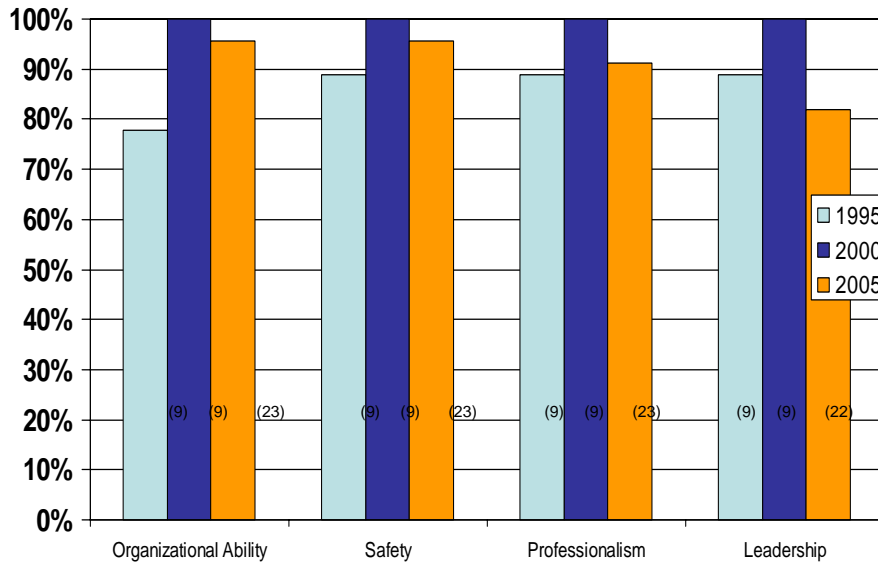
Thank you for participating in this survey!

Employer Survey

Assessment of Job Abilities

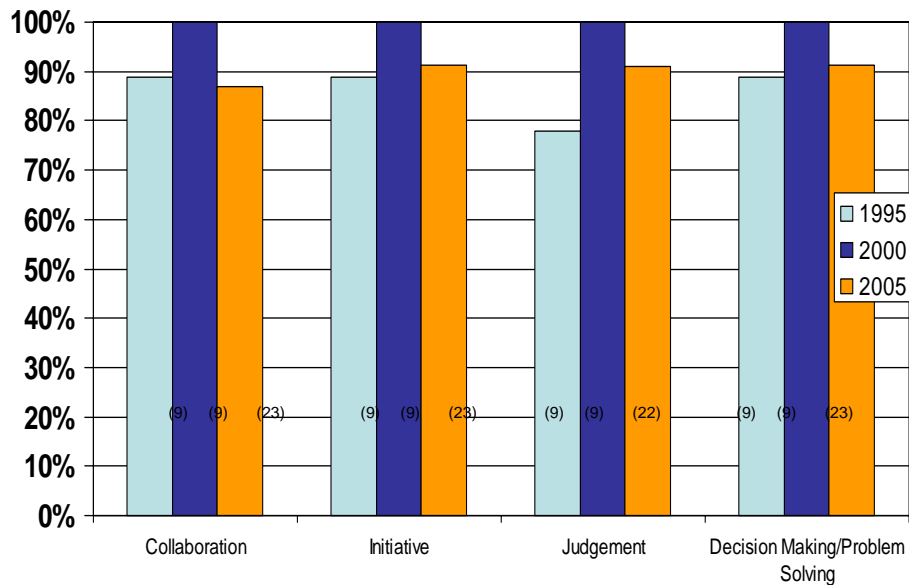
BSN Employers: Assessment of Job Abilities

Percentage Responding Descriptive/Very Descriptive



BSN Employers: Assessment of Job Abilities

Percentage Responding Descriptive/Very Descriptive

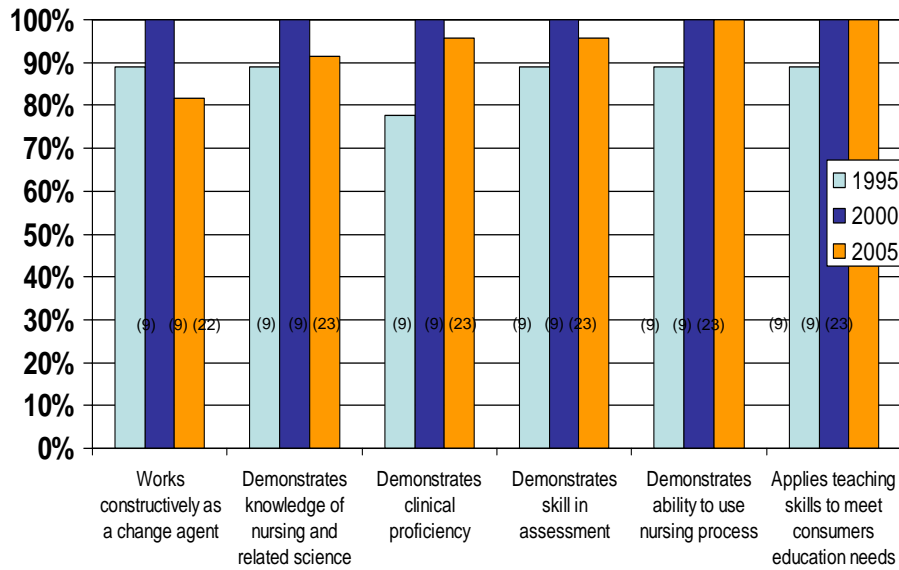


Employers are asked whether the BSN graduates they employ exhibit the following job related abilities: organizational abilities, safety, professionalism, leadership, collaboration, initiative, judgment, and decision making/problem solving ability. Over 90% of employers felt that their employees exhibited organizational abilities, safety, professionalism, collaboration, initiative, and decision making/problem solving ability. Between 90% and 80% felt their employees exhibited leadership and judgment.

