

The University of Texas  
Health Science Center at Houston

Medical School Alumni Survey Report  
2006

Classes of 1996 and 2001



**THE UNIVERSITY *of* TEXAS**  

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**HEALTH SCIENCE CENTER AT HOUSTON**

Office of Outcomes Assessment and Biostatistical Services

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## Executive Summary

### Methodology and Sample

The survey instrument was mailed to graduates of the University of Texas Medical School at Houston in the graduating classes of 1996 and 2001. There were 3 mailings. The first mailing consisted of the survey instrument and a cover letter explaining the intent on the survey. The second mailing was a post card as a reminder to complete the survey. The final mailing was an additional copy of the survey and cover letter. A total of 110 surveys were completed and returned from 278 surveys received by alumni for a response rate of 39.6%.

This report follows the structure and question order of the survey instrument. In order to test for significant differences in satisfaction among demographic groups, the satisfaction responses were dichotomized into 2 responses by combining the top two responses (satisfied/very satisfied), and the bottom two responses (unsatisfied/very unsatisfied). “Not Certain” and “Not Applicable” responses were omitted. This allowed for statistical testing using a 2x2 Chi squared test. Fisher’s Exact Test was used in instances where observed cell counts were less than 5. Demographic data used in the analyses are: gender, ethnicity (Caucasian/All Other Ethnicities), Age (Dichotomized at the median of age 36) and year of graduation (1996/2001). Where statistical differences are present between demographic groups, the difference is cited and a p-value is given.

### Findings

#### Rating of UT-MS

The majority of the respondents (88.1%) rate the University of Texas Medical School as their first or second choice in schools.

#### Quality of Education

Satisfaction with the quality of education received at the Medical School is very high, with the school receiving satisfied/very satisfied from 97.1% of the overall group.

#### Satisfaction with Aspects of Education

Respondents were asked to rate their satisfaction with 14 aspects of the education they received at UTMSH. Of the 14 aspects, 12 received ratings of satisfied/very satisfied from over 90% of respondents. Areas falling below 90% include “relationship with Administration” with 87.1% answering satisfied/very satisfied, and “preparation for managed care practice” with 50.0% answering satisfied/very satisfied.

#### Satisfaction with Student Support Areas

Respondents were asked to rate their satisfaction with 15 specific student support areas. Of the 15, 9 received a rating of satisfied/very satisfied from over 90 percent of respondents. Areas falling below 90% include, “computer laboratory” (89.5%), “computer training” (82.4%), “personal counseling” (81.6%), “debt counseling” (72.9%), “career counseling” (70.7%) and “availability of scholarships” (63.1%).

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### **Satisfaction with Degree of Preparedness**

Respondents were asked to rate their satisfaction with their degree of preparedness after graduation in 30 subject matters. Of the 30 subject matters, 20 received a rating of satisfied/very satisfied from over 90% of respondents. Subjects falling below 90% include, "Violence & Abuse" (84.7%), "Preventive Medicine" (82.9%), "Surgery" (82.8%), "Cultural Competence" (81.3%), "End-of-Life Care" (78.6%), "Geriatrics" (75.7%), "Radiology" (69.8%), "Dermatology" (63.2%), "Ophthalmology" (54.8%) and "Nutrition" (43.2%).

### **Licensure and Residency Preparation**

Satisfaction with preparation for licensure and residency is high. Over 90% of respondents were satisfied/very satisfied with their preparation for the FLEX/USLME, and their residency. A slightly lower percent (83.8%) were satisfied/very satisfied with their preparation for the Jurisprudence Portion of the licensure examination.

### **Specializations and Board Examinations**

The majority of respondents (50.9%) reported a specialty. Twenty-four different specialties were reported. The most frequently reported specialty was Family Practice (15.9%), followed by Obstetrics & Gynecology (10.3%) and Pediatrics (8.4%). The majority of respondents (60%) reported having completed a specialty/subspecialty. The most frequently mentioned Boards are Family Practice (15.2%) and Internal Medicine (10.6%).

### **Employment**

The majority of respondents (82.7%) report themselves as being employed full-time. Within the 2001 graduating class, 20.8% report that they are engaged in continuing education.

### **Income**

The median reported annual income is between \$150,000 and \$199,999 for the overall sample. Respondents in the 1996 graduating class report higher incomes (55.5%, \$200,000 and over) compared to 2001 graduates (40.4%, \$200,000 and over). Males earned significantly more than females ( $p < .05$ ). A closer examination of the gender difference found no significant difference between the genders in the graduating class of 2001. There is a significant difference in the class of 1996 with a larger percentage of males earning more than \$200,000 per year.

### **Patient Population and Size of Practice Area**

The largest percentage (28.0%) of respondents describes their patient population as insured/managed care. Inner-city/historically underserved (23.4%) is the second most popular response, followed by indigent/uninsured (20.6%). The majority of respondents (51.4%) practiced in larger populations of more than 1 million people.

**Present Practice Setting**

The most commonly reported practice setting overall is the Partnership (31.2%). A much larger percentage of the 1996 class reported being in a Partnership than the 2001 class (43.9% vs. 17.3%). The 2001 class also has a larger percentage of Full-Time Academics (17.3%).

**Professional Association**

Less than half of the respondents (46.8%) report being a member of the American Medical Association. This finding is due to the 1996 class in which 60.7% of respondents are not AMA members. Of the 2001 graduates, 54.7% are AMA members.

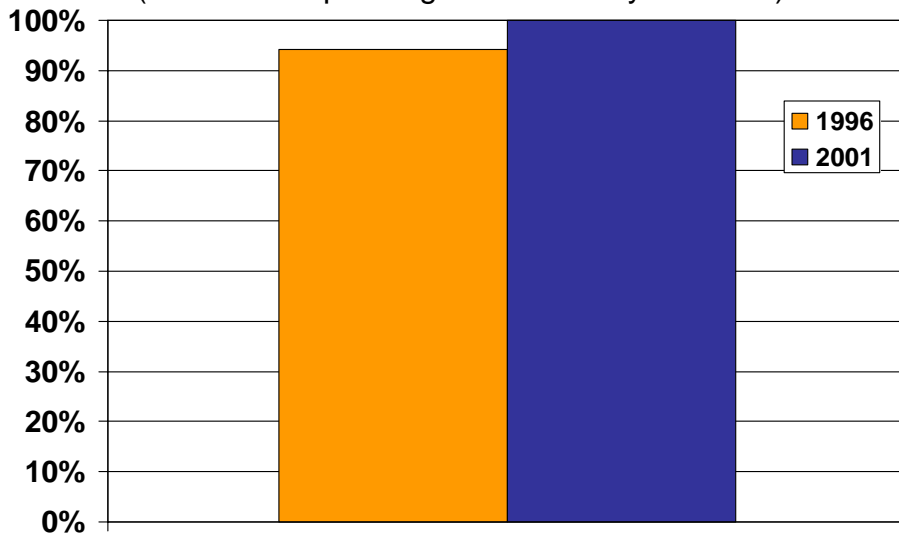
## Experience at the University of Texas-Medical School (UT-MS)

Indicate your rating of UTMSH at the time you applied for admission:

	1996		2001		Total	
	#	%	#	%	#	%
It was my first choice	32	56.1%	35	67.3%	67	61.5%
It was my second choice	19	33.3%	10	19.2%	29	26.6%
It was my third choice	3	5.3%	7	13.5%	10	9.2%
It was my fourth choice or lower	3	5.3%	0	0%	3	2.8%
	57		52		109	

The majority of respondents (61.5%) report that UTHMS was their first choice in Medical Schools. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

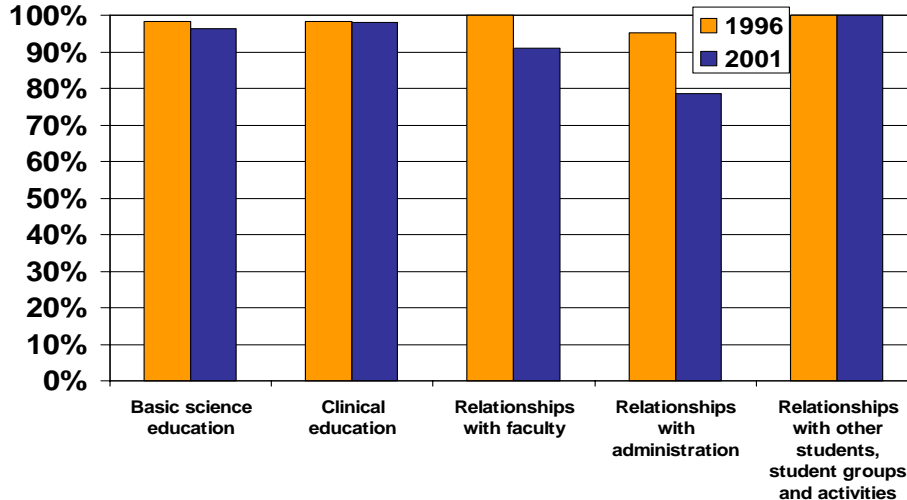
## Satisfaction with the Quality of Education received at the Medical School (Percent Responding Satisfied/Very Satisfied)



Satisfaction with the quality of education received at the UT Medical School is very high with 97.1% of respondents reporting satisfied/very satisfied. The 2001 graduates (100%) are significantly ( $p < .05$ ) more satisfied than the 1996 graduates (94.3%). There are no statistically significant differences with regards to gender, ethnicity or age.

## How satisfied are you with your education at UTMSH in the area of:

(Percent Responding Satisfied/Very Satisfied)



### Basic Science Education

This item receives a rating of satisfied/very satisfied from 97.2% of the overall sample. Caucasian students are significantly ( $p<.05$ ) more satisfied/very satisfied than All Other students (100% vs. 90.0%). There are no statistically significant differences with regards to gender, age or year of graduation.

