

Medical School Alumni Survey Report 2008

Classes of 1998 and 2003



THE UNIVERSITY *of* TEXAS

HEALTH SCIENCE CENTER AT HOUSTON

Office of Institutional Research and Effectiveness

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Executive Summary

Methodology and Sample

The 2008 Medical School Alumni Survey was a mail based survey of 1998 and 2003 graduates from the University of Texas Medical School at Houston. Alumni Affairs at the Medical School provided the addresses for the mailing. For each address, the first mail out was sent on November 17, 2008. The first mailing contained the survey instrument and cover letter from the Dean explaining the intent of the survey. The second mailing of a post card reminder was sent out on December 1, 2008 to those alumni who had not returned a completed survey. A third mailing of a survey and cover letter were sent out on December 22, 2008 to alumni who had not responded to the first or second mailings. A total of 380 alumni were mailed surveys, and 135 surveys were completed and returned. Taking into consideration that 16 surveys were returned unopened because of an incorrect address, the response rate is 37.1%.

This report follows the structure and question order of the survey instrument. In order to test for differences in satisfaction among demographic groups, the satisfaction responses were reduced to 3 responses by combining the top two responses (satisfied/very satisfied), and the bottom two responses (unsatisfied/very unsatisfied). "Not Applicable" responses were omitted, but "Not Certain" were kept. This allowed for statistical testing using a Chi-squared test. Demographic data used in the analyses are: gender, ethnicity (Caucasian/All Other Ethnicities), Age (Dichotomized at the median of age 36 into <37 and 37+) and year of graduation (1998/2003). Where statistical differences are present between demographic groups, the difference is cited and a p-value is given.

Findings

Rating of UT-MS

The majority of respondents (65.7%) report that UTHMS was their first choice medical school.

Quality of Education

Satisfaction with the quality of education provided at the UT-Medical School is very high as 97.0% of respondents report being satisfied/very satisfied.

Satisfaction with Aspects of Education

Respondents are asked to rate their level of satisfaction with 14 aspects of the education they received at UTMSH. Over 90% of respondent are satisfied/very satisfied with their basic science education, clinical education, relationship with faculty, relationship with other students, preparation for residency training, communications skills training, and professionalism training. Over 80% of respondents are satisfied/very satisfied with the helpfulness of faculty advising concerning academic, clinical and student issues, as well as preparation for licensure examinations. The percentage of respondents satisfied/very satisfied with administration is 75.8%, followed by satisfaction with policies about abuse/harassment between teacher and learner at 65.6%. The only low response in this section is preparation for managed care in which only 43.2% of respondents are satisfied/very satisfied with their education in that area.

Satisfaction with Student Support Areas

Respondents were asked to rate their satisfaction with 15 specific student support areas. Over 90% of respondent are satisfied/very satisfied with availability of financial aid, classrooms, the Learning

Resource Center, Laboratory facilities, recreational facilities, student health, and library services. Over 80% of respondents are satisfied/very satisfied with computer laboratories and the Registrar's office. Over 70% are satisfied/very satisfied with research opportunities. Satisfaction was around 60 percent with career and personal counseling. Availability of scholarships had the lowest satisfaction in this section with 43.8% of respondents answering satisfied/very satisfied.

Satisfaction with Degree Preparedness: Basic Sciences Years

Respondents are mostly satisfied with their basic science preparation. Over 90% are satisfied/very satisfied with preparation in Anatomy, Biochemistry, Microbiology, Pharmacology, Physiology, Behavioral Science, Pathology, Immunology, Physical Diagnosis, and Pathophysiology. Around 80% are satisfied/very satisfied with preparation in Reproductive Biology, Genetics, and Neuroscience.

Satisfaction with Degree Preparedness: Clinical Years

Respondents are mostly satisfied with their clinical preparation. Around 90% are satisfied/very satisfied with preparation in Internal Medicine, Psychiatry, Obstetrics/Gynecology, Family Practice, and Pediatrics. Around 80% are satisfied/very satisfied with preparation in Medical Ethics & Human Values. Around 70% are satisfied/very satisfied with preparation in Surgery and Neurology. The percentage of satisfied/very satisfied responses is much less for the following specialties: Radiology (68.2%), Geriatrics (62.9%), Cultural Competence (58.3%), Preventive Medicine (57.9%), End-of-Life Care (56.1%), Dermatology (55.3%), Violence & Abuse (50.8%), Ophthalmology (45.5%) and Nutrition (44.7%).

Licensure and Residency Preparation

Satisfaction with preparation for licensure and residency is high. Over 90% of respondents were satisfied/very satisfied with their preparation for the FLEX/USLME, and their residency training. A lower percent (73.1%) were satisfied/very satisfied with their preparation for the jurisprudence portion of the licensure examination.

Specializations and Board Examinations

The majority of respondents (93.3%) report a primary specialty. Thirty-five different specialties were reported. The most frequently reported specialty is Family Practice (24.2%), followed by Internal Medicine (14.1%) and Pediatrics (11.9%). Twenty-eight respondents (20.7%) report having a secondary specialty.

Employment

The majority of respondents (81.3%) report being employed full-time. Within the 2003 graduating class, 14.5% report that they are engaged in continuing education compared to 1.5% in the 1998 graduating class.

Income

The median reported annual income is between \$150,000 and \$199,000 for the overall sample. Respondents in the 1998 graduating class report higher incomes when compared to the 2003 graduates ($p=.02$). There were no significant differences in salary with regard to race or age, but males earned significantly more than females ($p=.00$).

Patient Population and Size of Practice Area

Respondents mostly describe their patient population as insured/managed care (52.6%) or Suburban (42.2%). Urban (35.6%) is the third most popular response, followed by indigent/uninsured (33.3%). Thirty-six percent of respondents practice in larger populations of more than 1 million people.

Present Practice Setting

The most commonly reported practice setting overall is the Single-specialty group practice (23.7%). A larger percentage of the 1998 graduating class reports being in a Single-specialty group practice than the 2003 graduating class (25.8% vs. 21.7%).

Professional Association

Less than half of the respondents (42.9%) report being a member of the American Medical Association. Membership is lower among 2003 graduates (36.2%) when compared to the 1998 graduates (50.0%).

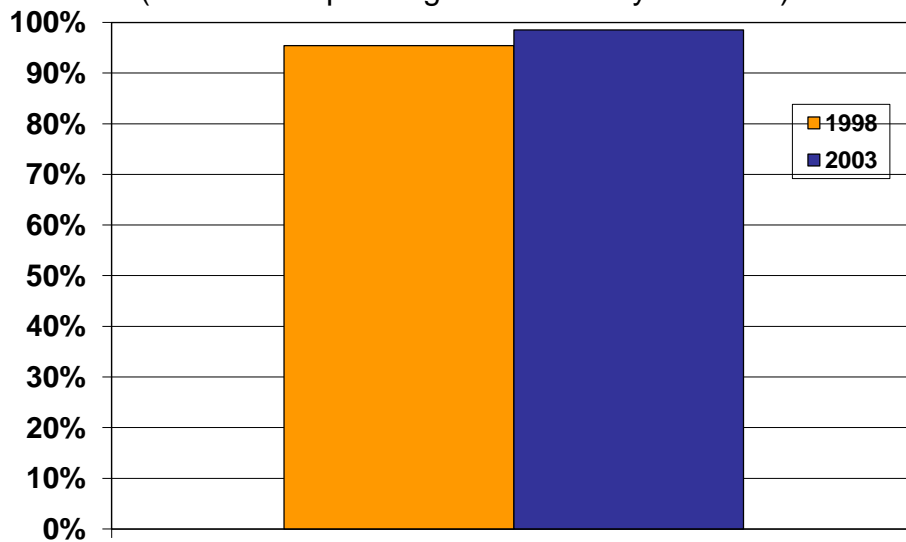
Experience with the University of Texas-Houston Medical School

Q2. Indicate your rating of UTMSH at the time you applied for admission:

	1998		2003		Total	
	#	%	#	%	#	%
It was my first choice	45	68.2%	43	63.2%	88	65.7%
It was my second choice	17	25.8%	17	25.0%	34	25.4%
It was my third choice	2	3.0%	7	10.3%	9	6.7%
It was my fourth choice or lower	2	3.0%	1	1.5%	3	2.2%
	66		68		134	