Assessment of Job Performance

BSN Employers: Assessment of Job Performance

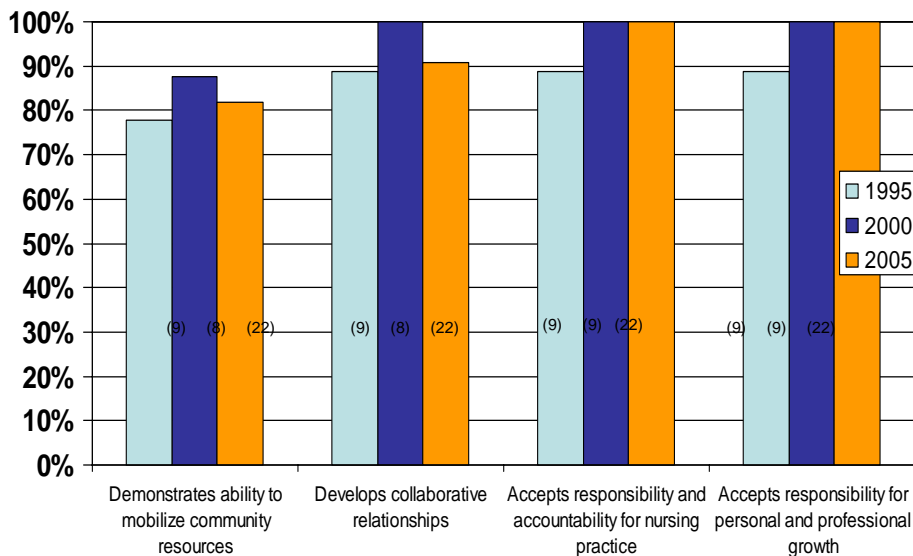
Percentage Responding Descriptive/Very Descriptive



Employers also rated BSN graduates in six dimensions of job performance. Overall, the assessments are positive with 5 of the dimensions receiving ratings of descriptive/very descriptive from at least 90% of respondents. Works constructively as a change agent received a rating of 87.5%.

BSN Employers: Assessment of Job Abilities

Percentage Responding Descriptive/Very Descriptive



Employers were asked to rate the BSN graduates on four additional dimensions. The four areas of assessment receive a rating of descriptive/very descriptive from at least 90%

of respondents with one exception. This exception is seen in the area of demonstrating the ability to mobilize community resources to meet the needs of consumers, which receives an overall rating of 82.1% from respondents.

Employment Setting

Employment Setting

Size of Unit

b. Number of Beds in Unit	1-20		21-40		41-70		71-100		Over 100		Total Count
	Count	%	Count	%	Count	%	Count	%	Count	%	
1995	2	28.6%	4	57.1%	0	0.0%	1	14.3%	0	0.0%	7
2000	2	33.3%	0	0.0%	2	33.3%	1	16.7%	1	16.7%	6
2005	10	50.0%	6	30.0%	3	15.0%	1	5.0%	0	0.0%	20
Total	14	42.4%	10	30.3%	5	15.2%	3	9.1%	1	3.0%	33

Size of Institution

c. Number of beds in Institution	1-50		51-100		101-150		151-200		Over 200		Total Count
	Count	%	Count	%	Count	%	Count	%	Count	%	
1995	2	25.0%	0	0.0%	0	0.0%	1	12.5%	5	62.5%	8
2000	0	0.0%	0	0.0%	0	0.0%	0	0.0%	6	100.0%	10
2005	1	4.5%	0	0.0%	1	4.5%	3	13.6%	10	77.3%	13
Total	3	8.3%	0	0.0%	1	2.8%	4	11.1%	28	77.8%	31

A clear majority of respondents (77.8%) characterize the size of their institution as over 200 beds with the size of the unit within the institution as less than 40 beds (72.7%).

Written Comments: Employer Survey

Q3a. Type of Unit graduate works on

Acute Care Telemetry
Ambulatory OR
Cardio Vascular OR
CCU
College & Nursing
Critical Care-Tele
Critical Care
CVICU
Dept of Psychiatry-MD Anderson
ED-EDcase Mgmt
Emergency Room
Home Health Field Nurse
ICU
ICU
Intermediate Acute Care
Labor & Delivery
Med/Surg
MED/Surg
Medical Surgery
Middle School
Multiple OR's
Neuro Science
Neurosurgery ICU
NICU
OB
oncology/telemetry
operating room
Operating Room
Orthopedics
PACU outpt.
PACU/Day Surgery
Palliative Care
Progressive Care Unit
Research
School
Stem Cell Transplant

Q3e. Other relevant features of graduates employment setting

60 to 80 Surgeries per day
ABG, Medical, Neuro Cardisc.
busiest ED in NW Houston
Cancer Hospital
DSU, PACU

Educational Setting for BSN & MSN

Home Health Setting

none

Nurse Manager role

Oncology Setting

Out Patient

Out Patient breast cancer research

Teaching

very demanding advanced practice role

Q3e. Name of Institution

Arrowhead Hospital

Bayshore Medical Center

Clear Lake Regional

Doctor's Surgical Center

Houston NW Medical Center

Houston NW Medical Center

MD Anderson

MD Anderson

MDACC

Memorial Hermann SW

Memorial Hermann SW

OSU Med. Ctr.

Presbyterian Hospital of Dallas

Shannon Medical center

St Joseph Medical Center

St Joseph Regional Healthcare

St. Luke's Episcopal Hospital

The Methodist Hospital

The Methodist hospital

Univ. of California@ San Francisco

Univ. of S. Alabama

UT MD Anderson Cancer Center

UTMDACC

West Houston Medical Ct