### Clinical Education

This item receives a rating of satisfied/very satisfied from 95.5% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

### Relationships with Faculty

This item receives a rating of satisfied/very satisfied from 95.9% of the overall sample. The 1996 graduates are significantly ( $p<.05$ ) more satisfied than the 2001 graduates (100% vs. 91.9%). There are no statistically significant differences with regards to gender, ethnicity or age.

### Relationships with Administration

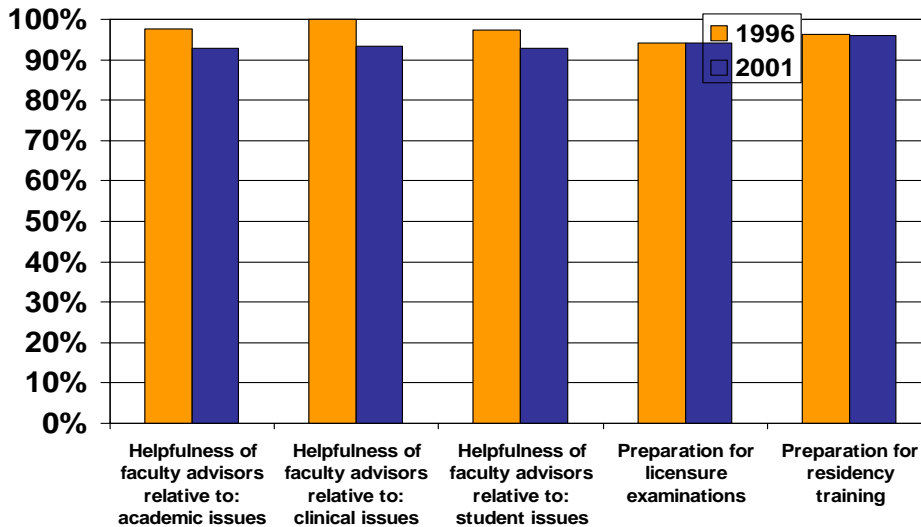
This item receives a rating of satisfied/very satisfied from 87.1% of the overall sample. The students age 36+ are significantly ( $p<.01$ ) more satisfied than those <36 (97.6% vs. 77.5%). Also, 1996 graduates are more satisfied ( $p<.05$ ) than 2001 graduates (95.3% vs. 78.6%). There are no significant differences with regard to ethnicity or gender.

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**Relationships with other student groups and activities**

This item receives a rating of satisfied/very satisfied from 100% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

**How satisfied are you with your education  
at UTMSH in the area of:**  
(Percent Responding Satisfied/Very Satisfied)



**Helpfulness of faculty advisors relative to: Academic Issues**

This item receives a rating of satisfied/very satisfied from 95.3% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

**Helpfulness of faculty advisors relative to: Clinical Issues**

This item receives a rating of satisfied/very satisfied from 96.6% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

**Helpfulness of faculty advisors relative to: Student Issues**

This item receives a rating of satisfied/very satisfied from 95.1% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

**Preparation for licensure examinations**

This item receives a rating of satisfied/very satisfied from 94.2% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

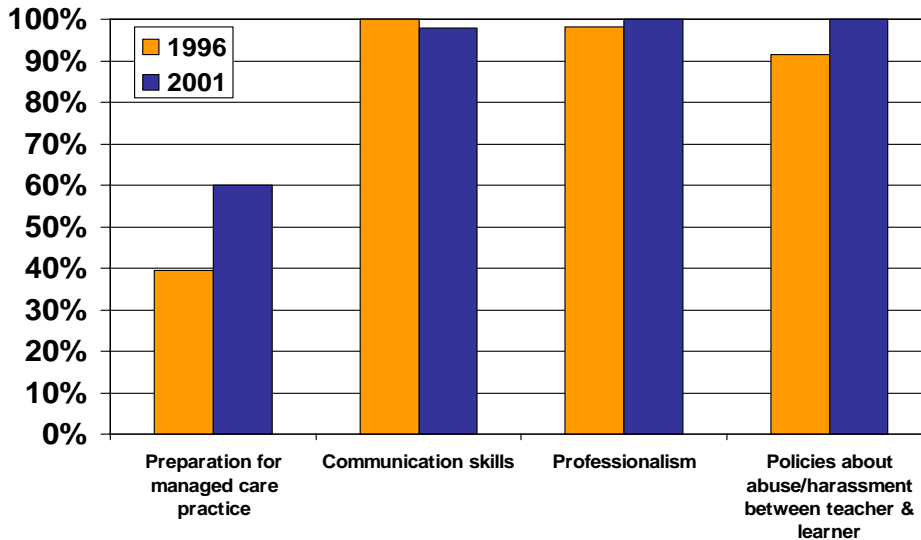
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**Preparation for residency training**

This item receives a rating of satisfied/very satisfied from 96.6% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

**How satisfied are you with your education  
at UTMSH in the area of:**

(Percent Responding Satisfied/Very Satisfied)



**Preparation for managed care practice**

This item receives a rating of satisfied/very satisfied from 50.0% of the overall sample. Males are significantly ( $p < .05$ ) more satisfied/very satisfied than Females (63.2% vs. 34.5%). There are no statistically significant differences with regards to ethnicity, age or year of graduation.

**Communication skills**

This item receives a rating of satisfied/very satisfied from 99.0% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

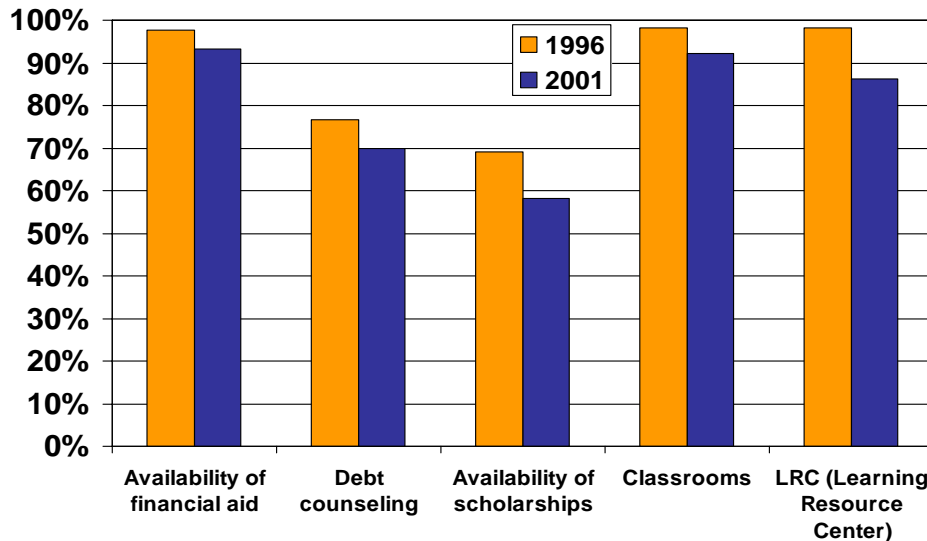
**Professionalism**

This item receives a rating of satisfied/very satisfied from 99.1% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

**Policies about abuse/harassment between teacher & student**

This item receives a rating of satisfied/very satisfied from 95.8% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Indicate your satisfaction with the  
following areas at UTHMS:  
(Percent Responding Satisfied/Very Satisfied)



**Availability of Financial Aid**

This item receives a rating of satisfied/very satisfied from 95.4% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

**Debt Counseling**

This item receives a rating of satisfied/very satisfied from 72.9% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

**Availability of Scholarships**

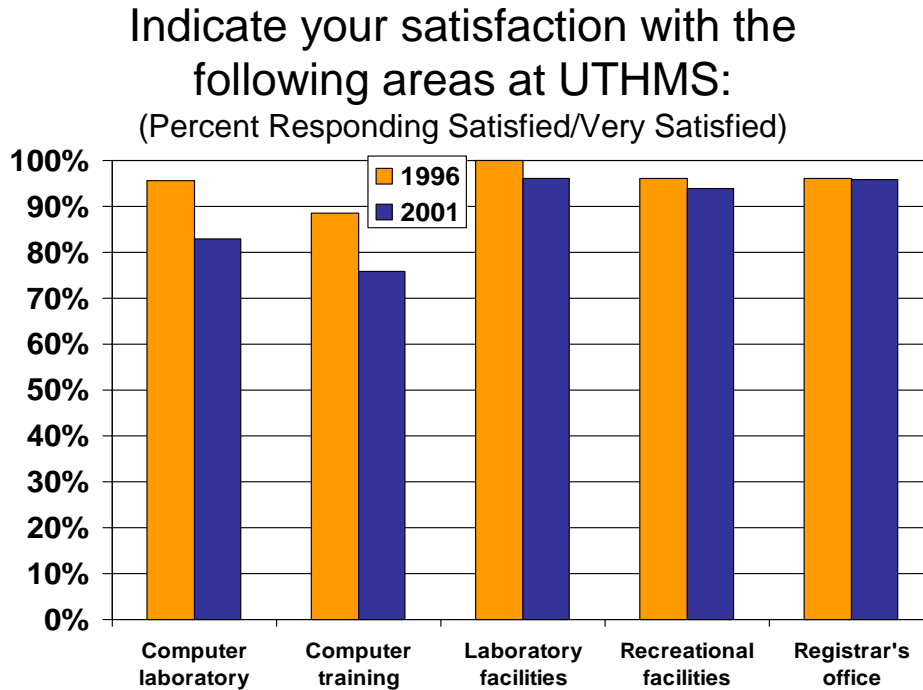
This item receives a rating of satisfied/very satisfied from 63.1% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

**Classrooms**

This item receives a rating of satisfied/very satisfied from 95.4% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

**LRC (Learning Resource Center)**

This item receives a rating of satisfied/very satisfied from 92.5% of the overall sample. The graduates age 36+ are significantly ( $p<.05$ ) more satisfied than those <36 (98.1% vs. 85.1%). Also, 1996 graduates are more satisfied ( $p<.05$ ) than 2001 graduates (98.2% vs. 86.3%). There are no significant differences with regard to ethnicity or gender.