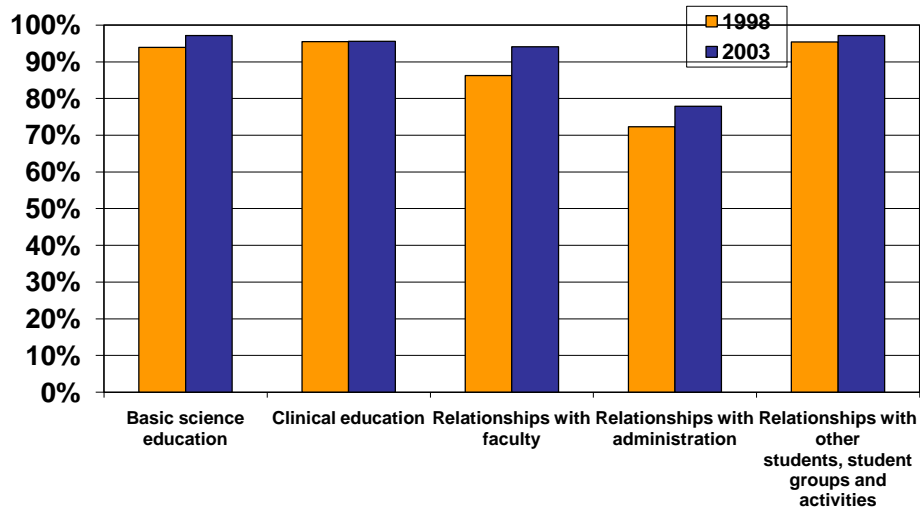
The majority of respondents (65.7%) report that UTHMS was their first choice in Medical Schools. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Q3. How satisfied are you with the quality of education provided at the Medical School?
(Percent Responding Satisfied/Very Satisfied)



Satisfaction with the quality of education provided at the UT-Medical School is very high as 97.0% of respondents answering the question report being satisfied/very satisfied. There are no statistically significant differences with regards to gender, ethnicity, or year of graduation. There is a statistically significant ($p=.03$) with respect to age, as respondents <37 are slightly less satisfied than students 37+ (100% vs. 91.7%).

Q4. How satisfied are you with your education at UTMSH in the area of:
(Percent Responding Satisfied/Very Satisfied)



Basic science education

This item receives a rating of satisfied/very satisfied from 97.7% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Clinical Education

This item receives a rating of satisfied/very satisfied from 95.5% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Relationship with Faculty

This item receives a rating of satisfied/very satisfied from 90.2% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

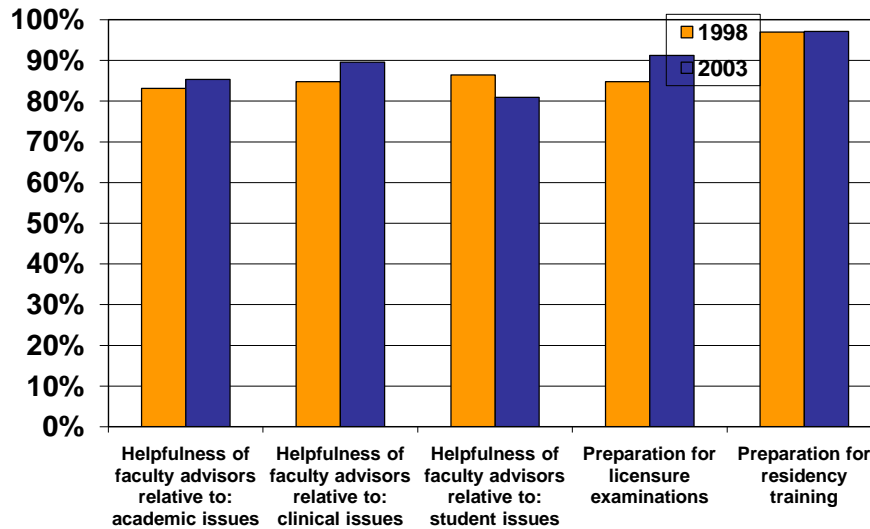
Relationship with Administration

This item receives a rating of satisfied/very satisfied from 75.8% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Relationship with other Students, Student Groups and Activities

This item receives a rating of satisfied/very satisfied from 96.2% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Q4. How satisfied are you with your education at UTMSH in the area of: (Percent Responding Satisfied/Very Satisfied)



Helpfulness of faculty advisors relative to: Academic Issues

This item receives a rating of satisfied/very satisfied from 85.5% of the respondents. Respondents <37 years of age are significantly ($p=.04$) more satisfied than respondents 37+ (86.4% vs. 83.7%). There are no statistically significant differences with regards to gender, ethnicity, or year of graduation.

Helpfulness of faculty advisors relative to: Clinical Issues

This item receives a rating of satisfied/very satisfied from 88.5% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Helpfulness of faculty advisors relative to: Student Issues

This item receives a rating of satisfied/very satisfied from 85.5% of the respondents. There is a significant ($p=.03$) difference by age as non-white respondents are more satisfied than whiter respondents (87.9% vs. 85.3%). There are no statistically significant differences with regards to gender, age or year of graduation.

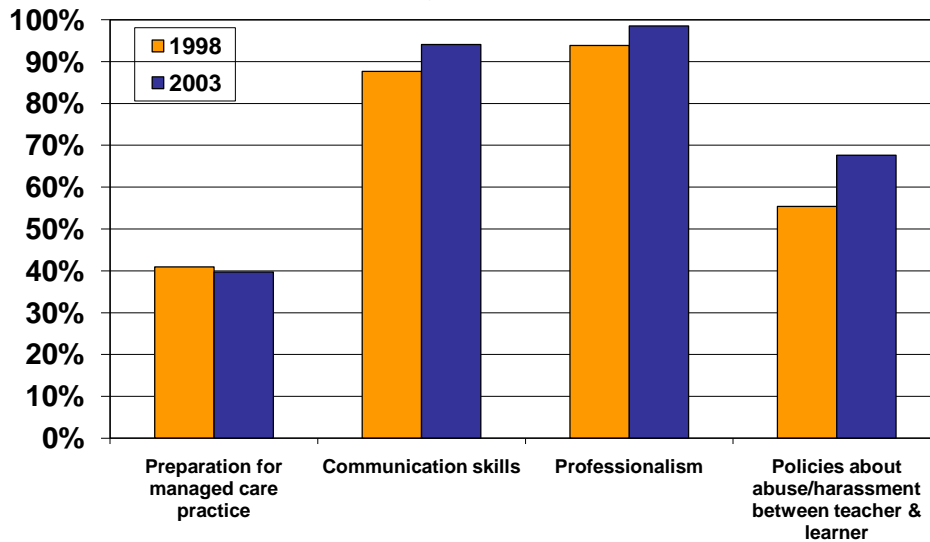
Preparation for licensure examinations

This item receives a rating of satisfied/very satisfied from 88.1% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Preparation for residency training

This item receives a rating of satisfied/very satisfied from 97.0% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Q4. How satisfied are you with your education at UTMSH in the area of:
(Percent Responding Satisfied/Very Satisfied)



Preparation for managed care practice

This item receives a rating of satisfied/very satisfied from 43.2% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Communication skills

This item receives a rating of satisfied/very satisfied from 91.0% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Professionalism

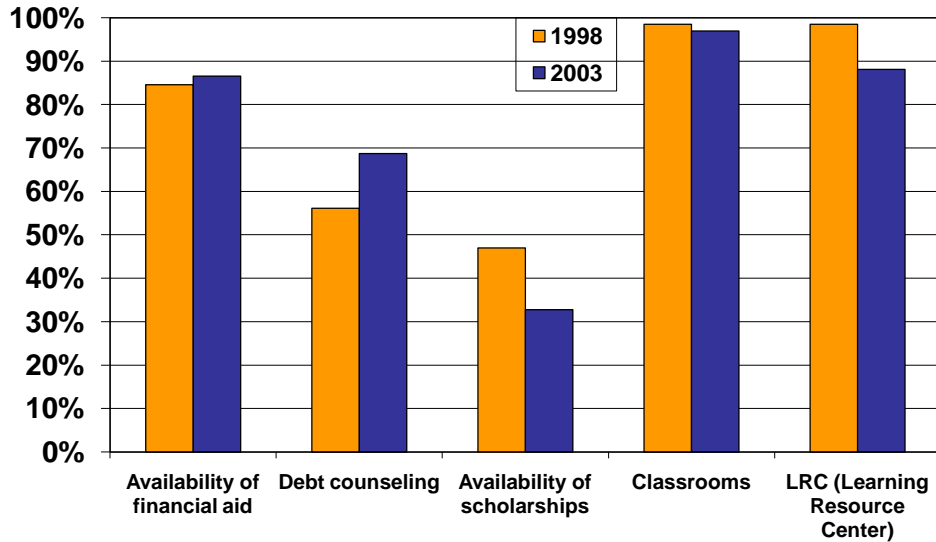
This item receives a rating of satisfied/very satisfied from 96.3% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Policies about abuse/harassment between teacher and learner

This item receives a rating of satisfied/very satisfied from 65.6% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Q5. Indicate your satisfaction with the following areas at UTHMS:

(Percent Responding Satisfied/Very Satisfied)



Availability of financial aid

This item receives a rating of satisfied/very satisfied from 90.4% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Debt counseling

This item receives a rating of satisfied/very satisfied from 67.5% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Availability of scholarships

This item receives a rating of satisfied/very satisfied from 43.8% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Classrooms