#### **Computer Laboratory**

This item receives a rating of satisfied/very satisfied from 89.5% of the overall sample. The graduates age 36+ are significantly ( $p < .05$ ) more satisfied than those <36 (97.7% vs. 78.9%). There are no significant differences with regard to ethnicity, gender or year of graduation.

#### **Computer Training**

This item receives a rating of satisfied/very satisfied from 82.4% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

#### **Laboratory Facilities**

This item receives a rating of satisfied/very satisfied from 98.1% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

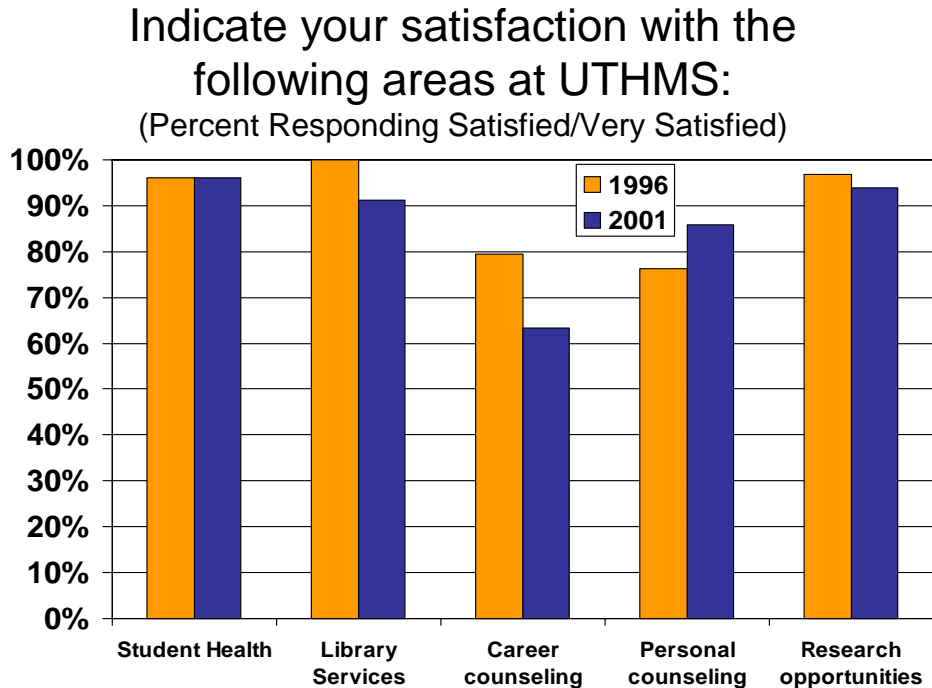
#### **Recreational Facilities**

This item receives a rating of satisfied/very satisfied from 95.0% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

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**Registrar's Office**

This item receives a rating of satisfied/very satisfied from 96.0% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.



**Student Health**

This item receives a rating of satisfied/very satisfied from 96.1% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

**Library Services**

This item receives a rating of satisfied/very satisfied from 96.0% of the overall sample. The graduates age 36+ are significantly ( $p < .05$ ) more satisfied than those <36 (100% vs. 90.5%). Also, 1996 graduates are more satisfied ( $p < .05$ ) than 2001 graduates (100% vs. 91.1%). There are no significant differences with regard to ethnicity or gender.

**Career Counseling**

This item receives a rating of satisfied/very satisfied from 70.7% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

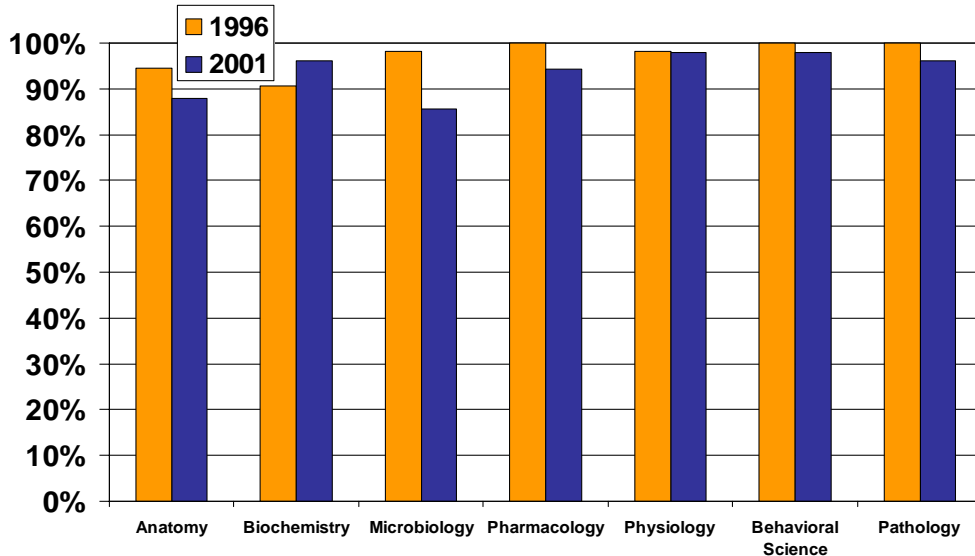
**Personal Counseling**

This item receives a rating of satisfied/very satisfied from 81.6% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

### Research Opportunities

This item receives a rating of satisfied/very satisfied from 95.2% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Indicate your satisfaction with your degree preparedness at graduation in the following areas: Basic Science Years  
(Percent Responding Satisfied/Very Satisfied)



### Anatomy

This item receives a rating of satisfied/very satisfied from 91.5% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

### Biochemistry

This item receives a rating of satisfied/very satisfied from 93.3% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

### Microbiology

This item receives a rating of satisfied/very satisfied from 92.3% of the overall sample. Class of 1996 graduates are significantly more satisfied ( $p < .05$ ) than 2001 graduates (98.2% vs. 85.7%). There are no statistically significant differences with regards to gender, ethnicity or age.

### Pharmacology

This item receives a rating of satisfied/very satisfied from 97.2% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

### Physiology

This item receives a rating of satisfied/very satisfied from 98.1% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

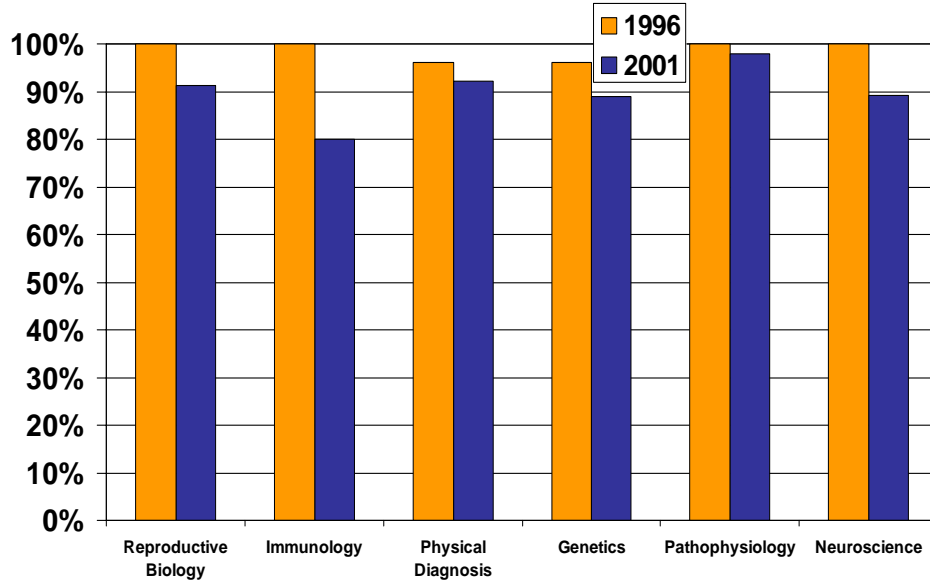
### Behavioral Sciences

This item receives a rating of satisfied/very satisfied from 99.0% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

### Pathology

This item receives a rating of satisfied/very satisfied from 98.2% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Indicate your satisfaction with your degree preparedness at graduation in the following areas: Basic Science Years  
(Percent Responding Satisfied/Very Satisfied)



### Reproductive Biology

This item receives a rating of satisfied/very satisfied from 95.9% of the overall sample. Class of 1996 graduates are significantly more satisfied ( $p < .05$ ) than 2001 graduates (100% vs. 91.3%). There are no statistically significant differences with regards to gender, ethnicity or age.

### Immunology

This item receives a rating of satisfied/very satisfied from 90.5% of the overall sample. Graduates age 36+ are significantly ( $p < .01$ ) more satisfied than those <36 (97.9% vs. 81.8%). Also, 1996 graduates are more satisfied ( $p < .01$ ) than 2001 graduates (100% vs. 80.0%). There are no significant differences with regard to ethnicity or gender.

### Physical Diagnosis

This item receives a rating of satisfied/very satisfied from 94.2% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

### Genetics

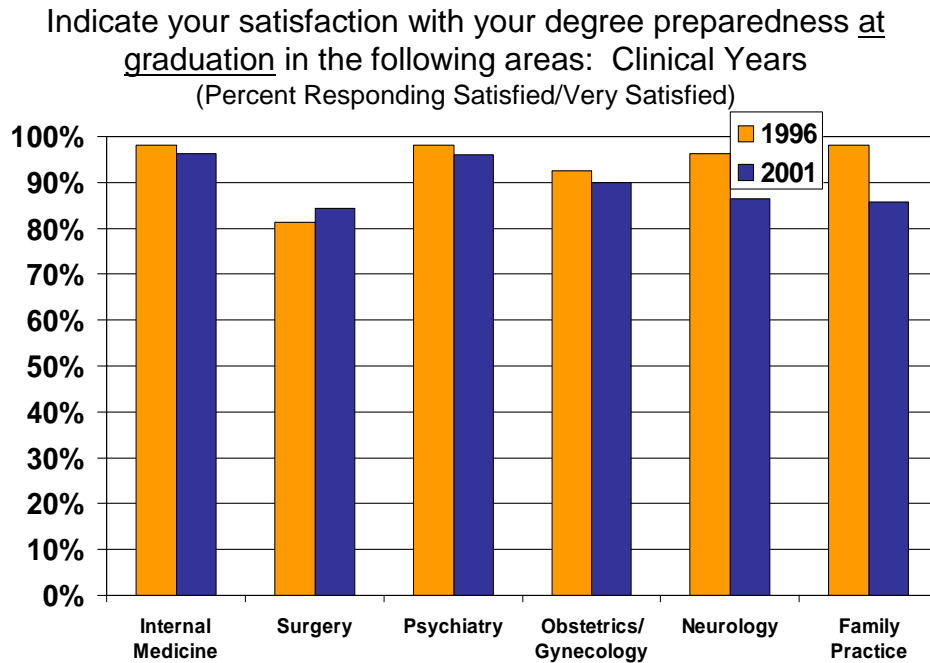
This item receives a rating of satisfied/very satisfied from 92.7% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

### Pathophysiology

This item receives a rating of satisfied/very satisfied from 99.0% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

### Neuroscience

This item receives a rating of satisfied/very satisfied from 95.0% of the overall sample. Class of 1996 graduates are significantly more satisfied ( $p < .05$ ) than 2001 graduates (100% vs. 89.1%). There are no statistically significant differences with regards to gender, ethnicity or age.



### Internal Medicine

This item receives a rating of satisfied/very satisfied from 97.2% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

**Surgery**

This item receives a rating of satisfied/very satisfied from 82.8% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

**Psychiatry**

This item receives a rating of satisfied/very satisfied from 97.2% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

**Obstetrics/Gynecology**

This item receives a rating of satisfied/very satisfied from 91.3% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

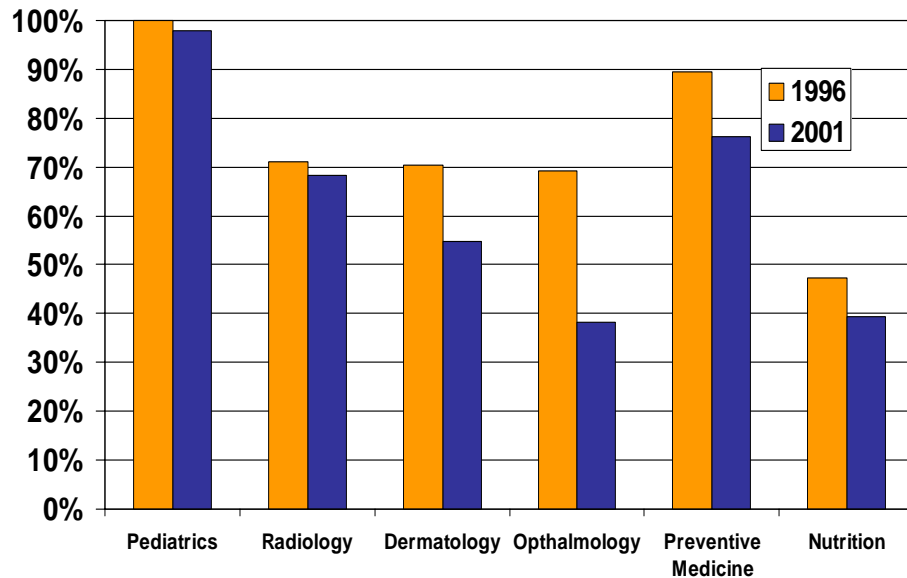
**Neurology**

This item receives a rating of satisfied/very satisfied from 91.8% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

**Family Practice**

This item receives a rating of satisfied/very satisfied from 92.2% of the overall sample. Class of 1996 graduates are significantly more satisfied ( $p < .05$ ) than 2001 graduates (98.1% vs. 85.7%). There are no statistically significant differences with regards to gender, ethnicity or age.

Indicate your satisfaction with your degree preparedness at graduation in the following areas: Clinical Years  
(Percent Responding Satisfied/Very Satisfied)



### **Pediatrics**

This item receives a rating of satisfied/very satisfied from 99.1% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

### **Radiology**

This item receives a rating of satisfied/very satisfied from 69.8% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

### **Dermatology**

This item receives a rating of satisfied/very satisfied from 63.2% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

### **Ophthalmology**

This item receives a rating of satisfied/very satisfied from 54.8% of the overall sample. Graduates age 36+ are significantly ( $p < .01$ ) more satisfied than those <36 (71.4% vs. 38.2%). Also, 1996 graduates are more satisfied ( $p < .05$ ) than 2001 graduates (69.2% vs. 38.2%). There are no significant differences with regard to ethnicity or gender.

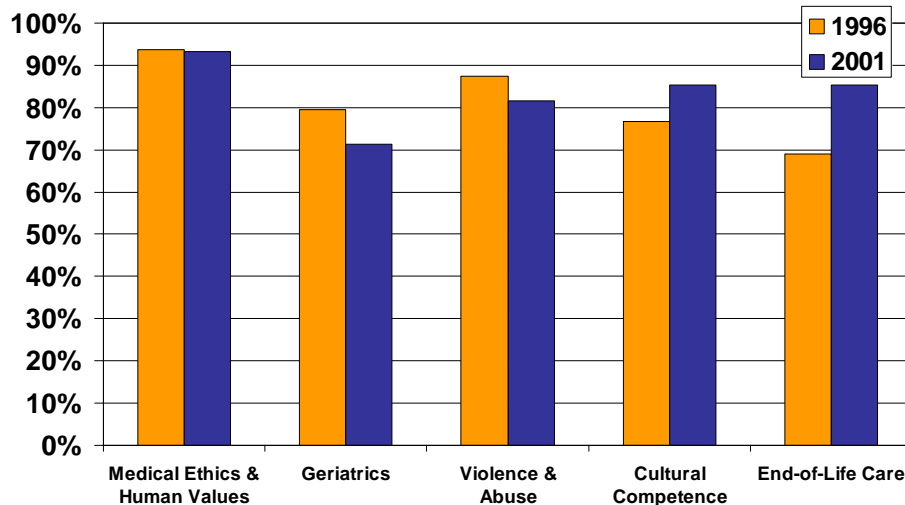
### **Preventive Medicine**

This item receives a rating of satisfied/very satisfied from 82.9% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

### Nutrition

This item receives a rating of satisfied/very satisfied from 43.2% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Indicate your satisfaction with your degree preparedness at graduation in the following areas: Clinical Years  
(Percent Responding Satisfied/Very Satisfied)



### Medical Ethics & Human Values

This item receives a rating of satisfied/very satisfied from 93.5% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

### Geriatrics

This item receives a rating of satisfied/very satisfied from 75.7% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity or age.

### Violence & Abuse

This item receives a rating of satisfied/very satisfied from 84.7% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity or age.

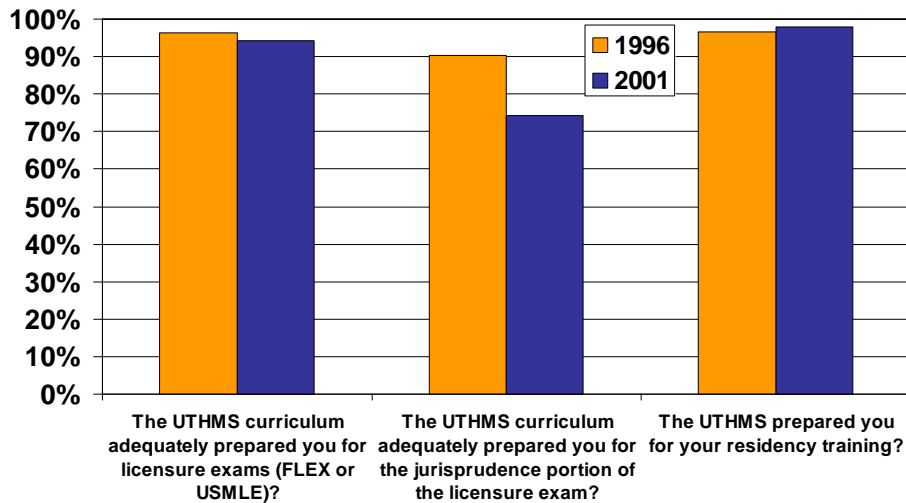
### Cultural Competence

This item receives a rating of satisfied/very satisfied from 81.3% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity or age.

### End-of-Life Care

This item receives a rating of satisfied/very satisfied from 78.6% of the overall sample. Males graduates are significantly more satisfied ( $p<.05$ ) than Females graduates (100% vs. 89.1%). There are no statistically significant differences with regards to ethnicity, age or year of graduation.

How satisfied are you that:  
(Percent Responding Satisfied/Very Satisfied)



### Curriculum Adequately Prepared You for Licensure Examination (FLEX or USMLE)

This item receives a rating of satisfied/very satisfied from 95.3% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity or age.

### Curriculum Adequately Prepared You for the Jurisprudence Portion of the Licensure Examination

This item receives a rating of satisfied/very satisfied from 83.3% of the overall sample. There are no statistically significant differences with regards to gender, ethnicity or age.