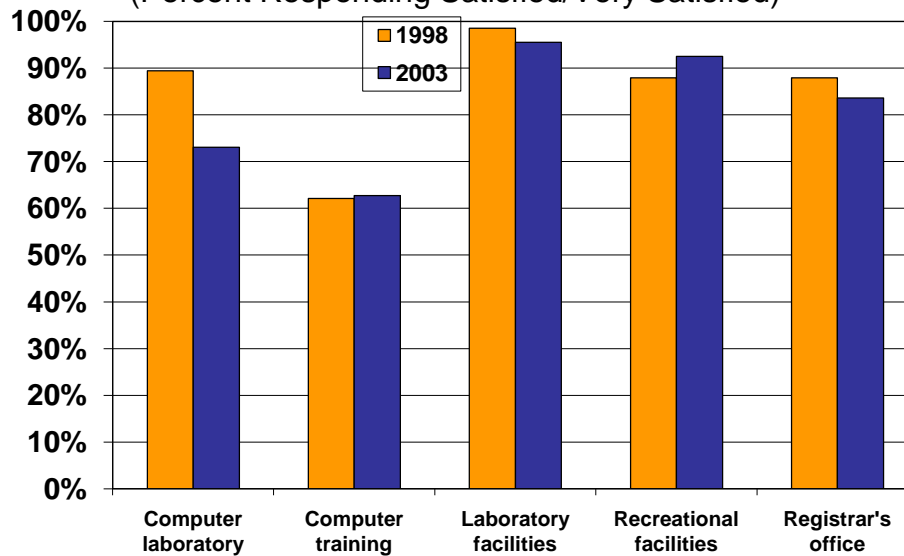
This item receives a rating of satisfied/very satisfied from 97.7% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

LRC (Learning Resource Center)

This item receives a rating of satisfied/very satisfied from 93.9% of the respondents. There is a significant difference ($p=.02$) by years of graduation, as 1998 graduates are more satisfied than 2003 graduates (100% vs. 88.1%). There are no statistically significant differences with regards to gender, ethnicity or age.

Q5. Indicate your satisfaction with the following areas at UTHMS:

(Percent Responding Satisfied/Very Satisfied)



Computer laboratories

This item receives a rating of satisfied/very satisfied from 87.8% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Computer training

This item receives a rating of satisfied/very satisfied from 68.0% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Laboratory facilities

This item receives a rating of satisfied/very satisfied from 97.7% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Recreational facilities

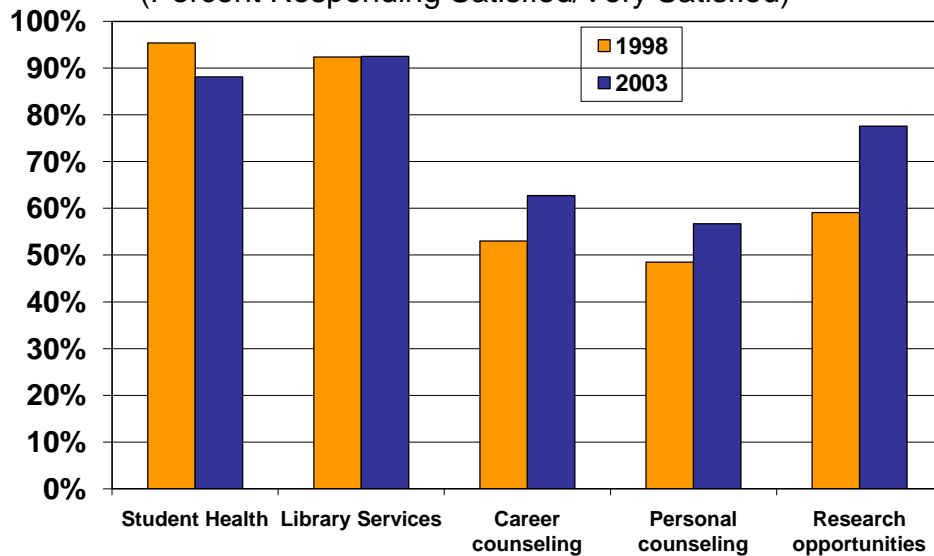
This item receives a rating of satisfied/very satisfied from 93.0% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Registrar's office

This item receives a rating of satisfied/very satisfied from 85.7% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Q5. Indicate your satisfaction with the following areas at UTHMS:

(Percent Responding Satisfied/Very Satisfied)



Student Health

This item receives a rating of satisfied/very satisfied from 93.8% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Library services

This item receives a rating of satisfied/very satisfied from 92.5% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Career counseling

This item receives a rating of satisfied/very satisfied from 60.2% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

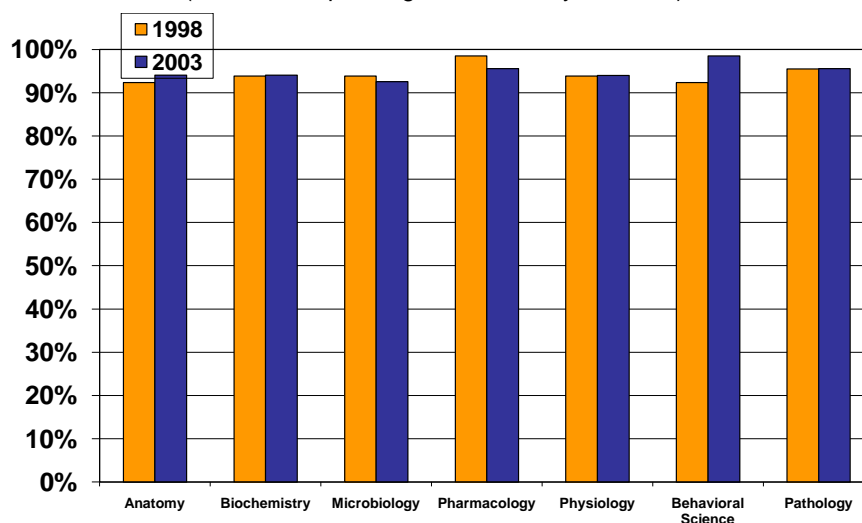
Personal counseling

This item receives a rating of satisfied/very satisfied from 65.4% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Research opportunities

This item receives a rating of satisfied/very satisfied from 75.2% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Q6. Indicate your satisfaction with your degree preparedness at graduation in the following areas: Basic Science Years
(Percent Responding Satisfied/Very Satisfied)



Anatomy

This item receives a rating of satisfied/very satisfied from 93.3% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Biochemistry

This item receives a rating of satisfied/very satisfied from 94.0% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Microbiology

This item receives a rating of satisfied/very satisfied from 93.3% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Pharmacology

This item receives a rating of satisfied/very satisfied from 97.0% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Physiology

This item receives a rating of satisfied/very satisfied from 94.0% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

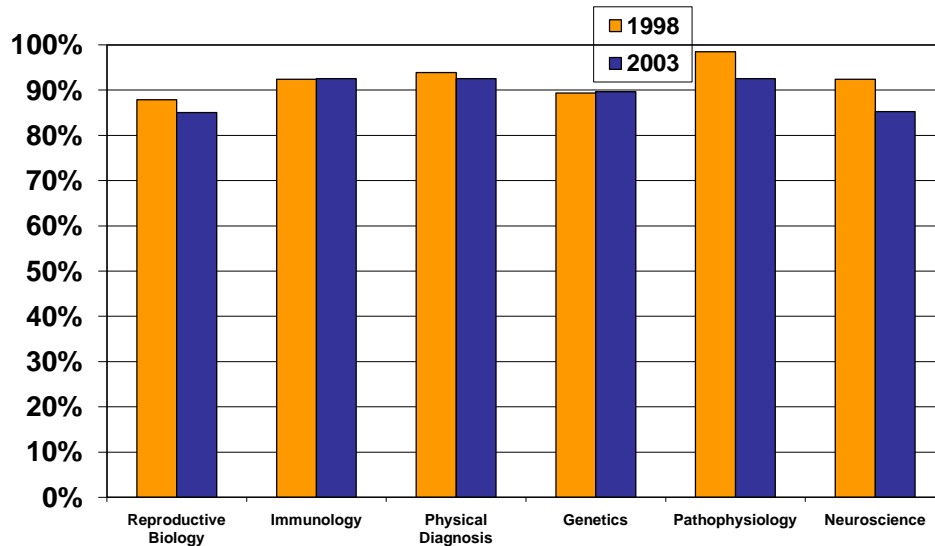
Behavioral Science

This item receives a rating of satisfied/very satisfied from 95.5% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Pathology

This item receives a rating of satisfied/very satisfied from 95.5% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Q6. Indicate your satisfaction with your degree preparedness at graduation in the following areas: Basic Science Years
(Percent Responding Satisfied/Very Satisfied)



Reproductive Biology

This item receives a rating of satisfied/very satisfied from 86.5% of the respondents. There is a significant ($p=.00$) gender difference, as females are more satisfied than males (100% vs. 78.0%). There are no statistically significant differences with regards to ethnicity, age or year of graduation.

Immunology

This item receives a rating of satisfied/very satisfied from 92.5% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Physical Diagnosis

This item receives a rating of satisfied/very satisfied from 93.3% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Genetics

This item receives a rating of satisfied/very satisfied from 89.6% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

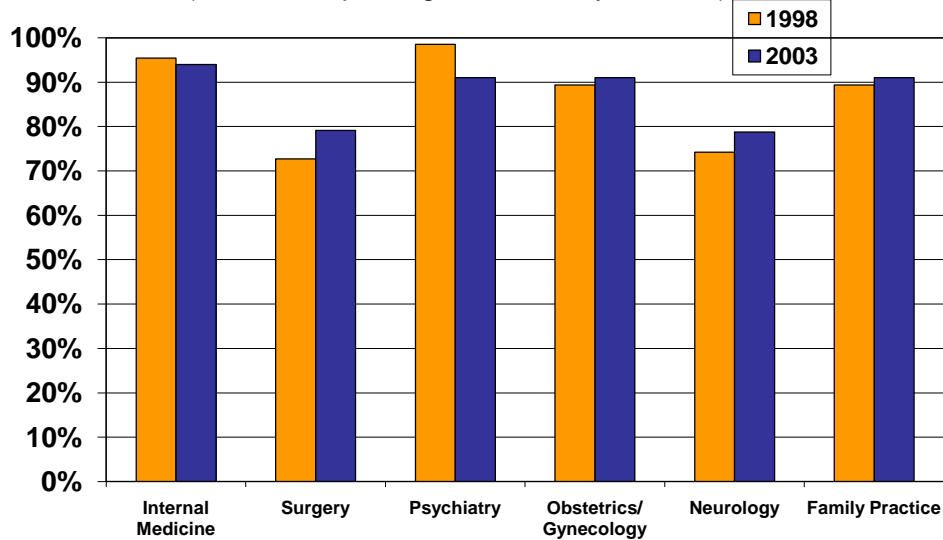
Pathophysiology

This item receives a rating of satisfied/very satisfied from 95.5% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Neuroscience

This item receives a rating of satisfied/very satisfied from 88.8% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Q6. Indicate your satisfaction with your degree preparedness at graduation in the following areas: Clinical Years
(Percent Responding Satisfied/Very Satisfied)



Internal Medicine

This item receives a rating of satisfied/very satisfied from 94.7% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Surgery

This item receives a rating of satisfied/very satisfied from 75.9% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Psychiatry

This item receives a rating of satisfied/very satisfied from 94.7% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Obstetrics/Gynecology

This item receives a rating of satisfied/very satisfied from 90.2% of the respondents. Female respondents are significant (p=.05) more satisfied than males (98.0% vs. 85.2%). There are no statistically significant differences with regards to ethnicity, age or year of graduation.

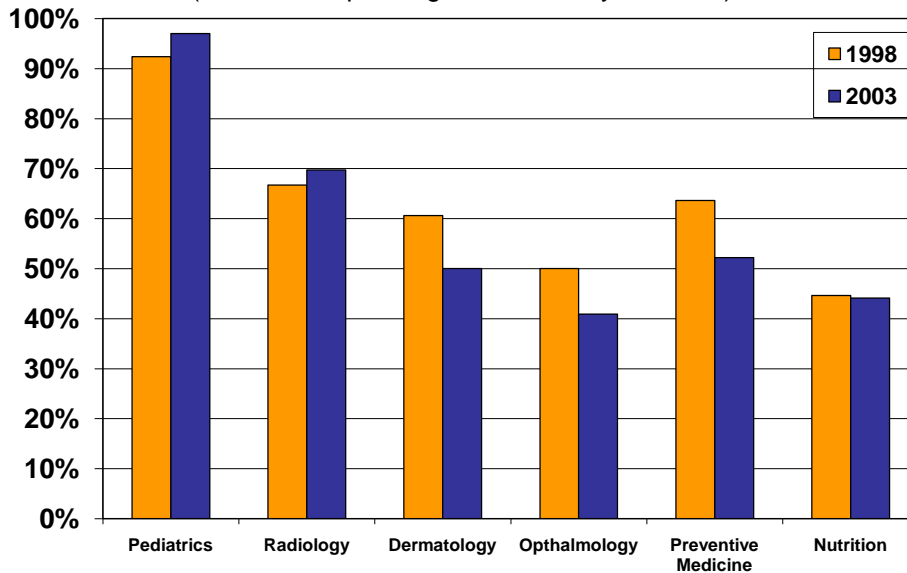
Neurology

This item receives a rating of satisfied/very satisfied from 76.5% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Family Practice

This item receives a rating of satisfied/very satisfied from 90.2% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Q6. Indicate your satisfaction with your degree preparedness at graduation in the following areas: Clinical Years
(Percent Responding Satisfied/Very Satisfied)



Pediatrics

This item receives a rating of satisfied/very satisfied from 94.7% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Radiology

This item receives a rating of satisfied/very satisfied from 68.2% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Dermatology

This item receives a rating of satisfied/very satisfied from 55.3% of the respondents. Female respondents are significantly ($p=.04$) more satisfied than male respondents (68.6% vs. 46.3%). There are no statistically significant differences with regards to gender, age or year of graduation.

Ophthalmology

This item receives a rating of satisfied/very satisfied from 45.5% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

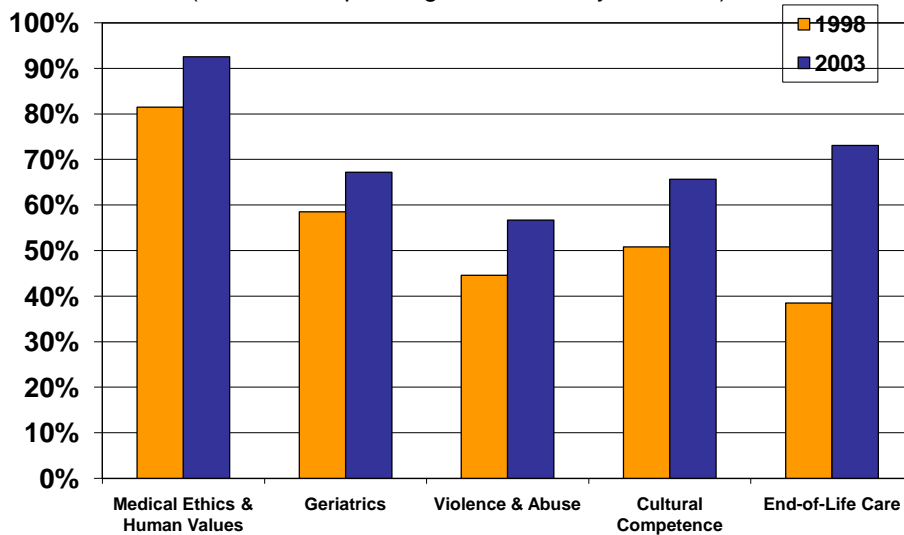
Preventive Medicine

This item receives a rating of satisfied/very satisfied from 57.9% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Nutrition

This item receives a rating of satisfied/very satisfied from 44.7% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Q6. Indicate your satisfaction with your degree preparedness at graduation in the following areas: Clinical Years
(Percent Responding Satisfied/Very Satisfied)



Medical Ethics & Human Values

This item receives a rating of satisfied/very satisfied from 87.2% of the respondents. Females are significantly (p=.02) more satisfied than males (94.2% vs. 82.5%). There are no statistically significant differences with regards to ethnicity, age or year of graduation.

Geriatrics

This item receives a rating of satisfied/very satisfied from 62.9% of the respondents. Respondents <37 years of age are significantly (p=.05) more satisfied that respondents 37+ (71.1% vs. 50.0%). There are no statistically significant differences with regards to gender, ethnicity or year of graduation.

Violence and Abuse

This item receives a rating of satisfied/very satisfied from 50.8% of the respondents. Non-white respondents are significantly (p=.02) more satisfied than white respondents (66.7% vs. 45.8%). There are no statistically significant differences with regards to gender, age or year of graduation.

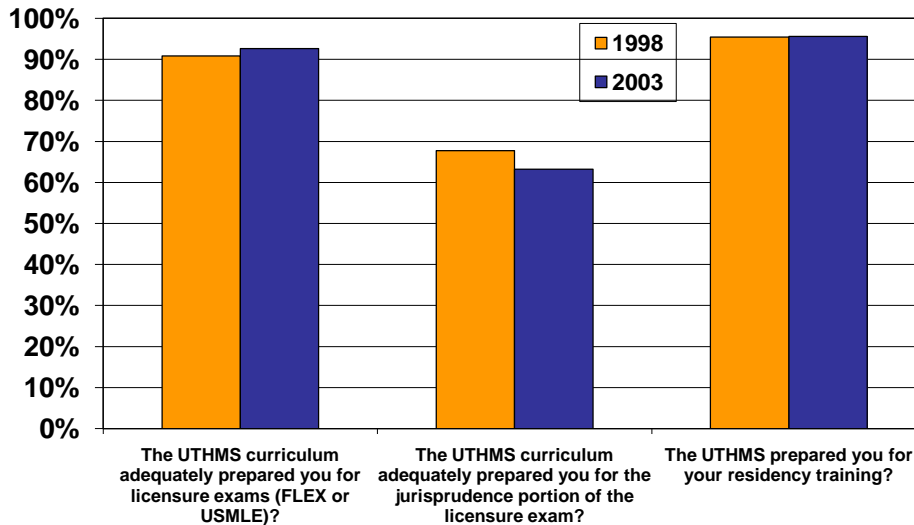
Cultural Competence

This item receives a rating of satisfied/very satisfied from 58.3% of the respondents. Respondents <37 years of age are significantly (p=.01) more satisfied that respondents 37+ (68.7% vs. 39.6%). There are no statistically significant differences with regards to gender, ethnicity or year of graduation.