### Curriculum Adequately Prepared You for Residency Training

This item receives a rating of satisfied/very satisfied from 97.2% of the overall sample. Caucasian graduates are significantly more satisfied ( $p<.05$ ) than All Other graduates (100% vs. 90.6%). There are no statistically significant differences with regards to ethnicity, age or year of graduation.

## Education and Experience Following Medical School: Specializations and Board Examinations

### Primary Specialty

A total of 107 respondents (97.3%) reported a primary specialty. Family Practice (15.9%) and Obstetrics & Gynecology (10.3%) are the most frequently reported primary specialties.

	Primary Specialty					
	1996		2001		Total	
	#	%	#	%	#	%
Family Practice	12	21.4%	5	9.8%	17	15.9%
Obstetrics and Gynecology	7	12.5%	4	7.8%	11	10.3%
Pediatrics	4	7.1%	5	9.8%	9	8.4%
Anesthesiology	1	1.8%	7	13.7%	8	7.5%
Emergency Medicine	3	5.4%	5	9.8%	8	7.5%
Internal Medicine	4	7.1%	4	7.8%	8	7.5%
Orthopedic Surgery	3	5.4%	2	3.9%	5	4.7%
Radiology	4	7.1%	1	2.0%	5	4.7%
General Surgery	0	0.0%	4	7.8%	4	3.7%
Plastic Surgery	0	0.0%	3	5.9%	3	2.8%
Internal Medicine/Pediatrics	1	1.8%	1	2.0%	2	1.9%
Oncology, Medicine	2	3.6%	0	0.0%	2	1.9%
Otolaryngology	2	3.6%	0	0.0%	2	1.9%
Psychiatry	2	3.6%	0	0.0%	2	1.9%
Radiation Oncology	1	1.8%	1	2.0%	2	1.9%
Anatomic Pathology	1	1.8%	0	0.0%	1	0.9%
Cardiovascular Disease	0	0.0%	1	2.0%	1	0.9%
Colon and Rectal Surgery	0	0.0%	1	2.0%	1	0.9%
Dermatology	1	1.8%	0	0.0%	1	0.9%
General Practice	0	0.0%	1	2.0%	1	0.9%
Gynecology	1	1.8%	0	0.0%	1	0.9%
Hematology Pathology	1	1.8%	0	0.0%	1	0.9%
Nephrology	1	1.8%	0	0.0%	1	0.9%
Ophthalmology	1	1.8%	0	0.0%	1	0.9%
Oral and Maxillofacial Surgery	0	0.0%	1	2.0%	1	0.9%
Pediatric Hematology/Oncology	0	0.0%	1	2.0%	1	0.9%
Pediatric Urology	0	0.0%	1	2.0%	1	0.9%
Physical Medicine and Rehabilitation	1	1.8%	0	0.0%	1	0.9%
Pulmonary Critical Care Medicine	0	0.0%	1	2.0%	1	0.9%
Radiology, Anatomic/Clinical	1	1.8%	0	0.0%	1	0.9%
Rheumatology	1	1.8%	0	0.0%	1	0.9%
Sleep Medicine	0	0.0%	1	2.0%	1	0.9%
Sports Medicine, Family Practice	1	1.8%	0	0.0%	1	0.9%
Urology	0	0.0%	1	2.0%	1	0.9%
	56		51		107	

### Secondary Specialization

Twenty-six respondents (23.6%) report secondary specialization. The most frequently mentioned are Internal Medicine (19.2%) and Pediatrics (11.5%).

	Secondary Specialty					
	1996		2001		Total	
	#	%	#	%	#	%
Internal Medicine	3	20.0%	2	18.2%	5	19.2%
Pediatrics	1	6.7%	2	18.2%	3	11.5%
Pain Medicine	1	6.7%	1	9.1%	2	7.7%
Sports Medicine, Orthopedic Surgery	2	13.3%	0	0.0%	2	7.7%
Addiction Psychiatry	1	6.7%	0	0.0%	1	3.8%
Cytopathology	1	6.7%	0	0.0%	1	3.8%
Dermatology	0	0.0%	1	9.1%	1	3.8%
Endocrinology, Diabetes & Metabolism	0	0.0%	1	9.1%	1	3.8%
General Surgery	0	0.0%	1	9.1%	1	3.8%
Geriatric Medicine, Family Practice	1	6.7%	0	0.0%	1	3.8%
Hand Surgery, Plastic Surgery	0	0.0%	1	9.1%	1	3.8%
Hematology	1	6.7%	0	0.0%	1	3.8%
Hematology Pathology	1	6.7%	0	0.0%	1	3.8%
Infectious Disease	0	0.0%	1	9.1%	1	3.8%
Oncology, Medicine	0	0.0%	1	9.1%	1	3.8%
Pediatric Medical Toxicology	1	6.7%	0	0.0%	1	3.8%
Sleep Medicine	1	6.7%	0	0.0%	1	3.8%
Vascular and Interventional Radiology	1	6.7%	0	0.0%	1	3.8%
	15		11		26	

### Board Examinations

The majority of respondents (60%) report having completed a specialty/subspecialty board examination. The most frequently mentioned Boards are Family Practice (15.2%) and Internal Medicine (10.6%).

Specialty Board	1996		2001		Total	
	#	%	#	%	#	%
American Board of Anesthesiology	0	0.0%	6	19.4%	6	9.1%
American Board of Emergency Medicine	1	2.9%	3	9.7%	4	6.1%
American Board of Family Practice	6	17.1%	4	12.9%	10	15.2%
American Board of Internal Medicine	3	8.6%	4	12.9%	7	10.6%
American Board of Obstetrics and Gynecology	1	2.9%	1	3.2%	2	3.0%
American Board of Ophthalmology	1	2.9%	0	0.0%	1	1.5%
American Board of Orthopedic Surgery	3	8.6%	1	3.2%	4	6.1%
American Board of Otolaryngology	1	2.9%	0	0.0%	1	1.5%
American Board of Pathology	1	2.9%	0	0.0%	1	1.5%
American Board of Pediatrics	3	8.6%	3	9.7%	6	9.1%
American Board of Preventive Medicine	5	14.3%	1	3.2%	6	9.1%
American Board of Psychiatry and Neurology	2	5.7%	1	3.2%	3	4.5%
American Board of Radiology	5	14.3%	1	3.2%	6	9.1%

American Board of Surgery	0	0.0%	3	9.7%	3	4.5%
American Board of Thoracic Surgery	1	2.9%	0	0.0%	1	1.5%
American Board of Urology	2	5.7%	2	6.5%	4	6.1%
American Board of Maxillofacial Surgery	0	0.0%	1	3.2%	1	1.5%
	35		31		66	

### Current Employment Status

	1996		2001		Total	
	#	%	#	%	#	%
Employment Full Time	50	87.7%	41	77.4%	91	82.7%
Employment Part Time	5	8.8%	0	0.0%	5	4.5%
Continuing Education	0	0.0%	11	20.8%	11	10.0%
Unemployment	0	0.0%	1	1.9%	1	0.9%
Other	2	3.5%	0	0.0%	2	1.8%
	57		53		110	

Respondents in the 1996 graduating class report being employed full-time significantly more ( $p < .05$ ) than 2001 graduates. This is most likely attributed to the 2001 graduates continuing their education (20.8%).

### Current Salary/Income

	1996		2001		Total	
	#	%	#	%	#	%
Less than \$50,000	0	0.0%	6	11.5%	6	5.6%
\$50,000 to \$99,999	3	5.4%	8	15.4%	11	10.2%
\$100,000 to \$149,999	10	17.9%	11	21.2%	21	19.4%
\$150,000 to \$199,000	9	16.1%	4	7.7%	13	12.0%
\$200,000 and over	31	55.4%	21	40.4%	52	48.1%
Not Applicable	3	5.4%	2	3.8%	5	4.6%
	56		52		108	

The median reported annual income is between \$150,000 and \$199,000 for the overall sample. Respondents in the 1996 graduating class report higher incomes when compared to the 2001 graduates ( $p < .05$ ). There were no significant differences in salary with regard to race, but males earned significantly more than females ( $p < .05$ ). A closer examination of the gender difference found no significant difference between the genders in the graduating class of 2001. There is a significant difference in the class of 1996 with a larger percentage of males earning more than \$200,000 per year.

### Patient Population

	1996		2001		Total	
	#	%	#	%	#	%
Inner-city/historically underserved	7	12.7%	18	34.6%	25	23.4%
Indigent/uninsured	12	21.8%	10	19.2%	22	20.6%
Insured/managed care	17	30.9%	13	25.0%	30	28.0%
Urban	3	5.5%	5	9.6%	8	7.5%
Suburban	12	21.8%	3	5.8%	15	14.0%
Rural/historically underserved	2	3.6%	2	3.8%	4	3.7%
Rural	2	3.6%	1	1.9%	3	2.8%
	55		52		107	

Overall and within each year, the largest percentage of respondents practice with insured/managed care populations.

### Size of Population in Practice Area

	1996		2001		Total	
	#	%	#	%	#	%
<20,000	2	3.6%	3	5.8%	5	4.7%
20,000-49,999	9	16.4%	1	1.9%	10	9.3%
50,000-99,999	5	9.1%	2	3.8%	7	6.5%
100,000-249,999	6	10.9%	7	13.5%	13	12.1%
250,000-499,999	6	10.9%	4	7.7%	10	9.3%
500,000-999,999	2	3.6%	5	9.6%	7	6.5%
>1,000,000	25	45.5%	30	57.7%	55	51.4%
	55		52		107	

The majority of respondents practiced in larger populations, with the largest percentage of respondents practicing in populations of more than 1 million people.