End-of-Life Care

This item receives a rating of satisfied/very satisfied from 56.1% of the respondents. Respondents <37 years of age are significantly (p=.00) more satisfied than respondents 37+ (71.1% vs. 29.2%). Males are significantly (p=.00) more satisfied than females (58.2% vs. 51.9%). There is a significant (p=.00) difference by year of graduations as 2003 graduates are more satisfied than 1998 graduates (73.1% vs. 38.5%). There are no statistically significant differences with regards to ethnicity.

Q7. How satisfied are you that:
(Percent Responding Satisfied/Very Satisfied)



The UTHMS curriculum adequately prepared you for licensure examinations (FLEX or USMLE)?

This item receives a rating of satisfied/very satisfied from 91.7% of respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

The UTHMS curriculum adequately prepared you for the jurisprudence portion of the licensure examination?

This item receives a rating of satisfied/very satisfied from 73.1% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

The UTHMS prepared you for your residency training?

This item receives a rating of satisfied/very satisfied from 95.5% of the respondents. There are no statistically significant differences with regards to gender, ethnicity, age or year of graduation.

Education and Experiences Following Medical School Training

Q8. Indicate you current specialty/subspecialty

Primary Specialty

A total of 126 respondents (93.3%) report a primary specialty. Family Practice (15.6%) and Internal Medicine (14.1%) are the most frequently reported primary specialties.

	Primary Specialty					
	1998		2003		Total	
	#	%	#	%	#	%
Allergy	0	0.0%	1	1.4%	1	0.7%
Allergy and Immunology	1	1.5%	0	0.0%	1	0.7%
Anatomic Pathology	1	1.5%	0	0.0%	1	0.7%
Anesthesiology	7	10.6%	7	10.1%	14	10.4%
Dermatology	1	1.5%	5	7.2%	6	4.4%
Emergency Medicine	2	3.0%	6	8.7%	8	5.9%
Family Practice	16	24.2%	5	7.2%	21	15.6%
General Preventive Medicine	0	0.0%	1	1.4%	1	0.7%
General Surgery	0	0.0%	2	2.9%	2	1.5%
Geriatric Medicine, Family Practice	0	0.0%	1	1.4%	1	0.7%
Geriatric Medicine, Internal Medicine	0	0.0%	1	1.4%	1	0.7%
Internal Medicine	9	13.6%	10	14.5%	19	14.1%
Legal Medicine	1	1.5%	0	0.0%	1	0.7%
Nephrology	2	3.0%	0	0.0%	2	1.5%
Neurology	1	1.5%	2	2.9%	3	2.2%
Neuroradiology	1	1.5%	0	0.0%	1	0.7%
Obstetrics & Gynecology	1	1.5%	1	1.4%	2	1.5%
Ophthalmology	1	1.5%	1	1.4%	2	1.5%
Oral and Maxillofacial Surgery	0	0.0%	1	1.4%	1	0.7%
Orthopedic Surgery	1	1.5%	1	1.4%	2	1.5%
Orthopedic Surgery of the Spine	0	0.0%	1	1.4%	1	0.7%
Other Specialty	0	0.0%	2	2.9%	2	1.5%
Orthopedic Surgery	1	1.5%	0	0.0%	1	0.7%
Otolaryngology	1	1.5%	2	2.9%	3	2.2%
Pain Medicine	0	0.0%	1	1.4%	1	0.7%
Pediatric Surgery, Neurology	0	0.0%	1	1.4%	1	0.7%
Pediatrics	8	12.1%	8	11.6%	16	11.9%
Physical Medicine & Rehabilitation	1	1.5%	0	0.0%	1	0.7%
Psychiatry	0	0.0%	1	1.4%	1	0.7%
Radiation Oncology	0	0.0%	1	1.4%	1	0.7%
Radiology	1	1.5%	1	1.4%	2	1.5%
Radiology, Anatomic/Clinical	2	3.0%	1	1.4%	3	2.2%
Rheumatology	0	0.0%	1	1.4%	1	0.7%
Traumatic Surgery	1	1.5%	0	0.0%	1	0.7%
Urology	1	1.5%	0	0.0%	1	0.7%
	61		65		126	

Secondary Specialty

A total of 39 respondents (28.9%) report a secondary specialty. Nephrology (15.9%) and Sleep Medicine (9.1%) are the most frequently reported secondary specialties.

	Secondary Specialty					
	1998		2003		Total	
	#	%	#	%	#	%
Adolescent Medicine	1	1.5%	0	0.0%	1	0.7%
Cardiovascular Diseases	0	0.0%	1	1.4%	1	0.7%
Clinical Neurophysiology	0	0.0%	1	1.4%	1	0.7%
Clinical Pathology	1	1.5%	0	0.0%	1	0.7%
Endocrinology, Diabetes & Metabolism	1	1.5%	0	0.0%	1	0.7%
Facial Plastic Surgery	0	0.0%	1	1.4%	1	0.7%
Family Practice	1	1.5%	2	2.9%	3	2.2%
Gastroenterology	1	1.5%	0	0.0%	1	0.7%
General Surgery	1	1.5%	0	0.0%	1	0.7%
Geriatric Medicine, Internal Medicine	1	1.5%	0	0.0%	1	0.7%
Internal Medicine	3	4.5%	1	1.4%	4	2.9%
Neonatal-Perinatal Medicine	1	1.5%	0	0.0%	1	0.7%
Nephrology	0	0.0%	1	1.4%	1	0.7%
Obstetrics	1	1.5%	0	0.0%	1	0.7%
Occupational Medicine	1	1.5%	0	0.0%	1	0.7%
Oncology, Medicine	0	0.0%	1	1.4%	1	0.7%
Orthopedic Surgery	0	0.0%	1	1.4%	1	0.7%
Orthopedic Surgery of the Spine	0	0.0%	1	1.4%	1	0.7%
Other Specialty	1	1.5%	0	0.0%	1	0.7%
Pain Management, Anesthesiology	1	1.5%	1	1.4%	2	1.5%
Pain Medicine	1	1.5%	0	0.0%	1	0.7%
Pediatric Anesthesiology	1	1.5%	0	0.0%	1	0.7%
Pediatric Emergency Medicine	2	3.0%	0	0.0%	2	1.5%
Pediatrics	2	3.0%	2	2.9%	4	3.0%
Plastic Surgery	0	0.0%	1	1.4%	1	0.7%
Sleep Medicine	0	0.0%	1	1.4%	1	0.7%
Sports Medicine, Family Practice	0	0.0%	1	1.4%	1	0.7%
Sports Medicine, Orthopedic Surgery	2	3.0%	0	0.0%	2	1.5%
	23		16		39	

Q9. Did you complete specialty/subspecialty boards?

Board Examinations

The majority of respondents (65.2%) report having completed a specialty/subspecialty board examination. The most frequently mentioned Boards are Internal Medicine (23.9%) and Surgery (12.5%).

Specialty Board	1998		2003		Total	
	#	%	#	%	#	%
American Board of Allergy and Immunology	1	2.1%	0	0.0%	1	1.1%
American Board of Anesthesiology	5	10.4%	4	10.0%	9	10.2%
American Board of Dermatology	1	2.1%	3	7.5%	4	4.5%
American Board of Emergency Medicine	1	2.1%	3	7.5%	4	4.5%
American Board of Family Practice	4	8.3%	2	5.0%	6	6.8%
American Board of Genetics	1	2.1%	0	0.0%	1	1.1%
American Board of Internal Medicine	11	22.9%	10	25.0%	21	23.9%
American Board of Obstetrics & Gynecology	1	2.1%	0	0.0%	1	1.1%
American Board of Ophthalmology	1	2.1%	0	0.0%	1	1.1%
American Board of Orthopedic Surgery	2	4.2%	1	2.5%	3	3.4%
American Board of Otolaryngology	1	2.1%	1	2.5%	2	2.3%
American Board of Pathology	1	2.1%	0	0.0%	1	1.1%
American Board of Pediatrics	3	6.3%	2	5.0%	5	5.7%
American Board of Physical Medicine & Rehabilitation	1	2.1%	1	2.5%	2	2.3%
American Board of Preventive Medicine	0	0.0%	1	2.5%	1	1.1%
American Board of Psychiatry and Neurology	0	0.0%	4	10.0%	4	4.5%
American Board of Radiology	1	2.1%	2	5.0%	3	3.4%
American Board of Surgery	8	16.7%	3	7.5%	11	12.5%
American Board of Thoracic Surgery	1	2.1%	0	0.0%	1	1.1%
American Board of Urology	4	8.3%	3	7.5%	7	8.0%
	48		40		88	

Q10. Describe your current employment status.