### Professional Associations

#### American Medical Association

	1996		2001		Total	
	#	%	#	%	#	%
Yes	22	39.3%	29	54.7%	51	46.8%
No	34	60.7%	24	45.3%	58	53.2%
	56		53		109	

A slight majority report not being a member of the AMA. This majority is due to the high percentage 1996 graduates, as the majority of the 2001 graduates are AMA members. This difference is not significant.

### Other Professional Associations

	1996		2001		Total	
	#	%	#	%	#	%
Yes	51	89.5%	49	92.5%	100	90.9%
No	6	10.5%	4	7.5%	10	9.1%
	57		53		110	

The majority of respondents (89.5%) reported being a member of an Other non-AMA affiliate organization. Most respondents reported being a member of the County (62.7%) and/or State Medical Societies (53.7%) in which they reside.

### Present Practice Setting

	1996		2001		Total	
	#	%	#	%	#	%
Individual Private Practice	3	5.3%	5	9.6%	8	7.3%
Partnership	25	43.9%	9	17.3%	34	31.2%
Multi-specialty group practice	9	15.8%	3	5.8%	12	11.0%
Single-specialty group practice	12	21.1%	6	11.5%	18	16.5%
Full-Time Academics	4	7.0%	9	17.3%	13	11.9%
Academic Affiliation	1	1.8%	5	9.6%	6	5.5%
Military	0	0.0%	2	3.8%	2	1.8%
Unemployed	1	1.8%	0	0.0%	1	0.9%
Hospital	1	1.8%	5	9.6%	6	5.5%
Other	1	1.8%	8	15.4%	9	8.3%
	57		52		109	

The most commonly reported practice setting overall is the Partnership (31.2%). A much larger percentage of the 1996 class reported being in a Partnership than the 2001 class (43.9% vs. 17.3%). The 2001 class also has a larger percentage of Full-Time Academics (17.3%).

## Academic Involvement and Community Service Voluntary Appointment at UT-MS

	Yes		No		
	#	%	#	%	
1996	0	0%	57	100%	57
2001	0	0%	53	100%	53
Total	0	0%	110	100%	110

## Involved in Educating UT Medical Students

	Yes		No		Total
	#	%	#	%	
1996	5	8.8%	52	91.2%	57
2001	5	9.4%	48	90.6%	53
	10		100		110

## Involved in Educating UT Medical Residents

	Yes		No		Total
	#	%	#	%	
1996	8	14.0%	49	86.0%	57
2001	6	11.3%	47	88.7%	53
	14		96		110

## Community Involvement

	Yes		No		Total
	#	%	#	%	
1996	25	45.5%	30	54.5%	55
2001	14	26.9%	38	73.1%	52
	39		68		107

## Community Service Activities

- volunteer in indigent clinic
- indigent call @ local hospital
- team physician
- Montgomery community clinic
- habitat for humanity, cautas community clinic
- charity medical care
- volunteer indigent clinic/community speaking on wealth policies
- international
- alumni president, college fraternity
- director on the chamber board
- not medically related
- volunteer at a federally funded community clinic
- personal soup kitchen
- crisis pregnancy center
- local sports medicine clinic
- medical mission trips to nicaraqua
- team physician total high schools
- call group with sliding scale clinic/pto
- indigent care
- private practice with "unassigned"/indigent im call
- sex education @local junior highs/std checks @ community clinic
- volunteer at schools
- occasional church related
- indigent clinic locally
- adhd lectures in the area
- church

## Continuing Medical Education (CME)

### Hours of Continuing Education

	1996		2001		Total	
	#	%	#	%	#	%
Less than 10	3	5.5%	5	9.4%	8	7.4%
10 to 20 hours	6	10.9%	9	17.0%	15	13.9%
Over 20 hours	43	78.2%	33	62.3%	76	70.4%
Don't Know	2	3.6%	1	1.9%	3	2.8%
Have not taken CME this year	1	1.8%	5	9.4%	6	5.6%
	55		53		108	

The majority (70.4%) of respondents report completing over 20 hours of continuing medical education in the past year, with 13.9% completing 10 to 20 hours.

### Continuing Education through UT-MS Office of Continuing Education

	Yes		No		Total
	#	%	#	%	
1996	5	8.8%	52	91.2%	57
2001	1	1.9%	52	98.1%	53
Total	6	5.5%	104	94.5%	110

A minority of respondents (5.5%) report having taken continuing medical education through the UT-MS Office of Continuing Medical Education. Of those who did not and provided a written response (n=37), 32.4% were unaware that the program existed and 18.9% cite distance as a problem because they live too far away.

### Currently taking CME Online

	Yes		No		Total
	#	%	#	%	
1996	36	63.2%	21	36.8%	57
2001	25	48.1%	27	51.9%	52
	61	56.0%	48	44.0%	109

The majority (56.0%) of respondents report taking CME online currently. In the table below 73.8% report interest in taking CME online.

### Interested in taking CME Online

	Yes		No		Total
	#	%	#	%	
1996	22	68.8%	10	31.3%	32
2001	26	78.8%	7	21.2%	33
	48	73.8%	17	26.2%	65

## Demographics

### Gender

	1996		2001		Total	
	#	%	#	%	#	%
Male	24	42.9%	36	69.2%	60	55.6%
Female	32	57.1%	16	30.8%	48	44.4%
	56		52		108	

p<.01

### Ethnicity

	1996		2001		Total	
	#	%	#	%	#	%
Asian/Pacific Islander	12	21.4%	5	9.8%	17	15.9%
Hispanic	1	1.8%	10	19.6%	11	10.3%
White	40	71.4%	35	68.6%	75	70.1%
Other	3	5.4%	1	2.0%	4	3.7%
	56		51		107	

p<.05

### Marital Status

	1996		2001		Total	
	#	%	#	%	#	%
Single, never married	6	10.7%	9	18.0%	15	14.2%
Separated	1	1.8%	0	0.0%	1	0.9%
Divorced	1	1.8%	4	8.0%	5	4.7%
Married	48	85.7%	37	74.0%	85	80.2%
	56		50		106	

### Age

	N	Mean	S.D.	Median	Minimum	Maximum
1996	54	37.5	2.92	37	34	50
2001	51	32.7	2.02	32	30	40
Overall	105	35.2	3.49	36	30	50

p<.01

**List of Professional Associations Reported**

	Frequency
State Medical Society	59
County Medical Society	67
American Academic Family Practice	1
American Academy of Emergency Medicine	3
American Academy of Family Physicians	4
American Academy of Orthopedic Surgeons	1
American Academy of Pediatrics	3
American Association of Anti-aging Medicine	1
American Association of Oral & Maxillofacial Surge	1
American Association of Orthopedic Surgeons	2
American College of Chest Physicians	1
American College of Emergency Physicians	1
American College of Obstetricians and Gynecologist	1
American College of Physician Executives	1
American College of Physicians	1
American College of Radiology	1
American College of Sports Medicine	1
American Heart Association	1
American Society of Clinical Oncology	2
American Society of Hematology	1
American Society of International Pain Physicians	1
American Society of Pediatric Hematology Oncology	1
Bexar County	1
College of American Pathologist	1
Endocrine Society	1
International Spinal Intervention Society	1
Missouri Dental Association	1
Oklahoma Surgical Society	1
Oklahoma University Surgical Society	1
Pediatric Society of Dallas	1
Ray Society	1
Texas Academy of Family Practice	1
Texas Pediatric Society	1
Texas Radiology Society	1
Grand Total	167

## Alumni Association Involvement

### Current Active Membership in the UT-MS Alumni Association

	Yes		No		Total
	#	%	#	%	
1996	18	35.3%	33	64.7%	51
2001	18	36.7%	31	63.3%	49
	36	36.0%	64	64.0%	100

A little more than a third of respondents (36.0%) report being currently active in the Alumni Association. Of those responding negatively and providing a written response (n=29), 27.6% say they are not involved due to time constraints. Eighteen percent reports not having an interest in joining.

### Receive Electronic Updates from the UT-MS

	Yes		No		Total
	#	%	#	%	
1996	19	39.6%	29	60.4%	48
2001	18	40.9%	26	59.1%	44
	37	40.2%	55	59.8%	92

A minority of respondents (40.2%) report a desire to receive electronic updates from the UT-MS. Of the 37 respondents wishing to receive updates, 28 provided email addresses.

### Receiving UT-Houston Alumni Publications

	Yes		No		Total
	#	%	#	%	
1996	49	98.0%	1	2.0%	50
2001	41	85.4%	7	14.6%	48
	90	91.8%	8	8.2%	98

A substantial majority (91.8%) report receiving the alumni publications.

### Add to the Mailing List for Upcoming Conferences

	Yes		No		Total
	#	%	#	%	
1996	18	38.3%	29	61.7%	47
2001	16	36.4%	28	63.6%	44
	34	37.4%	57	62.6%	91

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**Alumni Involvement Comments and Address Information**

**Reasons for Non-involvement in the Alumni Association**

1. busy with work & family
2. comment
3. didn't see reason to be member
4. don't wish to be
5. haven't remembered to pay dues
6. haven't signed up yet.
7. I do not see the benefit
8. I live in Dallas
9. I think so
10. lack of interest
11. live far away
12. live out of state. haven't taken time to look into it.
13. lost track
14. no interest
15. no longer live in Houston
16. no reason
17. no time
18. not active
19. not sure what it entails
20. starting practice-long hours, little free time.
21. time
22. time/money
23. too busy
24. too busy with job/family
25. too busy, live too far away
26. too many other associations
27. we don't live in Houston anymore
28. what is an active member

---

**Do you find the Medical Schools Alumni Publication informative?**

	Count	Percent
at times	1	1.3%
no	6	7.6%
not really	2	2.5%
partially	1	1.3%
sometime	1	1.3%
somewhat	4	5.1%
yes	64	81.0%
Total	79	

**Desire to Receive Medical School Alumni Publications**

**Desire to be on the Office of Continuing Education's Mailing List**

**Provided email address to be included in the creation of the Online Alumni Network**

# The University of Texas Health Science Center at Houston

## MEDICAL SCHOOL **Alumni Survey**

The Medical School wants to survey its alumni to ascertain the quality of our school services and programs. Such a survey is also an integral part of The University of Texas Health Science Center at Houston school accreditation process. Please complete the entire survey. Your cooperation and assistance are very important to us in our efforts to improve the educational experience of our students.