	1998		2003		Total	
	#	%	#	%	#	%
Employment Full Time	59	90.8%	50	72.5%	109	81.3%
Employment Part Time	4	6.2%	4	5.8%	8	6.0%
Continuing Education	1	1.5%	10	14.5%	11	8.2%
Unemployed	0	0.0%	1	1.4%	1	0.7%
Other	1	1.5%	4	5.8%	5	3.7%
	65		69		134	

Respondents in the 1998 graduating class report being employed full-time significantly ($p=.03$) more than 2003 graduates. This is most likely attributed to larger percentage of 2003 graduates currently continuing their education (14.5%).

Q11. What is your current salary/income?

	1998		2003		Total	
	#	%	#	%	#	%
Less than \$50,000	1	1.5%	4	5.9%	5	3.7%
\$50,000 to \$99,999	6	9.1%	12	17.6%	18	13.4%
\$100,000 to \$149,999	7	10.6%	16	23.5%	13	17.2%
\$150,000 to \$199,000	16	24.2%	16	23.5%	32	23.9%
\$200,000 and over	35	53.0%	18	26.5%	53	39.6%
Not Applicable	1	1.5%	2	2.9%	3	2.2%
	66		68		134	

The median reported annual income is between \$150,000 and \$199,000 for the overall sample. Respondents in the 1998 graduating class report higher incomes when compared to the 2003 graduates (p=.02). There were no significant differences in salary with regard to race or age, but males earned significantly more than females (p=.00).

Q12. How would you describe your patient population? Circle all that apply

	1998		2003		Total	
	#	%	#	%	#	%
Inner-city/historically underserved	21	31.8%	18	26.1%	39	28.9%
Indigent/uninsured	20	30.3%	25	36.2%	45	33.3%
Insured/managed care	34	51.5%	37	53.6%	71	52.6%
Urban	21	31.8%	27	39.1%	48	35.6%
Suburban	31	47.0%	26	37.7%	57	42.2%
Rural/historically underserved	13	19.7%	8	11.6%	21	15.6%
Rural	10	15.2%	7	10.1%	17	12.6%

Overall and within each year, the largest percentage of respondents practice in a suburban area with insured/managed care patients.

Q13. Indicate the zip code of your primary office address.

Respondents have offices in many different zip codes with no specific pattern.

Q14. Indicate the size of the population of the area in which you practice.

	1998		2003		Total	
	#	%	#	%	#	%
<20,000	5	7.6%	2	3.1%	7	5.4%
20,000-49,999	3	4.5%	4	6.3%	7	5.4%
50,000-99,999	8	12.1%	4	6.3%	12	9.2%
100,000-249,999	9	13.6%	17	26.6%	26	20.0%
250,000-499,999	5	7.6%	8	12.5%	13	10.0%
500,000-999,999	11	16.7%	7	10.9%	18	13.8%
>1,000,000	25	37.9%	22	34.4%	47	36.2%
	66		64		130	

Education and Experiences Following Medical School Training

American Medical Association

	1998		2003		Total	
	#	%	#	%	#	%
Yes	32	50.0%	25	36.2%	57	42.9%
No	32	50.0%	44	63.8%	76	57.1%
	64		69		133	

The majority of respondents (57.1%) are not members of the AMA.

Other Professional Associations

	1998		2003		Total	
	#	%	#	%	#	%
Yes	59	90.8%	60	87.0%	119	88.8%
No	6	9.2%	9	13.0%	15	11.2%
	65		69		134	

The majority of respondents (88.8%) report being a member of a non-AMA affiliate organization. Most respondents report being a member of Other Medical Societies (63.7%), with 33.3% being members of their County Medical Society and 45.9% being members of their State Medical Society.

Present Practice Setting

	1998		2003		Total	
	#	%	#	%	#	%
Individual Private Practice	12	18.2%	2	2.9%	14	10.4%
Partnership	17	25.8%	12	17.4%	29	21.5%
Multi-specialty group practice	7	10.6%	9	13.0%	16	11.9%
Single-specialty group practice	17	25.8%	15	21.7%	32	23.7%
Public Health	5	7.6%	1	1.4%	6	4.4%
Full-Time Academics	8	12.1%	6	8.7%	14	10.4%
Academic Affiliation	8	12.1%	10	14.5%	18	13.3%
Military	1	1.5%	6	8.7%	7	5.2%
Unemployed	1	1.5%	0	0.0%	1	0.7%
Hospital	7	10.6%	9	13.0%	16	11.9%
Other	5	7.6%	13	18.8%	18	13.3%

The most commonly reported practice setting overall is the Single-specialty group practice (23.7%). A much larger percentage of the 1998 graduates report being in a Partnership when compared to the 2003 graduates (25.8% vs. 17.4%).

Academic Involvement and Community Service Voluntary Appointment at UT-MS

	Yes		No		Total
	#	%	#	%	
1998	2	3.0%	64	97.0%	66
2003	1	1.5%	67	98.5%	68
Total	3	2.2%	131	97.8%	134

Involvement in Educating UT Medical Students

	Yes		No		Total
	#	%	#	%	
1998	6	9.5%	60	90.9%	66
2003	5	7.5%	62	92.5%	67
	11	8.3%	122	91.7%	133

Involvement in Educating UT Medical Residents

	Yes		No		Total
	#	%	#	%	
1998	6	9.1%	60	90.9%	66
2003	5	7.5%	62	92.5%	67
	11	8.3%	122	91.7%	133

Community Involvement

	Yes		No		Total
	#	%	#	%	
1998	26	40.0%	39	60.0%	65
2003	20	30.8%	45	69.2%	65
	46		84		130

Community Service Activities

little league church activities	Junior League of Houston
church community	Junior of Kansas City
Children's School functions	Planned Parenthood
Educate girls 9-12 on body change	Volunteer at local shelter
Asthma Camp	Medical Mission in Mexico
Cub Scout	Mission Trips (Mexico)
Synagogue activities	Mission Trips in Columbus in South Texas
Yearly mission trips to Honduras.	Free clinic
Take care of indigent patients	Medical exams for child advocacy center
Member Navarro Co. Health Woman Initiative	educating UTMB students/nursing students
Educating UTMB students/nursing students	Missions to Catama, Honduras
Scouting	Diabetes Camp
local residency training	DMAT Ca-11
Alumni Involvement	Outreach
Los Angeles free clinic	Teaching Texas Tech EL Paso Med Students.
Underserved High Schools	Volunteer Health Clinic
Volunteer @ homeless clinic locally each month.	ALA Asthma Walk
Nationwide Asthma Screening Program	Volunteer physician for school
Humanitarian Missions on my own & through the military.	Medical liaison for HS teen Parenting education program.

Hours of Continuing Education

	1998		2003		Total	
	#	%	#	%	#	%
Less than 10	3	4.5%	4	5.8%	7	5.2%
10 to 20 hours	7	10.6%	12	17.4%	19	14.1%
Over 20 hours	50	75.8%	32	46.4%	82	60.7%
Don't Know	5	7.6%	9	13.0%	14	10.4%
Have not taken CME this year	1	1.5%	12	17.4%	13	9.6%
	66		69		135	

The majority (60.7%) of respondents report completing over 20 hours of continuing medical education in the past year, with 14.1% completing 10 to 20 hours.

Continuing Education through UT-MS Office of Continuing Education

	Yes		No		Total
	#	%	#	%	
1998	5	7.6%	61	92.4%	66
2003	5	7.5%	62	92.5%	67
Total	10	7.5%	123	92.5%	133

Do you take CME on-line?