**THE UNIVERSITY of TEXAS**  
HEALTH SCIENCE CENTER AT HOUSTON

MEDICAL SCHOOL

Thank you very much for your help! Please return the completed survey using the attached self-addressed envelope to:

Medical School Alumni Survey  
Attention: John C. McKee PhD  
Office of Outcomes Assessment & Biostatistical Services  
UT Health Science Center at Houston  
7000 Fannin, UCT M60  
Houston, Texas 77030

UT-Health Science Center at Houston  
Committee for the Protection of Human Subjects, **approved** 10/05

<b>EXPERIENCES WITH THE UNIVERSITY OF TEXAS-HOUSTON MEDICAL SCHOOL</b>
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(CHECK THE BOX [√] OR COMPLETE)

1. **Indicate your year of graduation from UT Medical School at Houston (UTMSH):**

\_\_\_\_\_ (COMPLETE)

2. **Indicate your rating of UTMSH at the time you applied for admission:**

- It was my first choice
- It was my second choice
- It was my third choice
- It was my fourth choice or lower

3. **How satisfied are you with the quality of education provided at the Medical School?**

- |                          |                          |                          |                          |                          |                          |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| <b>Very Satisfied</b>    | <b>Satisfied</b>         | <b>Not Certain</b>       | <b>Dissatisfied</b>      | <b>Very Dissatisfied</b> | <b>Not Applicable</b>    |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

4. **How satisfied are you with your education at UTMSH in the area of: (CHECK [√] YOUR ANSWER)**

	<b>Very Satisfied</b>	<b>Satisfied</b>	<b>Not Certain</b>	<b>Dissatisfied</b>	<b>Very Dissatisfied</b>	<b>Not Applicable</b>
a. Basic science education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Clinical education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Relationships with faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Relationships with administration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Relationships with other students, student groups and activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Helpfulness of faculty advisors relative to:						
1. academic issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. clinical issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. student issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Preparation for licensure examinations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Preparation for residency training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Preparation for managed care practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Professionalism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Policies about abuse/harassment between teacher & learner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Indicate your satisfaction with the following areas at UTHMS: (CHECK [  ] YOUR ANSWER)

	<b>Very Satisfied</b>	<b>Satisfied</b>	<b>Not Certain</b>	<b>Dissatisfied</b>	<b>Very Dissatisfied</b>	<b>Not Applicable</b>
a. Availability of financial aid	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Debt counseling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Availability of scholarships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Classrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. LRC (Learning Resource Center)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Computer laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Computer training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Laboratory facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Recreational facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Registrar's office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Student Health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Library Services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Career counseling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Personal counseling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Research opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

EXPERIENCES WITH THE UNIVERSITY OF TEXAS-HOUSTON MEDICAL SCHOOL, continued

6. Indicate your satisfaction with your degree of preparedness at graduation in the following areas:  
 (CHECK [  ] YOUR ANSWER)

Basic Science Years		Very Satisfied	Satisfied	Not Certain	Dissatisfied	Very Dissatisfied
a.	Anatomy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.	Biochemistry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.	Microbiology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d.	Pharmacology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e.	Physiology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f.	Behavioral Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g.	Pathology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h.	Reproductive Biology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i.	Immunology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j.	Physical Diagnosis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k.	Genetics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l.	Pathophysiology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m.	Neuroscience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Clinical Years</b>						
n.	Internal Medicine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o.	Surgery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p.	Psychiatry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q.	Obstetrics/Gynecology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r.	Neurology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s.	Family Practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t.	Pediatrics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u.	Radiology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v.	Dermatology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
w.	Ophthalmology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
x.	Preventive Medicine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	<b>Other Topics</b>	<b>Very Satisfied</b>	<b>Satisfied</b>	<b>Not Certain</b>	<b>Dissatisfied</b>	<b>Very Dissatisfied</b>
y.	Nutrition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
z.	Medical Ethics & Human Values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
aa.	Geriatrics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
bb.	Violence & Abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cc.	Cultural Competence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dd.	End-of-Life Care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. **How satisfied are you that:**

	<b>Very Satisfied</b>	<b>Satisfied</b>	<b>Not Certain</b>	<b>Dissatisfied</b>	<b>Very Dissatisfied</b>	<b>Not Applicable</b>
a. The UTHMS curriculum adequately prepared you for licensure examinations (FLEX or USMLE)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. The UTHMS curriculum adequately prepared you for the jurisprudence portion of the licensure examination?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. The UTHMS prepared you for your residency training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate reasons for any ‘dissatisfied’ or ‘very dissatisfied’ responses to questions 7a, 7b, and/or 7c:

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**TABLE I: CODES FOR SELF-DESIGNATED SPECIALTIES**  
(The Symbols denoting professional qualifications are those of the American Medical Association)

<b>Table I</b>					
<b>A</b>	Allergy	<b>HEW</b>	Hepatology	<b>PCH</b>	Chemical Pathology
<b>ADL</b>	Adolescent Medicine	<b>HMP</b>	Hematology Pathology	<b>PCP</b>	Cytopathology
<b>ADM</b>	Addiction Medicine	<b>HO</b>	Hematology/Oncology	<b>PD</b>	Pediatrics
<b>ADP</b>	Addiction Psychiatry	<b>HNS</b>	Head and Neck Surgery	<b>PDA</b>	Pediatric Allergy
<b>AI</b>	Allergy and Immunology	<b>HS</b>	Hand surgery	<b>PDC</b>	Pediatric Cardiology
<b>ALI</b>	Allergy and Immunology, Clinical and	<b>HSO</b>	Hand Surgery, Orthopedic Surgery	<b>PDE</b>	Pediatric Endocrinology

<b>AM</b>	Laboratory Immunology Aerospace Medicine	<b>HSP</b>	Hand Surgery, Plastic Surgery	<b>PDI</b>	Pediatric Infectious Disease
<b>AN</b>	Anesthesiology	<b>ICE</b>	Cardiac Electrophysiology	<b>PDO</b>	Pediatric Otolaryngology
<b>AS</b>	Abdominal Surgery	<b>ID</b>	Infectious Diseases	<b>PDP</b>	Pediatric Pulmonology
<b>APM</b>	Pain Management, Anesthesiology	<b>IG</b>	Immunology	<b>PDR</b>	Pediatric Radiology
<b>ATP</b>	Anatomic Pathology	<b>ILI</b>	Clinical and Laboratory Immunology, Internal Medicine	<b>PDS</b>	Pediatric Surgery
<b>BBK</b>	Blood Banking/Transfusion Medicine	<b>IM</b>	Internal Medicine	<b>PDT</b>	Pediatric Medical Toxicology
<b>CBG</b>	Clinical Biochemical Genetics	<b>IMG</b>	Geriatric Medicine, Internal Medicine	<b>PEM</b>	Pediatric Emergency Medicine
<b>CCA</b>	Critical Care Medicine	<b>ISM</b>	Sports Medicine, Internal Medicine	<b>PFP</b>	Forensic Psychiatry
<b>CCG</b>	Anesthesiology Clinical Cytogenetics	<b>LM</b>	Legal Medicine	<b>PG</b>	Pediatric Gastroenterology
<b>CCM</b>	Critical Care Medicine	<b>MFM</b>	Maternal and Fetal Medicine	<b>PR</b>	Public Health and General Preventive Medicine
<b>CCP</b>	Pediatric Critical Care Medicine	<b>MG</b>	Medical Genetics	<b>PHO</b>	Pediatric Hematology/Oncology
<b>CCS</b>	Surgical Critical Care	<b>MM</b>	Medical Microbiology	<b>PIP</b>	Immunopathology
<b>CD</b>	Cardiovascular Diseases	<b>N</b>	Neurology	<b>PLI</b>	Pediatric Clinical and Laboratory Immunology
<b>CDS</b>	Cardiovascular Surgery	<b>NCC</b>	Critical Care Medicine, Neurological Surgery	<b>PM</b>	Physical Medicine and Rehabilitation
<b>CG</b>	Clinical Genetics	<b>NEP</b>	Nephrology	<b>PMD</b>	Pain Medicine
<b>CHN</b>	Child Neurology	<b>NM</b>	Nuclear Medicine	<b>PN</b>	Pediatric Nephrology
<b>CHP</b>	Child and Adolescent Psychiatry	<b>NP</b>	Neuropathology	<b>PO</b>	Pediatric Ophthalmology
<b>CLP</b>	Clinical Pathology	<b>NPM</b>	Neonatal-Perinatal Medicine	<b>PP</b>	Pediatric Pathology
<b>CMG</b>	Clinical Molecular Genetics	<b>NR</b>	Nuclear Radiology	<b>PPR</b>	Pediatric Rheumatology
<b>CN</b>	Clinical Neurophysiology	<b>NS</b>	Neurological Surgery	<b>PS</b>	Plastic Surgery
<b>CRS</b>	Colon and Rectal Surgery	<b>NSP</b>	Pediatric Surgery, Neurology	<b>PSM</b>	Pediatric Sports Medicine
<b>D</b>	Dermatology	<b>NTR</b>	Nutrition	<b>PTH</b>	Radiology, Anatomic/Clinical
<b>DDL</b>	Clinical and Laboratory Dermatological immunology	<b>OAR</b>	Orthopedic Surgery, Adult Reconstructive	<b>PTX</b>	Medical Toxicology, Preventive Medicine