	Yes		No		Total
	#	%	#	%	
1998	42	63.6%	24	36.4%	66
2003	25	39.1%	39	60.9%	64
	67	51.5%	63	48.5%	130

Interested in taking CME Online

	Yes		No		Total
	#	%	#	%	
1998	15	57.7%	11	42.3%	26
2003	32	74.4%	11	25.6%	43
	47	68.1%	22	31.9%	69

Demographics

Gender

	1998		2003		Total	
	#	%	#	%	#	%
Male	38	58.5%	44	63.8%	82	61.2%
Female	27	41.5%	25	36.2%	52	38.8%
	65		69		134	

p=.53

Ethnicity

	1998		2003		Total	
	#	%	#	%	#	%
African American	2	3.1%	2	3.0%	4	3.0%
American Indian	1	1.5%	0	0.0%	1	0.8%
Asian/Pacific Islander	3	4.6%	7	10.4%	10	7.6%
Hispanic	15	23.1%	3	4.5%	18	13.6%
White	44	67.7%	55	82.1%	99	75.0%
	65		67		132	

p=.02

Marital Status

	1998		2003		Total	
	#	%	#	%	#	%
Single, never married	8	12.1%	9	13.2%	17	12.7%
Divorced	3	4.5%	1	1.5%	4	3.0%
Married	53	80.3%	56	82.4%	109	81.3%
Significant Other	2	3.0%	2	2.9%	4	3.0%
	66		68		134	

p=.77

Age

	N	Mean	S.D.	Median	Minimum	Maximum
1998	66	37.6	1.89	37	35	43
2003	68	33.3	2.53	32	31	44
Overall	134	35.4	3.11	36	31	44

p=.00

List of Professional Associations Reported

(Respondents could list more than one)

American Academy of Family Physicians
American Academy of Family Physicians
American Academy of Pediatrics
American College of Anesthesiology
American College of Clinical Oncology
American College of Contract Surgeons
American College of Gastroenterology
American College of Gynecologists
American College of Neurophysiology
American College of Pediatrics
American College of Physicians
American College of Rheumatology
American College of Surgeons
American Orthopedic Society for Sports Medicine
American Psychology Association
American Society for Dermatologic Surgery
American Society for Gastrointestinal Endoscopy
American Society of Hematology
American Society of Microbiology
American Society of Oral and Maxillofacial Surgeons
Arthroscopy Association of North America
Catholic Medical Association
Clinical Immunology Society
Head & Neck Society
North American Spine Society
Society for Academic Emergency Medicine
Society for Cardiovascular Anesthesiologists
Society of Adolescent Medicine
Society of Teachers of Family Medicine
Texas Society of Anesthesiologists
Tribiology Society

Alumni Association Involvement

Current Active Membership in the UT-MS Alumni Association

	Yes		No		Total
	#	%	#	%	
1998	22	35.5%	40	64.5%	62
2003	7	10.9%	57	89.1%	64
	29	23.0%	97	77.0%	126

Less than a third of respondents (23.0%) report being currently active in the Alumni Association. Of those responding negatively and providing a written comment (n=28), most say they are not involved because they do not have the time or they live too far away.

Would you like to receive electronic updates from the UT-MS?

	Yes		No		Total
	#	%	#	%	
1998	23	42.6%	31	57.4%	54
2003	31	53.4%	27	46.6%	58
	54	48.2%	58	51.8%	112

Almost half of the respondents (48.2%) report a desire to receive electronic updates from the UT-MS. Of the 54 respondents wishing to receive updates, 47 provided email addresses.

Are you receiving the Medical School's alumni publication, UT-Houston Medicine?

	Yes		No		Total
	#	%	#	%	
1998	52	86.7%	8	13.3%	60
2003	54	85.7%	9	14.3%	63
	106	86.2%	17	13.8%	123

Would you like to be on the Office of Continuing Medical Education's mailing list for upcoming conferences?

	Yes		No		Total
	#	%	#	%	
1998	20	33.9%	39	66.1%	59
2003	21	33.9%	41	66.1%	62
	41	33.9%	80	66.1%	121

Alumni Involvement Comments and Address Information

Reasons for Non-Involvement in the UTMSH Alumni Association

- Not in TX
- Don't have a specific reason.
- I don't know what "active" member means.
- I didn't know, time & cost I guess.
- Member, but not active.
- Both distance and busy with other things.
- Live outside of TX (member, not "active")
- More money, I am in four societies already. What will it do for me?
- Out of State currently.
- Due to residency just completed
- I have moved a lot for training.
- Limited time, busy practice.
- Live outside of Texas.
- just joined
- Not sure, don't think so, - money
- Unknown/no mail
- Need more info/application
- Over committed already!
- Not "active" but dues paying.
- Don't remember getting an invitation. Send me one and I will join.
- Busy with work & kids
- No relational ties to a fairly impersonal institution.
- No specific reason
- Not much free time. Do not live in the area.
- I have not yet signed up (but will!)
- No desire to be an active member at this time.
- No particular reason.
- Not relevant to current military practice
- I had not received information from UTHSC in past.
- I am not receiving correspondence.
- Need more information
- Live in California
- Live in Chicago – not interested
- Not interested in Alumni Association. They seem to always want money.
- Not interested in promoting.

The University of Texas Health Science Center at Houston

MEDICAL SCHOOL Alumni Survey

The Medical School wants to survey its alumni to ascertain the quality of our school services and programs. Such a survey is also an integral part of The University of Texas Health Science Center at Houston school accreditation process. Please complete the entire survey. Your cooperation and assistance are very important to us in our efforts to improve the educational experience of our students.



THE UNIVERSITY of TEXAS
HEALTH SCIENCE CENTER AT HOUSTON

MEDICAL SCHOOL

Thank you very much for your help! Please return the completed survey using the attached self-addressed envelope to:

Medical School Alumni Survey
Attention: Charles E. Amos, Jr., DrPH
Office of Outcomes Assessment & Biostatistical Services
UT Health Science Center at Houston
7000 Fannin, UCT M60
Houston, Texas 77030

UT-Health Science Center at Houston
Committee for the Protection of Human Subjects, approved

EXPERIENCES WITH THE UNIVERSITY OF TEXAS-HOUSTON MEDICAL SCHOOL
 (CHECK THE BOX [√] OR COMPLETE)

1. **Indicate your year of graduation from UT Medical School at Houston (UTMSH):**

_____ (COMPLETE)

2. **Indicate your rating of UTMSH at the time you applied for admission:**

- It was my first choice
- It was my second choice
- It was my third choice
- It was my fourth choice or lower

3. **How satisfied are you with the quality of education provided at the Medical School?**

Very Satisfied	Satisfied	Not Certain	Dissatisfied	Very Dissatisfied	Not Applicable
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. **How satisfied are you with your education at UTMSH in the area of: (CHECK [√] YOUR ANSWER)**

	Very Satisfied	Satisfied	Not Certain	Dissatisfied	Very Dissatisfied	Not Applicable
a. Basic science education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Clinical education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Relationships with faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Relationships with administration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Relationships with other students, student groups and activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Helpfulness of faculty advisors relative to:						
1. academic issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. clinical issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. student issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Preparation for licensure examinations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Preparation for residency training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Preparation for managed care practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Professionalism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Policies about abuse/harassment between teacher & learner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Indicate your satisfaction with the following areas at UTHMS: (CHECK [] YOUR ANSWER)

	Very Satisfied	Satisfied	Not Certain	Dissatisfied	Very Dissatisfied	Not Applicable
a. Availability of financial aid	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Debt counseling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Availability of scholarships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Classrooms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. LRC (Learning Resource Center)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Computer laboratory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Computer training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Laboratory facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Recreational facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Registrar's office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Student Health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Library Services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Career counseling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Personal counseling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Research opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

EXPERIENCES WITH THE UNIVERSITY OF TEXAS-HOUSTON MEDICAL SCHOOL, continued

6. Indicate your satisfaction with your degree of preparedness at graduation in the following areas:
 (CHECK [] YOUR ANSWER)

Basic Science Years		Very Satisfied	Satisfied	Not Certain	Dissatisfied	Very Dissatisfied
a.	Anatomy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.	Biochemistry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.	Microbiology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d.	Pharmacology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e.	Physiology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f.	Behavioral Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g.	Pathology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h.	Reproductive Biology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i.	Immunology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j.	Physical Diagnosis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k.	Genetics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l.	Pathophysiology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m.	Neuroscience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clinical Years						
n.	Internal Medicine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o.	Surgery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p.	Psychiatry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q.	Obstetrics/Gynecology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r.	Neurology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s.	Family Practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t.	Pediatrics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u.	Radiology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v.	Dermatology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
w.	Ophthalmology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

x. Preventive Medicine

Other Topics		Very Satisfied	Satisfied	Not Certain	Dissatisfied	Very Dissatisfied
y.	Nutrition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
z.	Medical Ethics & Human Values	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
aa.	Geriatrics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
bb.	Violence & Abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cc.	Cultural Competence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dd.	End-of-Life Care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. **How satisfied are you that:**

	Very Satisfied	Satisfied	Not Certain	Dissatisfied	Very Dissatisfied	Not Applicable
a. The UTHMS curriculum adequately prepared you for licensure examinations (FLEX or USMLE)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. The UTHMS curriculum adequately prepared you for the jurisprudence portion of the licensure examination?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. The UTHMS prepared you for your residency training?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate reasons for any 'dissatisfied' or 'very dissatisfied' responses to questions 7a, 7b, and/or 7c:

TABLE I: CODES FOR SELF-DESIGNATED SPECIALTIES
 (The Symbols denoting professional qualifications are those of the American Medical Association)

Table I					
A	Allergy	HEW	Hepatology	PCH	Chemical Pathology
ADL	Adolescent Medicine	HMP	Hematology Pathology	PCP	Cytopathology
ADM	Addiction Medicine	HO	Hematology/Oncology	PD	Pediatrics
ADP	Addiction Psychiatry	HNS	Head and Neck Surgery	PDA	Pediatric Allergy
AI	Allergy and Immunology	HS	Hand surgery	PDC	Pediatric Cardiology
ALI	Allergy and Immunology, Clinical and Laboratory Immunology	HSO	Hand Surgery, Orthopedic Surgery	PDE	Pediatric Endocrinology
AM	Aerospace Medicine	HSP	Hand Surgery, Plastic Surgery	PDI	Pediatric Infectious Disease
AN	Anesthesiology	ICE	Cardiac Electrophysiology	PDO	Pediatric Otolaryngology
AS	Abdominal Surgery	ID	Infectious Diseases	PDP	Pediatric Pulmonology
APM	Pain Management, Anesthesiology	IG	Immunology	PDR	Pediatric Radiology
ATP	Anatomic Pathology	ILI	Clinical and Laboratory Immunology, Internal Medicine	PDS	Pediatric Surgery
BBK	Blood Banking/Transfusion Medicine	IM	Internal Medicine	PDT	Pediatric Medical Toxicology
CBG	Clinical Biochemical Genetics	IMG	Geriatric Medicine, Internal Medicine	PEM	Pediatric Emergency Medicine
CCA	Critical Care Medicine	ISM	Sports Medicine, Internal Medicine	PFP	Forensic Psychiatry
CCG	Anesthesiology Clinical Cytogenetics	LM	Legal Medicine	PG	Pediatric Gastroenterology
CCM	Critical Care Medicine	MFM	Maternal and Fetal Medicine	PR	Public Health and General Preventive Medicine
CCP	Pediatric Critical Care Medicine	MG	Medical Genetics	PHO	Pediatric Hematology/Oncology
CCS	Surgical Critical Care	MM	Medical Microbiology	PIP	Immunopathology
CD	Cardiovascular Diseases	N	Neurology	PLI	Pediatric Clinical and Laboratory Immunology
CDS	Cardiovascular Surgery	NCC	Critical Care Medicine, Neurological Surgery	PM	Physical Medicine and Rehabilitation
CG	Clinical Genetics	NEP	Nephrology	PMD	Pain Medicine
CHN	Child Neurology	NM	Nuclear Medicine	PN	Pediatric Nephrology

CHP	Child and Adolescent Psychiatry	NP	Neuropathology	PO	Pediatric Ophthalmology
CLP	Clinical Pathology	NPM	Neonatal-Perinatal Medicine	PP	Pediatric Pathology
CMG	Clinical Molecular Genetics	NR	Nuclear Radiology	PPR	Pediatric Rheumatology
CN	Clinical Neurophysiology	NS	Neurological Surgery	PS	Plastic Surgery
CRS	Colon and Rectal Surgery	NSP	Pediatric Surgery, Neurology	PSM	Pediatric Sports Medicine
D	Dermatology	NTR	Nutrition	PTH	Radiology, Anatomic/Clinical
DDL	Clinical and Laboratory Dermatological immunology	OAR	Orthopedic Surgery, Adult Reconstructive	PTX	Medical Toxicology, Preventive Medicine
DIA	Diabetes	OBG	Obstetrics and Gynecology	PUD	Pulmonary Diseases
DMP	Dermatopathology	OBS	Obstetrics	PYA	Psychoanalysis
DR	Diagnostic Radiology	OCC	Critical Care Medicine, Obstetrics and Gynecology	PYG	Geriatric Psychiatry
EM	Emergency Medicine	OM	Occupational Medicine	R	Radiology
END	Endocrinology, Diabetes and Metabolism	OMO	Musculoskeletal Oncology	REN	Reproductive Endocrinology
ETX	Medical Toxicology, Emergency Medicine	ON	Oncology, Medical	RHU	Rheumatology
ESM	Sports Medicine, Emergency Medicine	OP	Pediatric Orthopedics	RIP	Radioisotopic Pathology
FOP	Forensic Pathology	OPH	Ophthalmology	RNR	Neuroradiology
FP	Family Practice	ORS	Orthopedic Surgery	RO	Radiation Oncology
FPG	Geriatric Medicine, Family Practice	OS	Other Specialty	RP	Radiological Physics
FPS	Facial Plastic Surgery	OSM	Sports Medicine, Orthopedic Surgery	SM	Sleep Medicine
FSM	Sports Medicine, Family Practice	OSS	Orthopedic Surgery of the Spine	TRS	Traumatic Surgery
GE	Gastroenterology	OT	Otology	TS	Thoracic Surgery
GO	Gynecological Oncology	OTO	Otolaryngology	U	Urology
GP	General Practice	OTR	Orthopedic Trauma	UM	Undersea Medicine
GPM	General Preventive Medicine	P	Psychiatry	UP	Pediatric Urology
GS	General Surgery	PA	Clinical Pharmacology	US	Unspecified
GYN	Gynecology	PCC	Pulmonary Critical Care Medicine	VIR	Vascular and Interventional Radiology
HEM	Hematology			VS	Vascular Surgery, gen.

Table II

3	American Board of Allergy and Immunology	25	American Board of Neurological Surgery	60	American Board of Physical Med & Rehab.
5	American Board of Anesthesiology	28	American Board of Nuclear Medicine	65	American Board of Plastic Surgery
10	American Board of Colon and Rectal Surgery	30	American Board of Obstetrics and Gynecology	70	American Board of Preventive Medicine
15	American Board of Dermatology	35	American Board of Ophthalmology	75	American Board of Psychiatry and Neurology
16	American Board of Emergency Medicine	40	American Board of Orthopedic Surgery	80	American Board of Radiology
18	American Board of Family Practice	45	American Board of Otolaryngology	85	American Board of Surgery
19	American Board of Genetics	50	American Board of Pathology	90	American Board of Thoracic Surgery
20	American Board of Internal Medicine	55	American Board of Pediatrics	95	American Board of Urology

EDUCATION AND EXPERIENCES FOLLOWING MEDICAL SCHOOL TRAINING

8. **Indicate your current specialty/subspecialty: (Refer To Table I, Codes For Self-Designated Specialties) (Complete)**
- Primary Specialty Code: _____
 - Secondary Specialty Code _____
 - Other Specialty Code: _____
9. **Did you complete specialty/subspecialty boards? (Refer To Table II, American Boards of Medical Specialties) (Circle The Number And Complete)**
- Yes (Indicate Board/Boards Code From Table II)
 - Primary Specialty Board Code: _____ Year Completed: _____
 - Secondary Specialty Board Code: _____ Year Completed: _____
 - Other Specialty Board Code: _____ Year Completed: _____
 - No
10. **Describe your current employment status: (Circle The Number of Your Answer)**
- Employed Full Time
 - Employed Part Time
 - Continuing My Education
 - Unemployed
 - Other: (Complete) _____
11. **What is your current salary/income?**
- Less than \$50,000
 - \$50,000 To \$99,999
 - \$100,000 To \$149,999
 - \$150,000 To \$199,000

- 5. \$200,000 and over
 - 6. Not Applicable
12. **How would you describe your patient population (Circle all that apply)**
- 1. Inner-city/historically underserved
 - 2. Indigent/uninsured
 - 3. Insured/managed care
 - 4. Urban
 - 5. Suburban
 - 6. Rural/historically underserved
 - 7. Rural

13. **Indicate the zip code of your primary office address:
(Complete) _____ Office Zip Code**

14. **Indicate the size of the population of the area in which you practice.**
- 1. <20,000
 - 2. 20,000 – 49,999
 - 3. 50,000 – 99,999
 - 4. 100,000 – 249,999
 - 5. 250,000 – 499,999
 - 6. 500,000 – 999,999
 - 7. >1,000,000

**EDUCATION AND EXPERIENCES FOLLOWING MEDICAL SCHOOL TRAINING
(CIRCLE THE NUMBER OF YOUR ANSWER)**

15. **Are you presently a member of the American Medical Association or affiliate?**

- 1. Yes
- 2. No

16. **Are you presently a member of other professional societies?**

- 1. Yes
- 2. No If No, skip to question 18

17. **What professional societies are you presently a member? (Circle The Number And List Below)**

- 1. County Medical Society
- 2. State Medical Society
- 3. Other
 - a. _____
 - b. _____
 - c. _____

18. **What is your present practice setting: (Circle All That Apply)**

- | | |
|------------------------------------|-------------------------|
| 1. Individual Private Practice | 6. Full-Time Academics |
| 2. Partnership | 7. Academic Affiliation |
| 3. Multi-specialty group practice | 8. Military |
| 4. Single-specialty group practice | 9. Unemployed |
| 5. Public Health | 10. Hospital |
| | 11. Other: (Specify) |
| | _____ |

3. **Are you receiving the Medical School's alumni publication, UT-Houston Medicine?**

1. If yes, do you find it informative? _____

2. If no, would you like to receive this publication? _____

Name _____

Current mailing address.

4. **Would you like to be on the Office of Continuing Medical Education's mailing list for upcoming conferences?**

1. Yes *Name* _____

Current mailing address. (____ Check here if same as above)

2. No

5. **The Medical School in conjunction with the Alumni Association is creating an online alumni network with the capability for you to update your profile, search for classmates, participate in chat rooms and interact with students. To receive additional information on this initiative, please provide your email address.**

Email address _____ . ____ Check here if same as above)