<b>DIA</b>	Diabetes	<b>OBG</b>	Obstetrics and Gynecology	<b>PUD</b>	Pulmonary Diseases
<b>DMP DR</b>	Dermatopathology Diagnostic Radiology	<b>OBS OCC</b>	Obstetrics Critical Care Medicine, Obstetrics and Gynecology	<b>PYA PYG</b>	Psychoanalysis Geriatric Psychiatry
<b>EM</b>	Emergency Medicine	<b>OM</b>	Occupational Medicine	<b>R</b>	Radiology
<b>END</b>	Endocrinology, Diabetes and Metabolism	<b>OMO</b>	Musculoskeletal Oncology	<b>REN</b>	Reproductive Endocrinology
<b>ETX</b>	Medical Toxicology, Emergency Medicine	<b>ON</b>	Oncology, Medical	<b>RHU</b>	Rheumatology
<b>ESM</b>	Sports Medicine, Emergency Medicine	<b>OP</b>	Pediatric Orthopedics	<b>RIP</b>	Radioisotopic Pathology
<b>FOP FP FPG</b>	Forensic Pathology Family Practice Geriatric Medicine, Family Practice	<b>OPH ORS OS</b>	Ophthalmology Orthopedic Surgery Other Specialty	<b>RNR RO RP</b>	Neuroradiology Radiation Oncology Radiological Physics
<b>FPS</b>	Facial Plastic Surgery	<b>OSM</b>	Sports Medicine, Orthopedic Surgery	<b>SM</b>	Sleep Medicine
<b>FSM</b>	Sports Medicine, Family Practice	<b>OSS</b>	Orthopedic Surgery of the Spine	<b>TRS</b>	Traumatic Surgery
<b>GE GO</b>	Gastroenterology Gynecological Oncology	<b>OT OTO</b>	Otology Otolaryngology	<b>TS U</b>	Thoracic Surgery Urology
<b>GP</b>	General Practice	<b>OTR</b>	Orthopedic Trauma	<b>UM</b>	Undersea Medicine
<b>GPM</b>	General Preventive Medicine	<b>P</b>	Psychiatry	<b>UP</b>	Pediatric Urology
<b>GS</b>	General Surgery	<b>PA</b>	Clinical Pharmacology	<b>US</b>	Unspecified
<b>GYN</b>	Gynecology	<b>PCC</b>	Pulmonary Critical Care Medicine	<b>VIR</b>	Vascular and Interventional Radiology
<b>HEM</b>	Hematology			<b>VS</b>	Vascular Surgery, gen.

## Table II

<b>3</b>	American Board of Allergy and Immunology	<b>25</b>	American Board of Neurological Surgery	<b>60</b>	American Board of Physical Med & Rehab.
<b>5</b>	American Board of Anesthesiology	<b>28</b>	American Board of Nuclear Medicine	<b>65</b>	American Board of Plastic Surgery
<b>10</b>	American Board of Colon and Rectal Surgery	<b>30</b>	American Board of Obstetrics and Gynecology	<b>70</b>	American Board of Preventive Medicine
<b>15</b>	American Board of Dermatology	<b>35</b>	American Board of Ophthalmology	<b>75</b>	American Board of Psychiatry and Neurology
<b>16</b>	American Board of Emergency Medicine	<b>40</b>	American Board of Orthopedic Surgery	<b>80</b>	American Board of Radiology
<b>18</b>	American Board of Family Practice	<b>45</b>	American Board of Otolaryngology	<b>85</b>	American Board of Surgery

19	American Board of Genetics	50	American Board of Pathology	90	American Board of Thoracic Surgery
20	American Board of Internal Medicine	55	American Board of Pediatrics	95	American Board of Urology

**EDUCATION AND EXPERIENCES FOLLOWING MEDICAL SCHOOL TRAINING**

8. **Indicate your current specialty/subspecialty: (Refer To Table I, Codes For Self-Designated Specialties) (Complete)**
- Primary Specialty Code: \_\_\_\_\_
  - Secondary Specialty Code: \_\_\_\_\_
  - Other Specialty Code: \_\_\_\_\_
9. **Did you complete specialty/subspecialty boards? (Refer To Table II, American Boards of Medical Specialties) (Circle The Number And Complete)**
- Yes (Indicate Board/Boards Code From Table II)
    - Primary Specialty Board Code: \_\_\_\_\_ Year Completed: \_\_\_\_\_
    - Secondary Specialty Board Code: \_\_\_\_\_ Year Completed: \_\_\_\_\_
    - Other Specialty Board Code: \_\_\_\_\_ Year Completed: \_\_\_\_\_
  - No
10. **Describe your current employment status: (Circle The Number of Your Answer)**
- Employed Full Time
  - Employed Part Time
  - Continuing My Education
  - Unemployed
  - Other: (Complete) \_\_\_\_\_
11. **What is your current salary/income?**
- Less than \$50,000
  - \$50,000 To \$99,999
  - \$100,000 To \$149,999
  - \$150,000 To \$199,000
  - \$200,000 and over
  - Not Applicable
12. **How would you describe your patient population (Circle all that apply)**
- Inner-city/historically underserved
  - Indigent/uninsured
  - Insured/managed care
  - Urban
  - Suburban
  - Rural/historically underserved
  - Rural

13. **Indicate the zip code of your primary office address:**

(Complete) \_\_\_\_\_ Office Zip Code

14. **Indicate the size of the population of the area in which you practice.**

1. <20,000
2. 20,000 – 49,999
3. 50,000 – 99,999
4. 100,000 – 249,999
5. 250,000 – 499,999
6. 500,000 – 999,999
7. >1,000,000

**EDUCATION AND EXPERIENCES FOLLOWING MEDICAL SCHOOL TRAINING  
(CIRCLE THE NUMBER OF YOUR ANSWER)**

15. **Are you presently a member of the American Medical Association or affiliate?**

1. Yes
2. No

16. **Are you presently a member of other professional societies?**

1. Yes
2. No If No, skip to question 18

17. **What professional societies are you presently a member of? (Circle The Number And List Below)**

1. County Medical Society
2. State Medical Society
3. Other
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_

18. **What is your present practice setting: (Circle All That Apply)**

- |                                    |                         |
|------------------------------------|-------------------------|
| 1. Individual Private Practice     | 6. Full-Time Academics  |
| 2. Partnership                     | 7. Academic Affiliation |
| 3. Multi-specialty group practice  | 8. Military             |
| 4. Single-specialty group practice | 9. Unemployed           |
| 5. Public Health                   | 10. Hospital            |
|                                    | 11. Other: (Specify)    |
|                                    | _____                   |

19. **Do you have a volunteer appointment at UTHMS?**

1. Yes
2. No

20. Are you involved in educating UT-Houston medical students?

1. Yes
2. No

21. Are you involved in educating UT-Houston residents?

1. Yes
2. No

22. Are you involved in community service:

1. Yes (Specify) a. \_\_\_\_\_  
b. \_\_\_\_\_
2. No

<b>EDUCATION AND EXPERIENCES FOLLOWING MEDICAL SCHOOL TRAINING</b>
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(Circle the Number of your Answer)

23. Approximately how many hours of continuing medical education (CME) have you completed this calendar year?

1. Less than 10 hours
2. 10 to 20 hours
3. over 20 hours
4. don't know
5. have not taken CME this year

24. Did you take any of your CME courses through the Medical School's Office of Continuing Education?

1. Yes
2. No If not, indicate reason below:

\_\_\_\_\_

\_\_\_\_\_

25. Do you take CME on-line?

1. Yes If Yes, skip to question 27
2. No

26. Are you interested in taking CME on-line?

1. Yes
2. No

<b>DEMOGRAPHICS</b>
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The following responses are optional. The demographic data will be used for statistical purposes only. (Circle the number of your answer)

27. What is your gender?

1. Male
2. Female

28. **What is your ethnicity?**
1. African-American
  2. American Indian
  3. Asian/Pacific Islander
  4. Hispanic
  5. White
  6. Other (Specify) \_\_\_\_\_

29. **What is your current marital status?**
1. Single, never married
  2. Separated
  3. Divorced
  4. Widowed
  5. Married
  6. Significant other relationship

30. **What year were you born?**

Year: \_\_\_\_\_ (Complete)

**ALUMNI INVOLVEMENT**

**This information requested on this page will not be linked to your survey responses and will be evaluated separately.**

1. **Are you presently an active member of the UTMSH Alumni Association?**

- 1. Yes
- 2. No If No, Indicate Reason(s) Below:

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2. **Would you like to receive electronic alumni updates from the Medical School?**

- 1. Yes *Name* \_\_\_\_\_  
*Email address* \_\_\_\_\_
- 2. No

3. **Are you receiving the Medical School's alumni publication, UT-Houston Medicine?**

- 1. If yes, do you find it informative? \_\_\_\_\_
- 2. If no, would you like to receive this publication? \_\_\_\_\_  
*Name* \_\_\_\_\_  
*Current mailing address.*

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4. **Would you like to be on the Office of Continuing Medical Education's mailing list for upcoming conferences?**

- 1. Yes *Name* \_\_\_\_\_  
*Current mailing address.* (\_\_\_\_ Check here if same as above)

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- 2. No

5. **The Medical School in conjunction with the Alumni Association is creating an online alumni network with the capability for you to update your profile, search for classmates, participate in chat rooms and interact with students. To receive additional information on this initiative, please provide your email address.**

*Email address* \_\_\_\_\_ . \_\_\_\_ Check here if same as above)

